

The Viking



Edmore Public School

December 2019

Greetings Parents/Guardians:

The holiday season is upon us. I hope everyone has a safe and enjoyable Thanksgiving holiday. We have so much to be thankful for in spite of the barrage of the mainstream media appearing to find negative news to report rather than report all the great things going on in our country.

At the local level we have a lot to be thankful for. We have been fortunate to have our students be involved in taking home two state championships. The boys football team and the girls volleyball team both took home the honors. Great job!

As I spend time observing classrooms in the school I am also very thankful for the staff we have this year. Each staff member works hard to provide quality instruction for each student that attends the Edmore School. Instructors come early in the morning and stay after school to provide additional services to students that are struggling with a particular concept or assignment. Our staff may not be perfect, but they are committed to our students.

As everyone knows it takes more than teaching staff to make a school culture thrive. We have competent and committed paraprofessionals, cooks, custodian, administrative assistant, and bus drivers. They work hard and interact each day with our students in the Edmore family making a positive impact in our children's lives.

I am also thankful for my principal/business manager. She works tirelessly and is committed to ensuring each student succeeds and each staff member has the pedagogical tools in their respective toolbox to provide a quality learning environment for our students. The role of an administrator is a challenging role but working in your local community adds additional challenges to the position.

Last, but not least I am thankful for the school board. These individuals are volunteers that are elected to work with the superintendent and administration to lead the district. As everyone knows our student enrollment is declining. The board continues to strive to hire quality staff and provide a thriving learning environment for our students. This board continues to process the viability of the district and wishes of the parents and patrons. These issues are difficult to process and future decisions that will be made are not taken lightly. I would urge Edmore patrons to empathize with the board members rather than be critical of them as they continue to represent the Edmore School District.

This is my eighth year serving as the superintendent of the Edmore School District. Without a doubt, I have enjoyed each of the eight years and continue be thankful for the privilege to serve the students, staff, school board, and patrons.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their continued support.

Professionally,

Frank Schill, Superintendent



December is upon us!

Just like that we have nearly completed our first semester of school. I am proud of all the great accomplishments I have seen in the classrooms, in the gradebooks, and in the hallways. Student engagement is a big focus for us this year and the teachers are really doing some great things in the classrooms with project-based learning and research projects.

So much to celebrate this month! We are STATE CLASS A FOOTBALL CHAMPIONS!!!! Congrats to our lone player, Ethan Okeson, and his teammates. What a fantastic team to watch this year! Guess what? We are also STATE CLASS B VOLLEYBALL CHAMPIONS!!!! Congrats to Callie Ronningen, Morgan Freije, and Jalynn Swanson. Callie-A special THANKS FOR THE MEMORIES as you complete your HS volleyball career—and what an outstanding one it was!

No rest for the young—as we began GBB practice Monday evening. We will be hosting our only Edmore game on December 16th. Boys basketball practice begins on December 2nd. Our Edmore home BBB game is on January 3rd. We are hoping to see a BIG CROWD to support our JH, JV and Varsity players.

We had our first round of academic challenges. Our JV team went to Northwood on November 5th and our HS academic team went to Northwood on November 18th and Edinburg on November 21st. We did not finish in the top three spots, but our students represented the Edmore School and did their best.

Some important upcoming days include: Christmas Program on December 10th at 6:30 p.m. This will be a great event to attend as it is tied together with the culture fair and we will be learning about Christmas Around the World. The teachers, staff and students have all been working hard on this program and I am looking forward to watching the evening unfold! On December 8th the student council is putting on a fundraising breakfast to give gifts to those less fortunate. We also have an early out on December 4th and then December 20th is our last day of school before Christmas break. We will come back together on January 2nd and the 2nd quarter/1st semester ends on January 10th. We do have a blood drive scheduled for January 29th from 1:30-6:00 p.m.

Thank you to all the parents who made the student-led conferences a success. I do believe it is important to share the educational journey with your students. I have included the results of the parent survey in the newsletter as well.

I am looking forward to the second half of the year and seeing the students transform before our very eyes.

Yours in Education-

Mrs. Martinson



PARENT SURVEY RESULTS

We would like to thank all parents who participated in the parent survey at student-led conferences. This survey is part of the state's continuous improvement plan for all schools. We do surveys on parent perceptions of how the school is going, teacher inventory surveys, and student engagement surveys. The results are put together and are part of our report card on the insights.nd.gov website.

The survey results are on the following pages. We were very pleased with the results and overall satisfaction by our parents who participated in the survey. We also reviewed the open-ended questions and for the most part, there were no major concerns with the education. We agree that we wish our enrollment numbers were higher and that there were a wider variety of opportunities for the students who do attend here. We will continue to look at avenues to engage our students in activities that are not routinely offered at the school. Some of the things we plan to do is to bring more speakers and artists into the school, so that students have a chance to participate in writing/singing music, paint, etc. We also encourage our high school students to take a variety of courses online that expose them to potentially new and different career paths. Distance education does have drawing, art, music, sign language, robotics, designing, etc. courses available.

We strive to provide the best education possible to all of our students. We have teachers and staff willing to go the extra mile to work 1:1 with any struggling student. That is something that may be overlooked if there were larger numbers. We are proud of this aspect of being in a school with small numbers.

We are also very proud of the relationships at all age levels. Our Viking Families allow students to be with a variety of students they may typically not be around. We come together as a whole group and do "joy breaks" which allows our oldest students to be with and work with our youngest students. That is something we can also celebrate.

Your input is important to us, and we will continually work to make the Edmore Public School one of the best places to receive an education, no matter the size.

