

The Viking



Edmore Public School

January 2020

Greetings Parents/Guardians:

I hope everyone had an enjoyable Christmas holiday with family and loved ones. It wouldn't be North Dakota without some interesting weather during our break, but we are presently experiencing some above normal temperatures in our region to make up for the snowfall.

The January calendar is quickly becoming filled with activities and professional development opportunities. In addition to the activities the school board and administration begin planning for the next academic school year. This includes approving the 2020 -2021 school calendar, but also will involve soliciting input from parents regarding whether they intend to send their child/children to the Edmore School next year. This year the school board will have a parent/patron meeting on January 13th at 7 pm in the Edmore school gym. During this meeting district data will be shared with attendees and input from parents and patrons will be sought by the administration and school board.

As most district patrons are aware, the student enrollment trends in the Edmore School district are decreasing. The result of this trend will be less financial assistance from the State level. The school board needs to gather information from parents regarding their intent for the next school year so they may plan ahead regarding the future of the district. The school board is faced with three options: Continue to operate a K-12 district, enter into a reorganization with a neighboring school district, or enter into a year of non-operating status leading to the dissolution of the school district. Each of the fore-mentioned options have consequences and require specific planning per ND century code.

The school board is committed to remain open as long as the district is fiscally solvent and quality programming can be provided to our children. As representatives of the school district, board members want to provide parents and patrons an opportunity to voice their opinion so they may take these opinions into consideration when determining the future of the school district. If a parent or patron cannot attend the meeting, I would welcome you to come to my office and share your opinion or give me a phone call.

In closing, the Edmore School board, administration, and staff continue to offer quality educational opportunities for each child. Our students make significant academic gains each school year and graduate prepared for the post-secondary world that awaits them.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their continued support.

Professionally,

Frank Schill, Superintendent



• HAPPY NEW YEAR •

Welcome to the New Year!

I hope everyone had a memorable time with family during the Christmas Break. Good ol' North Dakota just had to throw a blizzard into the mix. I am excited to get rolling with our second half of the school year!

This week and all of next week we will be doing our semester testing. The semester ends on January 10th. Please be sure to help your children study and prepare for their tests. I am very proud of all of our students and the visible growth we have seen this year. We have such a great bunch of students who are willing to work hard and give it their all.

We have a VERY BUSY January in the athletic world! Our only home boy's basketball game is on Friday, January 3rd. We hope to see a big crowd here. Both GBB and BBB teams are rated in the state class B poll rankings. How awesome is that!! There are a lot of games this month so you can be sure to follow them. Please check out the activities calendar in the newsletter. As always, the region4nd.org website gives the most up to date schedule.

January 8th is an early out. January 20th we also have a professional development day for our staff so there is no school that day. Our Lego Robotics team will be competing in Grand Forks on January 18th. We have our blood drive on January 29th from 2p-6p. If you would like to call the office and set up an appointment, please feel free to call Sunny and we will get you added!

One topic I want to touch on is school fundraising. We will only be fundraising for clubs or events based on the specific dollar amount needed, rather than having numerous fundraisers and raising in excess. As our numbers decline, we do not want to stockpile monies into accounts. There have been a lot of questions regarding donuts, and while we supplied a large amount of donuts to people in the past, our goal is to allow other entities to have fundraising opportunities in our small community. The community club just recently purchased a donut making machine that both the school and other entities will be able to utilize. When we do have a fundraiser, we will be sure to let the public know, but understand that there may be limited quantities. We have appreciated everyone's support in all of our fundraisers in the past, and hope for the same support in the future.

We do have a parent meeting slated for January 13th at 7:00 in the gym. This is a very important meeting in which we hope to have a good turnout. We need to process things, have good discussions about our future, and plan accordingly. Without a doubt, I know we have GREAT staff, we give our kids a GREAT education, and we have GREAT students. I am very proud to be part of this school!