Yours in Education-

Mr. Schill

Mrs. Martinson

Report Summary

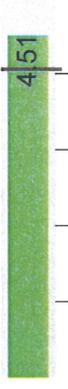
By Survey Section

Section Score | Network Average

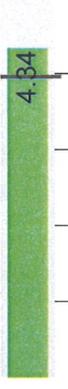
Overall Score: 4.38
Network Average: 4.02



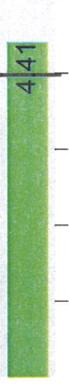
Purpose and Direction: 4.51
Network Average: 4.06



Governance and Leadership: 4.34
Network Average: 3.96



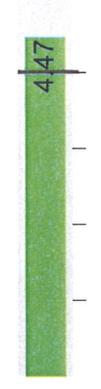
Teaching and Assessing for Learning: 4.41
Network Average: 3.98



Resources and Support Systems: 4.39
Network Average: 4.05



Using Results for Continuous Improvement: 4.47
Network Average: 4.01





Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D3: Our school has high expectations for students in all classes.



E13: My child has up-to-date computers and other technology to learn.



F3: Our school provides a safe learning environment.



E12: My child is given multiple assessments to measure his/her understanding of what was taught.

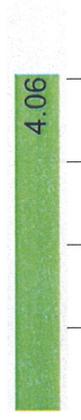


E14: My child has access to support services based on his/her identified needs.

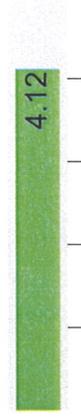


Lowest Scoring Items

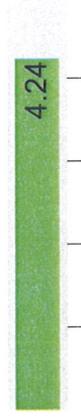
D6: Our school provides opportunities for stakeholders to be involved in the school.



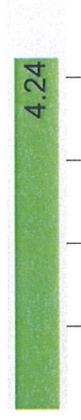
D1: Our school's governing body operates responsibly and functions effectively.



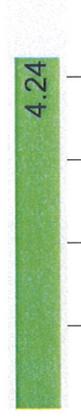
D2: Our school's governing body does not interfere with the operation or leadership of our school.



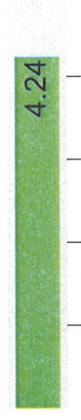
D5: Our school communicates effectively about the school's goals and activities.



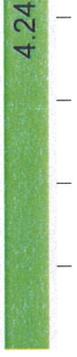
E2: All of my child's teachers give work that challenges my child.



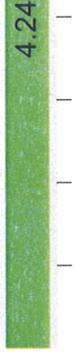
E4: All of my child's teachers meet his/her learning needs by individualizing instruction.



E7: All of my child's teachers keep me informed regularly of how my child is being graded.



F8: Our school ensures the effective use of financial resources.



Pre-K/Kindergarten

In Pre- K and kindergarten the students are halfway through learning the alphabet! Students have learned three new letters this month H, R, and M. In math, students have been working on counting to 10 and building sets to 10. Comparing sets and measuring are the math topics students are working on. In science and social studies students are continuing working on weather and past/present/future.



(Left) Students are working math and ELA skills. (Above) Students are practicing writing the letters they have learned.

2nd and 3rd Grade!

ELA: We got to welcome a new student this month! She is in the third grade, and we are SO happy to have her! ☺ In second Grade, we just got finished learning ALL about Jellyfish! We made a poster full of different kinds of jellyfish that we learned about, and new facts that we found. We have also been working very hard on retelling stories, and picking out main ideas and details. We've been learning about contractions and how to find which words make up contractions, as well as verb tenses. We've done many different activities with this, such as using our classroom library to find different verbs in stories and use them in past, present, and future tense. We will now be reading "*Click, Clack, Moo Cows that Type.*" This will focus on a lot of base-word endings, and prefixes in words.

In Third Grade, we have become MASTERS on the life of one of the greatest inventors; Thomas Edison. The students learned how to create a timeline based off of dates given in a story. The students got to find out about all of the different inventions that Edison created, and how we still use them today. As well as the second grade, we have been working on picking out details to support the main idea in the story. Students have also learned about pronouns, and how we can differentiate subject and object pronouns. They have been working with abstract and concrete nouns, as well. They have been working with differentiating sounds in words, and being able to identify which words have the same sounds, even when they're spelt differently! Now, we will be reading "*Technology Wins the Game.*" Both the second and third grade have also started writing compare/contrast papers on two animals of their choice!

Social & Science: The students have been working SO HARD on a project that involves math, science, social studies, AND Reading and Writing. This project involves them to create their very own water park! They got to come up with different slides they would have in their park, a lunch menu, and a name with a logo. They will now be creating billboards to advertise their park, as well as create a water slide using materials provided!

Math: In both second and third grade, the students have gotten the chance to learn how to perform beginning multiplication problems by using pictures to solve the answer. The third graders have been working on sequencing, expanded notation, measurements, and creating graphs. The second grade, we have been working with place value, creating fact families, and regrouping with subtraction problems. We have actually begun regrouping with numbers in the thousands!



News from the 5th Graders



Science

The fifth graders have been working on a plant experiment. They learned about the importance of having a control group, controlling variables, and the effects of pollution on plants. Here is one example testing the effects of salt on plant growth.

Lexia Progress

x	x	x	x		x	x	x	x		x	x
x	x	x	x		x	x					
x	x	x	x		x	x	x				
x	x	x	x		x	x	x				

Reading

The students have started a reading program called Lexia. On it, the fifth graders work on phonics, vocabulary, comprehension and spelling skills. These students have made great progress, as shown by the chart on the left.



BREAKFAST FUNDRAISER
DECEMBER 8TH, 2019

10 a.m. – 2 p.m.

Edmore Public School
706 Main St

Edmore, ND 58330

The money that is raised will be used to help purchase gifts for the less fortunate during the Holiday season!



Edmore Public School
Presents

CHRISTMAS AROUND THE WORLD

Everyone is welcome to come out and enjoy the
Christmas Music Program & Culture Fair

December 10, 2019
6:30 PM

**SANTA WILL BE
MAKING AN
APPEARANCE!**



Next Month

Life Science
Matter & Energy in Organisms

6th
7th

Earth Science
Earth Through Time

8th

Physical Science
Acids, Bases and Salts

9th

Biology
Biomes and the Environment

10th

Chemistry
Chemical Equations

11th

The juniors working in the laboratory to identify and compare samples of ionic and covalent compounds.



SCIENCE *page*

By Mr. Rivera

Quick Glimpse

Life Science

6th and 7th graders learned how physical traits can be passed on from parents to offspring. They build their own model of DNA as the genetic material that can be found in the cell. They extracted DNA from tomato. They can predict the possible traits of offspring using the Punnett Square.

Earth Science

The unit for this subject for the month of November is all about the Dynamic Earth. In this unit, learners learned how the Earth's surface changes by the different processes driven by the energy coming from the sun.

Physical Science

How do mixtures and solutions differ? This is one of

the questions that the 9th graders found out. They learned the two types of mixtures and how to identify between the two. They also conducted several laboratory activities like separating mixtures and preparing solutions. This unit requires scientific skills like measuring, inferring, mathematical skills and inquiry. They describe concentrations quantitatively and qualitatively.

Biology

The juniors learned how matter and energy enters and leaves the ecosystem in this unit. They also learned the symbiotic relationships between organisms. They also looked at the different models of population growth. The density related factors and the non-density related factors affecting population.

Chemistry

Molecular geometry is one of the most intriguing unit of this subject. This is because it is very abstract in nature. Using Styrofoam balls and toothpicks, learners build their models of different compounds. They learned the different molecular shapes and how it affects the physical and chemical properties of a given molecule such as stability, shape, bonding, polarity, distribution of electron, hybridization, overlapping of electrons and so much more.



The DNA models created by the 6th and 7th graders.

First Lego League 2019

First Lego League (FLL) is a team of elementary and middle school-aged students who will research on a real-world engineering challenge, develop a solution, and compete with LEGO-based robots of their own design while promoting FLL core values.

This years research challenge is developing a solutions in an cities and towns big problems like transportation and accessibility of natural resources.

The robot will have to navigate, capture, transport, activate, or deliver objects.

Core Values includes discovery, inclusion, innovation, impact, teamwork and fun.

Vikings team will be comprised of participants from 5th and 6th grade students headed by Mr. Rivera and Mrs. Zander as coaches.

“Science is the great antidote to the poison of enthusiasm and superstition.”

- Adam Smith

Mr. Weber's Room



The Langdon Area Edmore Munich Cardinal Football team won their second straight state championship on November 15th, at the Fargo Dome. Team member Ethan Okeson (#72), from Edmore was an offensive/defensive lineman on the team. Great work to Ethan and the entire team!

8th Grade Computers:

We have been working hard developing and coding our own computer games! The games will be finished this week, and our elementary students will have the chance to play them!

6th and 7th Grade Math:

We have been working on the area of quadrilaterals and triangles! The class has really been working hard with their notes, and their work!

6th and 7th Grade Computers:

We are starting to explore Microsoft Excel! Creating workbooks and following activities. Through the activities we explore different topics like the Oceans of the world!

Elementary Gym:

We have been working on our rules and routines in gym class! We spend time every day working on R.E.S.P.E.C.T (ask your student, they should know it!) We are playing soccer in class! Really emphasizing our teamwork and strategy skills!

High School Gym:

We are finishing up our create a workout activities where each student had to create their own workouts! The kids have done a great job with them, and are really working hard!



Counseling NEWS

December 2019 • katie.henry@kl2.nd.us • (701) 644-2281

Ways to Reduce Holiday Stress

1. Focus on the Positive
2. Start Family Traditions: It's not what you buy, it's the memories you make!!!!
3. Stay Present
4. Maintain Your Routines
5. Hold Realistic Expectations

Quick Tip

Make yourself vulnerable. The only way to have true, heartfelt relationships with others is to open yourself up. Imperfect IS perfect.

What's Happened This Past Month

Classroom guidance in the elementary: thankfulness and gratitude

High School Lessons included career exploration and personal management.



What's New in Counseling

*High school students will start their 4-year rolling plans.

*Seniors will begin to get more scholarships coming soon. Keep checking emails for updates!

*Elementary is beginning to discuss gifts we have to give others in our hearts and minds: a great way to connect to your students is to tell them what you think their gifts are!
☺

Contact Mrs. Henry at any time for any needs!

FACS CLASSROOM NEWS DECEMBER 2019

(701) 644-2281

katie.henry@k12.nd.us

FACS/HEALTH CLASSROOM NEWS!

Activities our Viking Family has done this past month: donated to "Red or Green" Family food drive
Celebrated Sydney's birthday.
Stay tuned for more fabulous family ideas!

IND. LIVING

Topics discussed this month:

- Applying Personal Finance Knowledge to Real-Life situations
- Completing Everfi to become financially certified – sponsored by Citizens State Bank – THANK YOU!