Yours in education-

Mrs. Martinson

Parent/Patron Meeting

Monday, January
13 at 7:00
Edmore Gym

This is a very important meeting in which we hope to have a good turnout. District data will be shared with attendees and input from parents and patrons will be sought by the administration and school board.

Edmore Public School

706 North Main St. P.O. Box 188

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Frank Schill, Superintendent

Board of Education:

Doug Freije, President

Ryan Lorenz, Vice President

Sandra Knoke, Director

Jodi Myrvik, Director

Justin Grohs, Director

Diane Martinson, Business Manager

Diane Martinson, Principal

1.2.2020

Dear Parent/Guardian:

The school board and administration have begun planning for the next academic school year. This involves soliciting input from parents regarding whether they intend to send their child/children to the Edmore School next year. This parental input determines future programming and staffing needs of the district.

This year the school board will have a parent/patron meeting on January 13th at 7 pm in the Edmore school gym. During this meeting district data will be shared with attendees and input from parents and patrons will be sought by the administration and school board.

The school board is committed to remain open as long as the district is fiscally solvent and quality programming can be provided to our children. As representatives of the school district, board members want to provide parents and patrons an opportunity to voice their opinion so they may take these opinions into consideration when determining the future of the school district. If you cannot attend the meeting, I would welcome you to come to my office and share your opinion or give me a phone call.

Kind Regards,

Frank Schill

“Working Together to Inspire Lifelong Learners”

Christmas Program & Culture Fair

I want to thank everyone who made the Christmas Program – “A World of Christmas” – and the culture fair a huge success. It was an informative and entertaining evening for all who attended. Santa even stopped by for a visit, handing out brown bags of “old-fashioned” treats.

On December 10th the students and staff put on a FANTASTIC Christmas program titled “A World of Christmas”. This was a major schoolwide project that was headed up by Mrs. Blekestad, Mrs. Newgard, Mrs. Zander, Ms. Bertsch, and Ms. Cramer.

The event was tied into the Culture Fair project in Mrs. Newgard’s room for the 9/10 World History class. During this project, Mrs. Newgard worked with Ms. Olson (English) for the research, writing, and speaking part of the presentations as well as with Mrs. Henry (FACS) for the cultural food creation. The afternoon of the 10th, the 9/10 class presented to the entire student body and staff in which we all learned very interesting facts about some foreign countries.

The elementary play and the music incorporated the countries that the 9/10 grade presented on, so we heard about traditions and Christmas carols from around the world. Our HS choir was outstanding, even with the small numbers. There was so much energy, pride and work put into this show! A big shout out to our paras for helping out during the whole planning/decorating process--Mrs. Worley, Mrs. Volk-Schill, and Mrs. Johansen. It truly was one of the best Christmas performances!

Now that the Holiday Season is behind us, the music students will be focusing on learning and performing Ostinatos, which is a repeating rhythm or melody that can be interwoven into a shared song.

Look for another opportunity to see our students in action this spring. Next week, we are planning to have a guest performer who will introduce the high school choir to “Body Percussion.” They will complete a unit of exploration, research, and creativity of this topic.





Pre-K/Kindergarten

In Pre- K and kindergarten the students are doing a great job learning the alphabet! Students have learned three new letters this month D, O, and U. Students dug dinosaur bones for the letter D, and made umbrellas for the letter U. Students enjoyed reading the book Gingerbread Boy and acting out the characters from the story. For art, the students created a real gingerbread boy cookie! In math, students have been working on complex sorting. They sorted by color, texture, weight, and size. Students created sorting rules as well. In science and social studies students continued working on weather and finished past/present/future.



Second and Third Grade

In second grade ELA, we have been reading many different types of informational texts! We have also been focusing on how to find the main idea in a story, along with the supporting details. During phonics, we have been working on identifying vowel sounds in words. We have been working with recognizing digraphs in words, and will continue to do so. During grammar, we have just finished up rearranging simple sentences in order to create a compound sentence. We have had a lot of practice using punctuation and conjunctions to do this! We will now be working on using quotation marks in sentences to create dialogue!

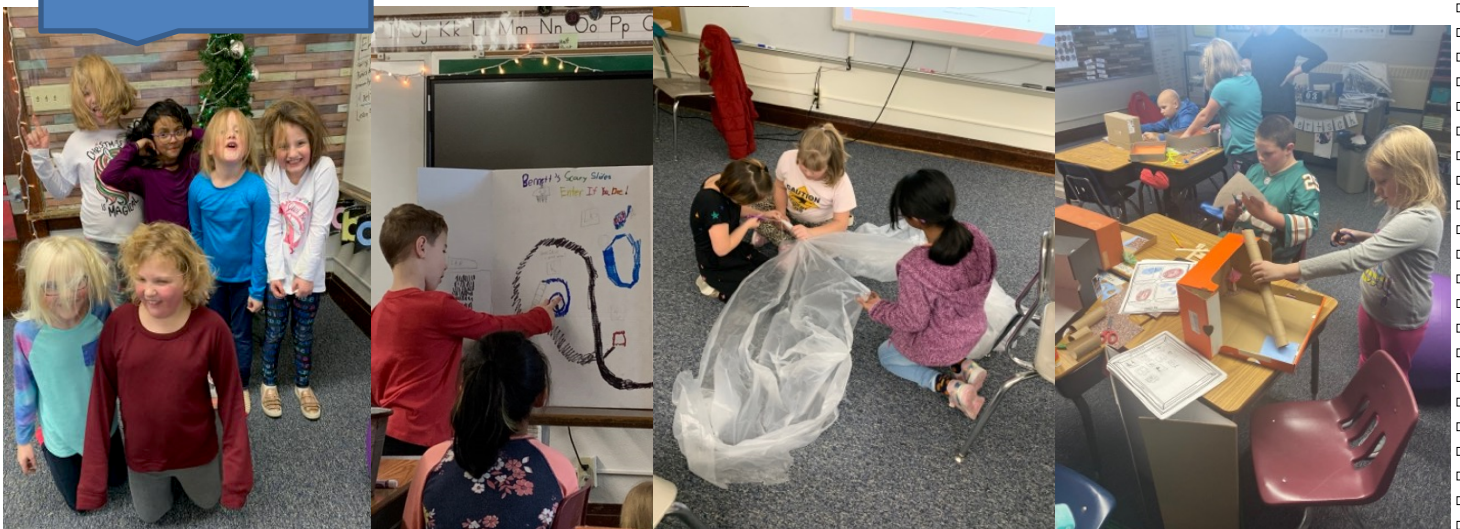
In third grade ELA, the students have been focusing on identifying main ideas in stories, as well as drawing conclusions. We have read many different types of stories such as folktales, informational texts, and legends. During phonics, the third graders have been working on identifying long and short vowel sounds in words, as well as adding suffixes and prefixes to words. Third grade just finished up identifying correct and incorrect ways of using quotation marks in sentences. They will now be working on subject-verb agreement in sentences. Both second and third grade just finished up writing compare/contrast papers. They got the chance to choose two animals to research and find similarities and differences between! They turned out great! ☺

In second grade math, we have been focusing on identifying place value in two, three, and four digit numbers. We have also been working very hard on regrouping with subtraction and addition problems, as well as working with word problems. Our main goal will be to master counting change, reading a clock to the nearest minute, and reading graphs and tables.

The third graders have been working a lot with fractions! This includes fractions having to do with money and time. They have also begun working with multiplication. We have been practicing multiplication facts every day! We will continue working with fractions, two-step word problems, identifying points on a number line, and reading maps.