HEALTH CLASSES

Topics Discussed this past month:

- Growth and Development
- Non-Communicable Diseases
- Physical Health

FACS I

Topics Discussed this month:

- Nutrition
- Food Safety
- Cultural Foods

FCCLA!

DISTRICT 3 FCCLA STAR EVENTS ARE FAST APPROACHING. VISIT FCCLA.ORG FOR MORE INFORMATION, OR ASK MRS. HENRY WHERE TO BEGIN!

December 2019



‘Educating the mind without educating the heart is no education at all.’

–Aristotle

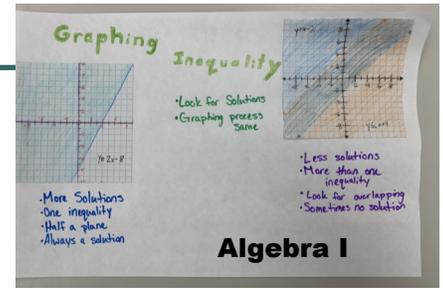
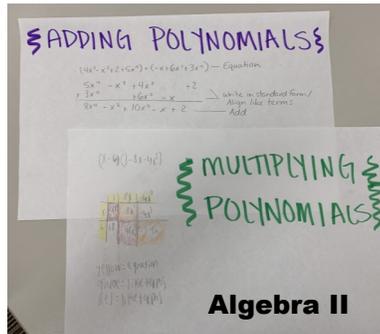
8th, Algebra I, Geometry, Algebra II

Ms. Ganyo’s Math

More Functions!

Algebra II (11th grade) Our focus for the remainder of November into December will be looking at patterns in functions with powers higher than two often referred to simply as polynomials. We use a variety of technology to help us visualize these latest functions including a set of classroom iPads available during class. As we learn a ton of new information, we are creating visual organizers (aka posters) for the

classroom walls. These are pictured here and will remain on the classroom walls well into the Spring Semester. Stop by and check them out!



Algebra I (9th grade) We are working to complete our study of linear equations over the next week and will wrap the unit up with a project that involves all things linear—graphing, solving for systems, midpoints, perpendicular bisectors, and a bit more. Once our project is completed, we will move into non-linear equations.

Quadrilaterals & Lines

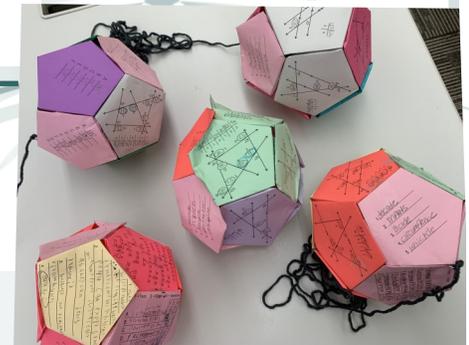
Geometry (10th grade) PROOFS, PROOFS, PROOFS.. And triangles have been our latest unit of study. Students have made huge strides with learning how to support their geometric arguments. Their current project requires them to put several pieces of the last unit into a single poster. Look for pictures of these in next month’s newsletter!

When we complete the project, our focus shifts to four sided shapes—quadrilaterals. This unit will ask us to apply what we have learned to various four sided figures.

8th Grade Math

We have begun learning about lines! So far we have explored the different ways to show linear relationships—tables,

rules, graphs, and mapping diagrams. Some of these concepts are new and others are review. We will continue to build on these skills as we navigate this unit. Ask your 8th graders about their dodecahedron escape room (final product pictured below)



“The whole purpose of education is to turn mirrors into windows.”

–Sydney J. Harris

Helpful Math Apps

GeoGebra or desmos
Socratic
Quizlet
Kahoot!
Kahn Academy

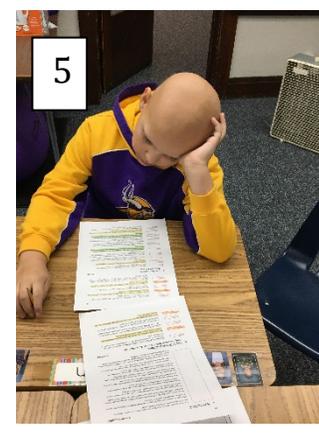
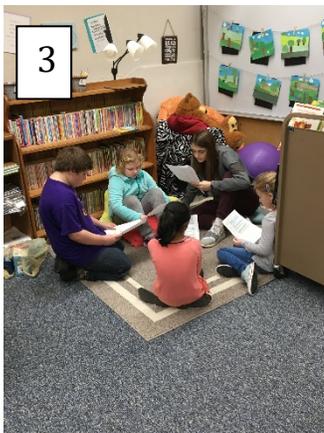
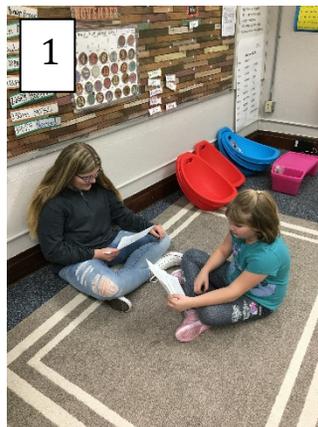
Culture Fair

By: Mrs. Raechel Newgard

Each year students in my class room put on a Culture Fair. Each year it looks a little different, but the concept is the same – do in-depth research on a country and share that research with peers. This year the 9/10th grade geography class is putting on the Culture Fair. Because our school is so small we wanted to get as many people involved as we could. Students research their countries in the social studies room, write an informational paper with Ms. Olson, and research and prepare food samples with Mrs. Henry. We also decided to get the music department involved as well. This year the students all chose countries that celebrated Christmas, so Mrs. Blekestad, along with all her classes, are singing traditional Christmas songs from each country. In addition, Mrs. Zander is having her 5th graders write informational papers on a specific country as well, so we are incorporating those countries into the music program too. Ms. Bertsch's students are paired up with the 9/10th grade students to discuss some of the holiday traditions in each of their respective countries. It is going to be a really fun way to celebrate culture and tradition. The students have worked so hard researching, writing, and putting together their presentations. Please, make time to celebrate their hard work by attending the Christmas Program – TUESDAY, DECEMBER 10 AT 6:30. Following the program, the 9/10th grade will have their presentations ready, so come learn about the countries they've been researching.