Social Studies and Science were both focusing on a project the students were working on, which was designing your own water park. The students got the chance to create a model of their parks, and present to their class. The students also got the chance to work on STEAM (science, technology, arts, and math) activities with a volunteer from the NESC organization. They got to work with coding, creating shelter using materials given, and how to prevent water pollution. We will now be focusing on force and motion in science. Social studies will be finishing up maps, and moving on to communities. New projects will be coming soon! ☺

Crazy hair day! ☺



News from the 5th Graders



STEM

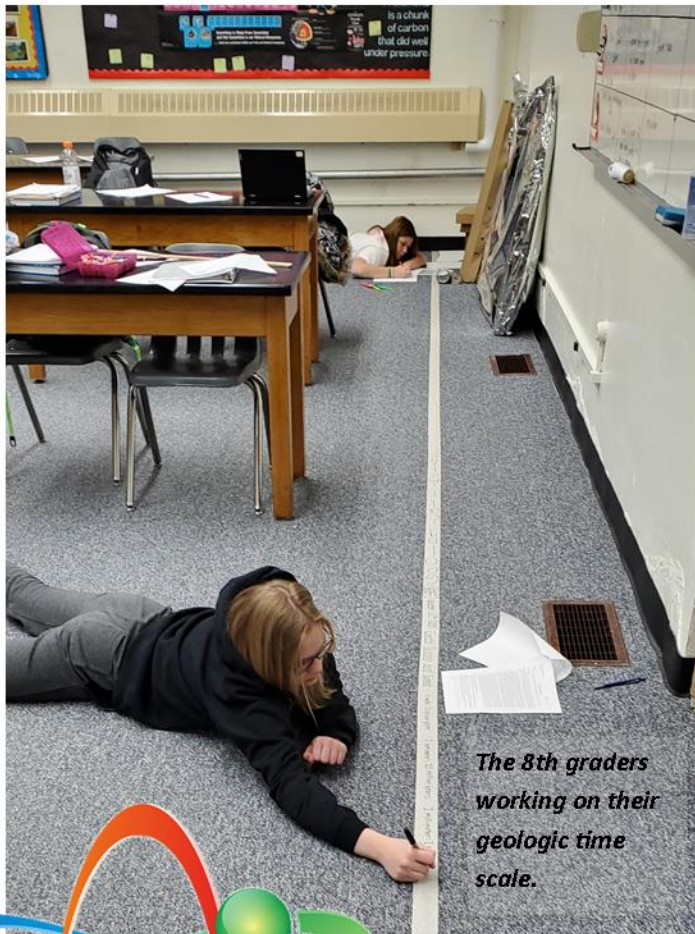
A special guest came to work with the 2nd-7th graders on some STEM projects. The students learned about making sincere apologies with science, gravity's role in moving water, and conductors in electricity.



Art Fieldtrip



The fifth, sixth, and seventh graders went to the library in Lakota, where a traveling museum about the photography of Elmer Thompson was on display. The students also learned about the process of 3-D printing..



The 8th graders working on their geologic time scale.



Glimpse

Life Science

The class learned about how matter and energy flow through the Earth's ecosystem. The energy coming from the sun provides the heat energy that warms the planet but most importantly, it is the source of the energy in the solar system that makes the living in the planet possible. This propels the cycle of different matter in the four subsystems of the planet.

Earth Science

The earth through time unit describes how Earth changes from different stages of its life. The students learned how the geologic time scale was divided into different eon, era, period and epoch. Each section of the planet's history contains the all the different organisms lived on that period of time and the major catastrophic events that wipe them all out.

Physical Science

How strong is an acid or a base? The 9th graders worked on the laboratory to make their own litmus paper from fruit dye. They learned the different products

Fun Fact Filipino New Year Tradition

1. Wear polka dots dress epitomize money and fortune.
2. Jumping high when the clock strikes 12 will help them grow taller.
3. New year's celebration for the Filipinos is not complete without the old Filipino custom, Media Noche.
4. A variety of round-shaped fruits on the table symbolizes prosperity and fortune.
5. Eat sticky rice to strengthen family bond.
6. Eat pancit (noodles) for long life and fortune.
7. No chicken and fish dishes as these symbolize food scarcity.
8. Collect coins to bring good fortune.
9. Loud noise to drive away evil spirits.
10. Water and rice containers should be full.
11. Open doors, windows and turn on lights.
12. Debts must be paid off.
13. Don't spend on January 1.

Source:
Life Style Community

Next Month

Life Science

Relationships in Ecosystem

6th
7th

Earth Science

Natural Hazards

8th

Physical Science

9th

Biology

Cellular Division

10th

Chemistry

Stoichiometry

11th

SCIENCE *page*

By Mr. Rivera

and substances which are either acids, base or salts in the home. They also learned how to neutralized an acid or base.

Biology

The sophomores learned about the plant structure and functions. They dissected some of the plants and classify them according to their structures and how it adapts to its environment. They also learned about the structure of flower and fruit and how these help in the reproduction of new plant that kept the species going.

Chemistry

All around us are composed of either atoms or molecules. Substances are the product of

different chemical reactions. This is what the juniors learned for the month of December. This unit covers chemical equation and balancing, types of chemical reaction and qualitative analysis of chemical reaction. They also worked on a research project in the composition which will produce greatest amount of bubbles for elephant toothpaste.



The freshman working on their create your own pH indicator project.

"Science is organized knowledge. Wisdom is organized life."
-Emmanuel Kant

Close Up Updates

- The Edmore Close Up group recently received a grant of \$500.00 dollars from Walmart for our trip to Washington D.C. this coming February. We are all excited to take a trip to the capital to learn more about our government, to learn more about the history of the United States, and what it means to be an American citizen. Thank you to Walmart for the generous donation, and for supporting the community!
- Close Up is locked in and scheduled to take off February 9-14, 2020.
 - Students just got all their flight information this past week.

From left to right: Skyler Fincher, Wyatt Knoke, Mrs. Raechel Newgard, Heather Okeson, Mason Horner. Absent is Nicole Voeller.



Social Studies Updates

- The end of the semester is coming! Here are what the focus of each of the finals will be:
 - Geography – we start this class with a heavy emphasis on vocabulary and geography skills. This final is laden with essential vocabulary and it will finish with some cultural compare/contrasts.
 - Ancient History – four cultures will be the main focus of the Ancient History final. Students will be using their past tests as a study guide for the final. The final places emphasis on Mesopotamia, the Kingdoms of the Nile, India, and ancient China.
 - ND Studies – this final wraps up this class completely. It is the only semester class I teach. We have spotlighted vocabulary and the development of North Dakota – Native American tribes, views of explorers and outsiders, settlement patterns, and the government.
 - US History – this final focuses on different time periods. We will concentrate on each of the major events – industrialization, WWI, the inter-war period (Great Depression), and touch on WWII.

HAPPY NEW YEAR!

January 2020



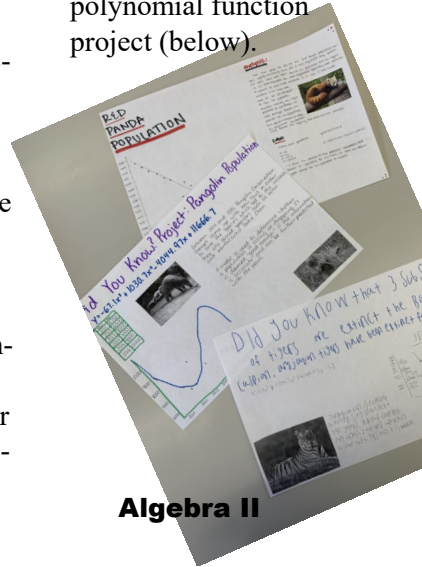
'The expert in anything was once a beginner'

—Anonymous

Algebra II (11th grade) Our focus as we move into the 2nd semester will be to continue our study of functions with rational, logarithmic, exponential and trigonometric functions and rounding out our knowledge base. Technology will continue to play a vital role in each student's individual and collective ability to understand and apply these remaining concepts. It is my goal to ensure that your student is prepared suc-

cessfully choose and complete any future math course. Stop by and check them out!