Students are practicing their parts for the Christmas program

1. Madi and Cassi Knoke
2. Tayler Lorenz and Bennett Grohs
3. Morgan Freije, Thea Johnson, Tristen Fincher, Maybelline Blanco-Al Tamirano, Sophie Myrvik
4. Mya Swanson and Ms. Bertsch
5. Gavin Trotter



ELA News

December 2019

Greek Mythology

6th and 7th Graders

This quarter, the 6th and 7th graders have been focusing on aspects of Greek Mythology. Students researched a specific Greek god, identified symbols associated with the character, and presented the information to the class. Each student also made the symbols out of cardboard, and we displayed them in the English room. We will continue incorporating Greek mythology as we continue reading *The Lightning Thief*. We also started studying a few Greek and Latin affixes to include the North Dakota state standards with our studies.



Individualism in Society

8th Graders

The 8th graders are finishing *The Giver* by Lois Lowry soon. One of our main points of focus will be the idea of individualism within society. The main character of the novel is faced with this same situation, and students will begin to form his/her own idea of what that means for us today.

UPCOMING STUDENT DEADLINES

6th Informational Essay Rough Draft

18th Informational Essay Final Draft

Epic Poems

9th and 10th Graders

from the Odyssey

The 9th and 10th graders have just starting reading excerpts from Homer's Odyssey. So, they too have starting learning more about the ancient Greek culture. We've been studying the characteristics of Epic Poetry: epic hero, epic plot, epic setting, epic themes, and archetypes.

Classic Literature

The junior class continues to read through classic literature, and as the class does, the focus will continue to be developing a better sense of theme and character development. Students will analyze those theme developments and begin addressing a more complex account of the story.

A classic
IS A BOOK THAT
has never
FINISHED SAYING
what it
HAS TO SAY.

Edmore School Food Drive

THANK YOU!!!!

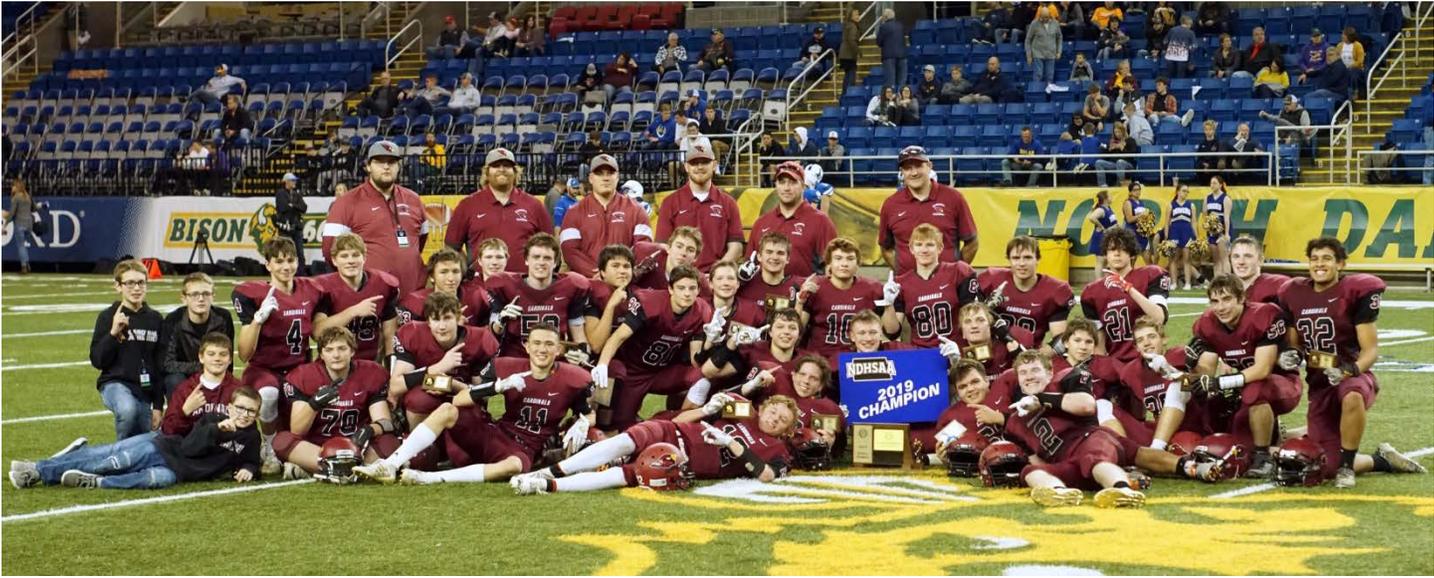
Our FOOD DRIVE was a HUGE SUCCESS!!!! We collected over 700 items!!!