Check out their latest polynomial function project (below).



Algebra II

Algebra I (9th grade)

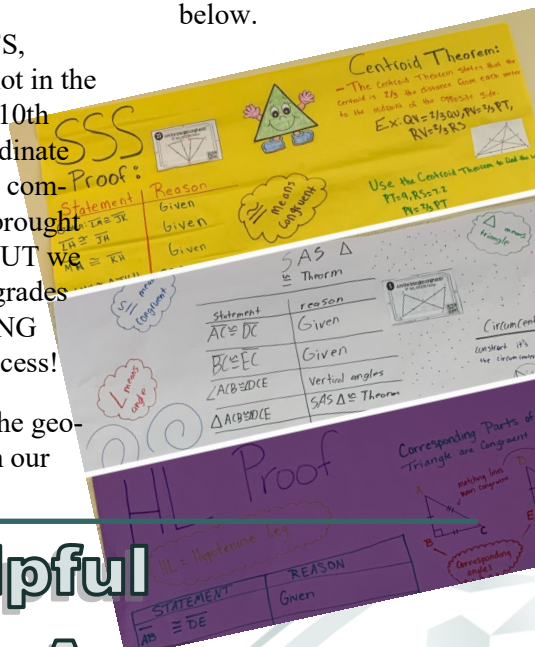
We have begun our study of polynomial functions which brings us from straight lines into the possibility of numerous notable changes to graphs, an increased number of possible solutions, and a greater variety of tools to tackle more complete applications such as velocity of a moving object, using area and volume calculations to optimize a given amount of material for a stated project.

Geometry (10th grade)

PROOFS, PROOFS, PROOFS.. Still not in the TOP TEN for our 10th graders! The coordinate proofs that we just completed ALMOST brought us to our knees.. BUT we prevailed and the grades remained AMAZING throughout the process!

The “simpler” of the geometric proofs from our

Triangle unit are shown below.



8th Grade Math We have begun to transition into a more focused study of algebra with our initial exposure to linear equations and the basics of functions. Students have found some great success and a few struggles as we have begun this new study. We will finish out our year with a more in depth study of linear equations, systems and their application to our world.

Helpful Math Apps

GeoGebra or desmos

Socratic

Quizlet

Kahoot!

Kahn Academy

“If the only tool you have is a hammer, you tend to see every problem as a nail.”

—Abraham Maslow

FACS CLASSROOM NEWS

JANUARY 2020

(701) 644-2281

katie.henry@k12.nd.us

FACS/HEALTH CLASSROOM NEWS!

HEALTH CLASSES

Topics Discussed this past month:

- Epidemics
- Human Services
- Life Cycle
- Illegal Drug Effects

IND. LIVING

Topics discussed this month:

- Consumer Product Project
- Nutrition decisions
- Home needs

FACS I

Topics Discussed this month:

- Nutrition
- Foods

STUDENTS AT WORK



FCCLA!

DISTRICT 3 FCCLA STAR EVENTS ARE FAST APPROACHING. VISIT [FCCLAINC.ORG](http://fcclainc.org) FOR MORE INFORMATION, OR ASK MRS. HENRY WHERE TO BEGIN!

Counseling NEWS

January 2020 • katie.henry@k12.nd.us • (701) 644-2281

How to Beat the Winter Doldrums

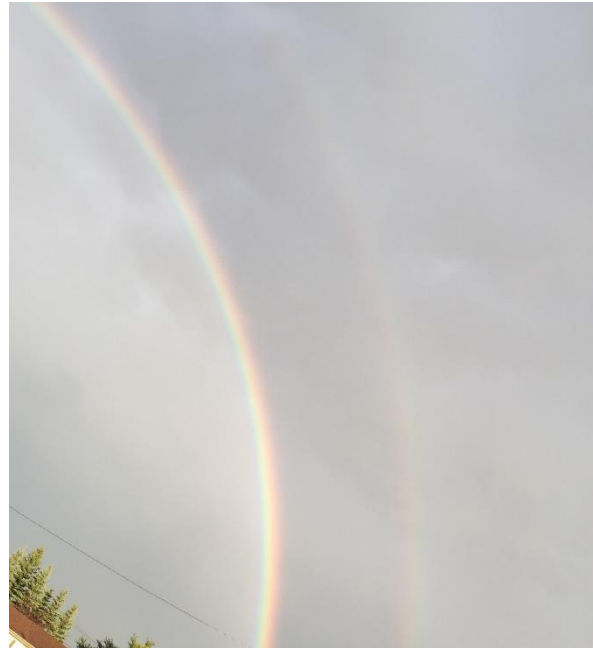
1. Exercise
2. Eat lots of fruits and vegetables – NO junk food!
3. Make time for a social activity or two
4. Do something or make something for someone else
5. Wear bright colors
6. Get fresh air and sunshine

Inspirational Quote

What's Happened This Past Month

Classroom guidance in the elementary: sharing our gifts from our hearts and our minds, perspective, and cooperation

High School Lessons included career development, smart decision making about important topics, scholarships



What's New in Counseling

*Juniors: Remember to be studying for the ACT!

<http://www.act.org/>

Seniors: Remember to be studying for the WorkKeys!

<http://www.act.org/content/act/en/products-and-services/workkeys-for-job-seekers/preparation.html>

Contact Mrs. Henry at any time for any needs!

"The best and most beautiful things in the world cannot be seen or even touched – they must be felt with the heart." ~Hellen Keller

Mr. Weber's Room



The 5th-7th graders got to take part in some exciting STEM activities the week of December 16th. The kids learned many exciting skills and had a blast doing it!

8th Grade Computers:

The entire class has been working extremely hard creating their own technology company! We modeled it after the show Shark Tank! The project turned out great and the kids did awesome.

6th and 7th Grade Math:

We have been working on the area of quadrilaterals and triangles! We finished up the chapter on area, and created our own Santa villages using composite figures!

6th and 7th Grade Computers:

We are starting to explore Microsoft Excel! Creating workbooks and following activities. Through the activities we explore different topics.



Elementary Gym:

We have been working on our rules and routines in gym class! We spend time every day working on R.E.S.P.E.C.T (ask your student, they should know it!) We are playing soccer in class! Really emphasizing our teamwork and strategy skills!

High School Gym:

We are finishing up our unit on baseball! The kids seem to have really taken to this one and are playing hard! We like to finish each unit with a tournament!

The ABC's of Reading

Ask questions

Buy books as gifts

Celebrate progress

Develop a love of
reading

Exchange books with
others

Find books your child is
interested in

Give hints if your child
gets stuck

Have fun

It's okay to make mistakes

Join in praising reading
success

Keep books everywhere

Libraries are great

Magazines encourage
reading

Never force reading

Open a book nightly

Poetry teaches phonics

Quiz your child
(informally)

Read aloud

Stash books in the car

Take your child to a
bookstore

Understand reading takes
time

Variety is the spice of life

Write a letter

Xtend bedtime for reading

You are your child's most
important teacher

Zealous readers come from
reading families!