EDMORE SCHOOLS

Fall FOOD DRIVE

2019 DIVISION A STATE FOOTBALL CHAMPIONS



Langdon Area Edmore Munich Cardinals

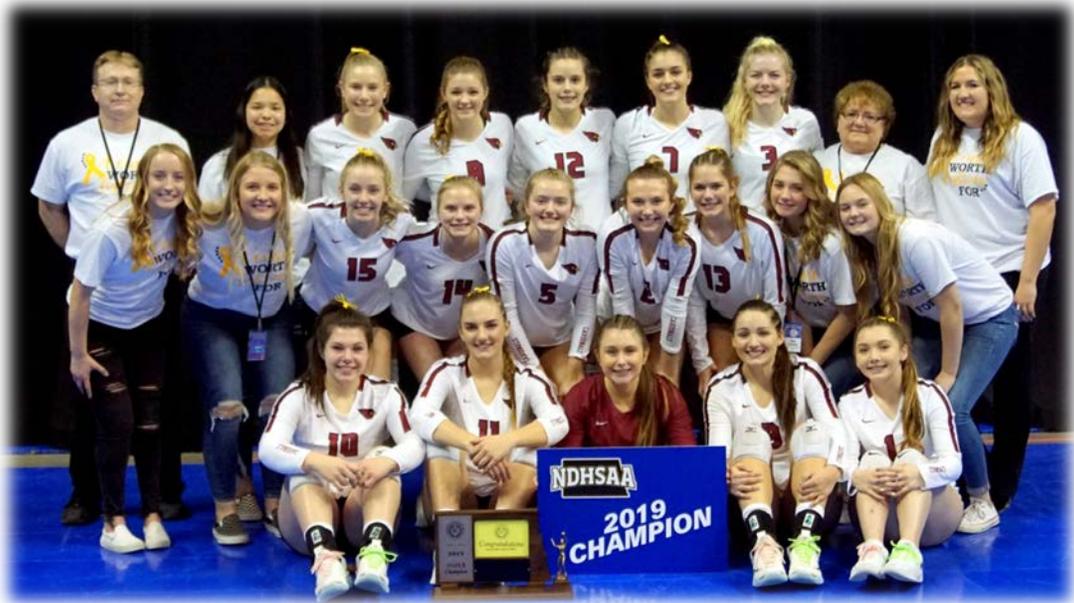


Ethan Okeson # 72



Coach Weber

Langdon Area Edmore Munich Cardinals Volleyball
2019 REGION 4 & STATE CHAMPIONS



**Callie
Ronningen #9
Senior
All-Region Team
&
State All-
Tournament
Team**

**Morgan
Freije #7
Sophomore
All-Region Team
&
State All-
Tournament
Team**

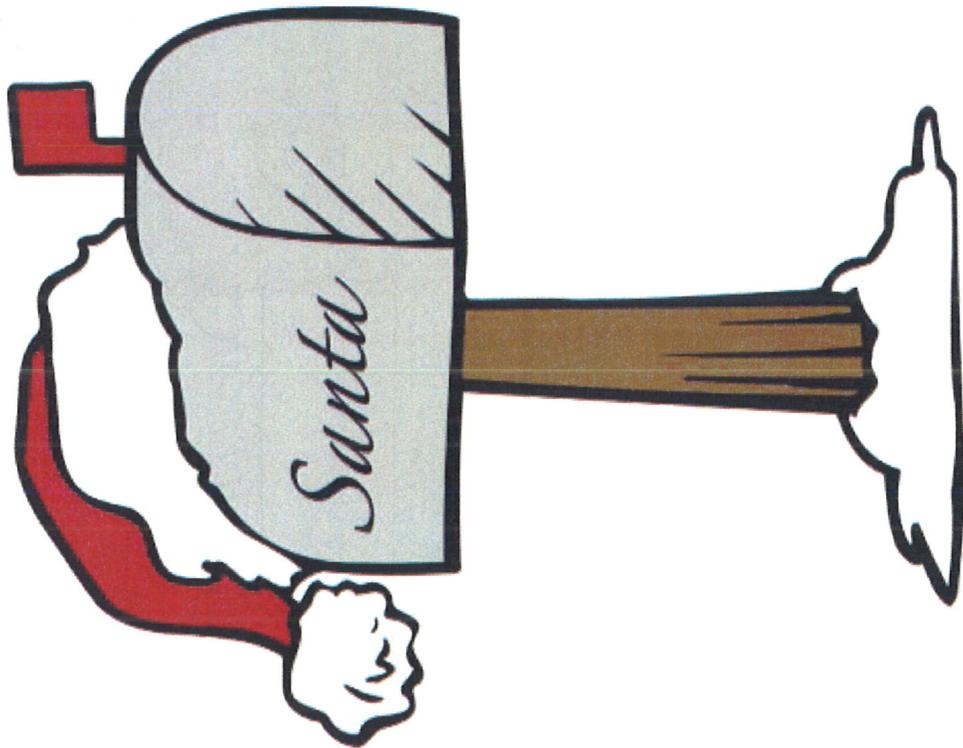
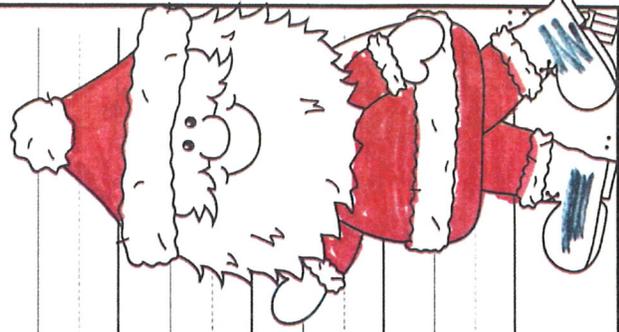
**Jalynn Swanson
#14
8th Grade**



11/25/19 Dear Santa,

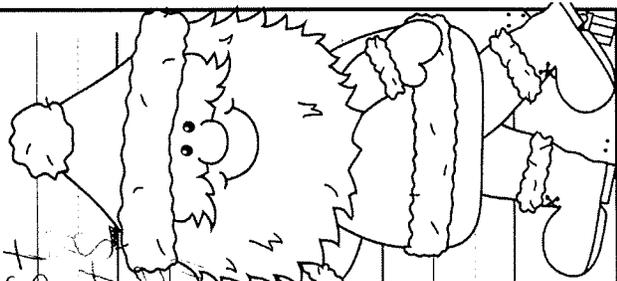
For Christmas, I would like a giant teddy bear.
I have been good in school. My
favorite part of Christmas is spending
time with my family. I want a room 'fings
have a safe trip.

Love
Katelyn



11/26/19

Dear Santa,
My name is Tristen. I am 8
years old. Do you get cold at
the North Pole? How are the
reindeer and the elves? How
many elves do you have?
Are you sending these? Have you
been to the South Pole?
I want an Xbox one, computer
top Christmas, and Lego
Marvel Super heroes 2. And a
golden retriever, a
bernard mix, or the
reindeer want carrots.
What is your favorite
place to go? I like to
go to the beach.
FROM TRISTEN



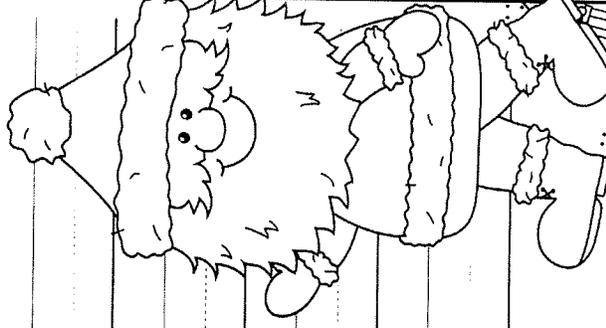
© Lucretia Williams

11-25-19

Dear Santa,
Do you have a festive dinner with
your elf's and reindeer? Do you
get cold at the North Pole? Your
elf's are hard working and I love the
presents they make for the people
around the world.

I'm not sure what to have for Christmas
but I will think of a present I
want for Christmas.

Love,
Bennett



© Lucretia Williams

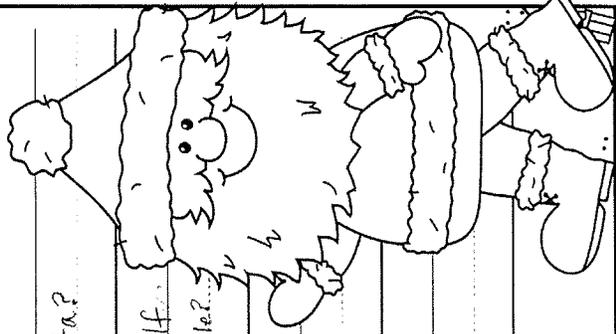
11/25/19

Dear Santa,

I can not wait for perrermint patty to come. We might need to bring her to AZ. How are the reindeer doing and Mrs. Clause? I am 8 years old next week im turning 9 years old. Guess what my favorite holiday is Christmas. I am going to Airczoo. I need to miss four days at school. I want a iPad please and a godzill a toys. Are there going to be preest's at my house when I get home?

How are you doing santa?

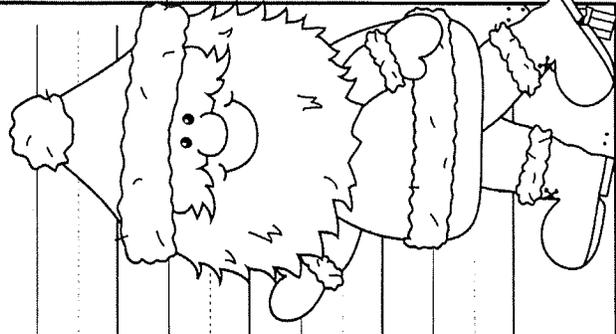
How's perrermint patty boy elf on the shelf? How's the North pole?
Love Cassidy



© Lauren Wilton

11/25/19

Dear Santa, holliday is christmas. my favort holliday is christmas. I wish for a tub of slime and clay. slime too and cloths pleas. I mostly want a grat christmas day and an elf on a shelf. How many elf do you have and how many reindeer. How many cookies do you want? Do the reindeer want some carrots? from Thea



© Lauren Wilton

11/25/19

Dear Santa, Hi I am 7 years old all ready! I will take really good care of molly

this year for Christmas I would like a gipit wna can stuffie, a elf on the shelf

raindeer, and a tub of clay slime please. Christmas is just around the corner and I

have a few questions for you.. how many clues do you have? how many cookies do

you want this year? Do the raindeer want carrots this year?

how cold was the north pole this year?

Love - Sophie



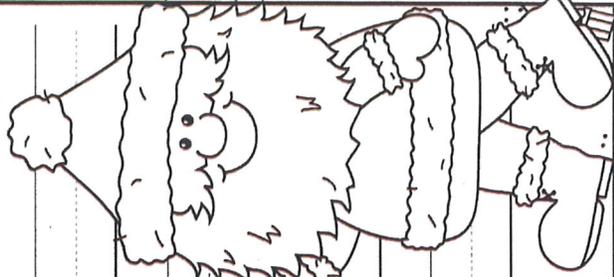
11/25/19

Dear Santos

Guess what, my favorite holiday is Christmas. I get to spend time with my family.