January 2020

Menu

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1 No School	2 oatmeal, toast & sauce BBQ's, French fries, salad & sauce	3 cereal, juice & sauce tater tot hotdish, peas, corn, dinner rolls, salad & sauce	4
5	6 French toast, sauce & juice pizza, green beans, salad & fruit	7 omelets, toast & juice baked potatoes, diced ham, broccoli cheese, dinner rolls, salad & fruit	8 cereal, juice & fruit hamburgers, chips, salad, fruit & beans	9 HB eggs, toast, fruit & juice vegetable soup, assorted sandwiches, crackers, salad & sauce	10 yogurt, fruit, toast & juice chicken fajitas, Spanish rice, corn, salad & sauce	11
12	13 yogurt, bagel, sauce & juice beef stroganoff, green beans, dinner rolls, salad & sauce	14 cereal, fruit & juice chili, caramel rolls, crackers, salad & fruit	15 oatmeal, toast, fruit & juice scalloped potatoes, carrots, bread, salad & fruit	16 cereal, fruit & juice pulled pork, sweet potato fries, beans, salad & sauce	17 biscuit, sausage, eggs, juice & fruit chicken hotdish, peas, salad, dinner rolls & fruit	18
19	20 No School	21 pancakes, juice & sauce seasoned beef steak tacos, shredded lettuce & cheese, Spanish rice, corn, salad & sauce	22 muffins, juice & fruit chicken burgers, French fries, salad & fruit	23 cereal, fruit & juice meatballs, mashed potatoes, gravy, squash, dinner rolls, sauce & salad	24 caramel rolls, fruit & juice hot dogs, chips, beans, salad & fruit	25
26	27 cereal, juice & sauce spaghetti with meat sauce, garlic toast, green beans, salad & applesauce	28 omelets toast, juice & fruit taco salad, shredded lettuce & cheese, salad & fruit	29 yogurt, toast, juice & fruit teriyaki chicken, fried rice, corn, salad, dinner rolls & fruit	30 HB eggs, toast, juice & fruit knoephla soup, assorted sandwiches, crackers, salad & fruit	31 pancakes, fruit & juice corn dogs, chips, beans, salad & sauce	

January 2020

Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1 New Year's Day	2 School Resumes GBB (JH,JV,V) @ Langdon vs Cavalier 4:30 Lego Robotics 3:30-5:00	3 BBB (8,C,JV,V) @ Edmore vs Park River 3:45	4 GBB (C,JV,V) @ Langdon vs Carrington 1:00
5	6 BBB (C) @ Edmore Tournament 3:30 Lego Robotics 3:30-5:00	7 GBB (JH,JV,V) @ Rolla 4:00 Lego Robotics 3:30-5:00	8 Early Out 1:10	9 GBB (C,JV,V) @ Stephen Argyle 4:00 Lego Robotics 3:30-5:00	10 End of 2 nd Qtr. BBB (JH,C,JV,V) @ Langdon vs Hatton-Northwood 4:00	11 GBB (JV) @ Rolla Tournament
12	13 Lego Robotics 3:30-5:00 Parent/Patron Meeting @ Edmore Gym 7:00	14 GBB (7,8,JV,V) @ St John 3:30 BBB (7,C) @ Park River 4:00 Lego Robotics 3:30-5:00	15	16 BBB (7,8,JV,V) @ Langdon vs Dakota Prairie 4:00 Lego Robotics 3:30-5:00	17 GBB (7,8,JV,V) @ North Star 4:00	18 -GBB (JH) @ Edmore Tournament -BBB (7,8,JV,V) @ Langdon vs Cavalier 12:00 -Lego Robotics @ Grand Forks
19	20 No School GBB (JH,JV,V) @ Munich vs Rolette 4:30	21 BBB (JH,C,JV,V) @ Dunseith 4:00 Lego Robotics 3:30-5:00	22	23 BBB (JH,JV,V) @ Munich vs Rolla 4:30 Lego Robotics 3:30-5:00	24 GBB (C) @ Devils Lake	25 GBB (V) @ Jamestown vs Hettinger-Scranton 6:30 BBB (JH) @ Edmore Tournament
26	27 GBB (7,8,JV,V) @ Langdon vs Dunseith 3:30 Lego Robotics 3:30-5:00	28 BBB (JH,C,JV,V) @ Four Winds 4:00 Lego Robotics 3:30-5:00	29 Blood Drive 1:30-6:00	30 GBB (C) @ Edmore vs DL 4:30 BBB (C) @ Edmore vs DL 5:45 Lego Robotics 3:30-5:00	31 BBB (JH,JV,V) @ Langdon vs North Star 4:30	