My Christmas wish is to get a play station and to spend time with my family. How are the reindeer doing? Do you want the milk left out or in the refrigerator?

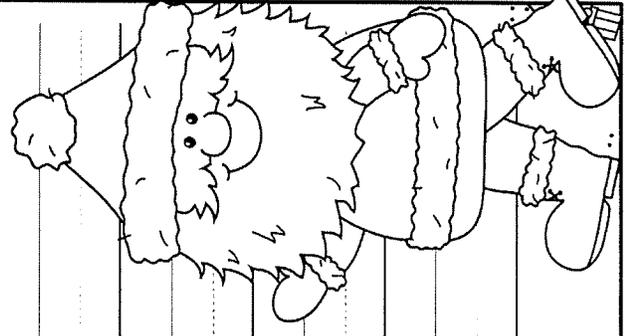
LOVE,
HOLIE



11/25/19

Dear Santa,

I want my home work for Christmas. I want 1,000 gifts. I would love science books and diggers, computer, and I would like some legos and some cars. How's the elf. Have a nice day-life.



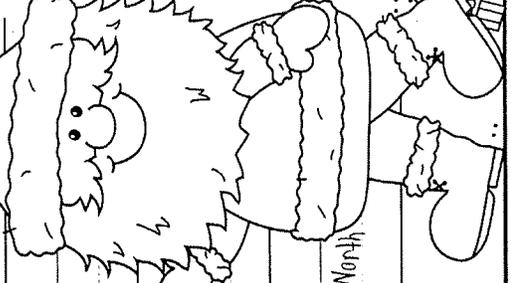
Love, Gavin

11/25/19

Dear Santa,

Guess what, my favorite holiday is Christmas. I like Christmas because my birthday is in December and I get lots and lots of gifts. My birthday is December 29th.

Oh I have more to say about my favorite holiday. I know I already told you I get lots of gifts, but I need to tell you my Christmas list. My Christmas list is dressy cloths, slime, and dressy shoes.



I really want to ask you some questions. So I'm going to. How many elfs are working for you? How many reindeer do you have that doesn't take you on the North Pole? How cold is it in the North Pole.

love Mya

JH & HS Academic Teams



The JH Academic Team participated in the Northwood Challenge on November 5th & the Grafton Challenge on November 6th.

Members of the team: Levi, Payton, Jalynn, Rayce, Jax & Miles

The HS Academic Team participated in the Northwood Academic Challenge on November 18th.

Members of the team: Wyatt, Heather, Keenan, Nicole, Jadyn & Tayler



The HS Academic Team participated in the Grafton Academic Challenge on November 21st.

Members of the team: Jadyn, Heather, Nicole Wyatt, Tayler, Keenan & Skyler



Is your family ready for #DeviceFreeDinner?

Don't worry — it's easy! You can do it at home, at a restaurant, on the go, or anywhere that adults and kids can share distraction-free time. Here's how:

- ✓ Plan a mealtime when kids and adults will be together. (It doesn't even have to be dinner — breakfast works, too!)
- ✓ Turn off the TV and put away all electronics (phones, tablets, laptops).
- ✓ Talk to each other (and have some fun!).

Here's a fun activity for kids and adults to do together at mealtime:

Kids: Read the sentences below and ask your parent/caregiver to fill in the blanks.

Grown-ups:
Keep it going! Together with your kid, take turns coming up with questions for each other. They can be silly or serious. Just keep talking!

When I was a kid, I wanted to be a _____ when I grew up.

The most embarrassing thing that ever happened to me was _____.

If I could have a magical power, it would be _____.

I heard/saw something interesting on the news today about _____.

Something I'd like to know more about is _____.

The most important qualities of a leader are _____.

One day, I hope we can _____ together.

I feel proud of you when you _____.

Title 1 News

Reading With Your Child

The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children. Strong Families, Strong Schools

- Set aside a time to read together every night or every other night.
- Sometimes, take turns reading, paragraph or page by page. This is a good way to read books that your child is unfamiliar with or one where he/she misses three or more words per page. If your child likes to read alone, let him/her. If he/she likes you to take a turn, do it. Remember that this should be an enjoyable time for both you and your child.
- Find a book that interests your child. If the book is too difficult for her/him to read, read it to her/him and then discuss the pictures together. If the book seems too easy, let her/him read it anyway; this will help breed confidence and build interest.
- If you can get anyone else in the family involved in reading time, do it.
- In general, if your child struggles with a word, offer her/him hints in sounding out the first letter of the word and then asking “What word would fit here?” Also, another good strategy to teach readers is to read to the end of the sentence and then go back and reread the entire sentence and see if they know what the word is then.
- Praise, praise, praise your child’s efforts. Do not criticize mistakes, even if you think he/she should not have made them. Each time you read together try to look for something specific your child does well and tell him/her what you’ve noticed. This can be things like sounding out a word on his/her own, reading with appropriate expression, or even just staying committed to reading time.
- After the story is over, talk about it with your child. Ask his/her opinion about characters and offer your own. Ask open-ended questions (rather than just factual) about what happened in the story including things like, “Why do you think _____ did this? What would have happened if ...?”
- With older children, consider reading long books together, reading a chapter or two each night.

The Holidays are a perfect time for giving a book as a gift.

December 2019

Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 BBB Starts	3	4 Early Out 1:10	5	6 GBB (JH,JV,V) @ Langdon vs North Border 4:30	7 GBB (JV,V) @ Langdon vs Shiloh 1:00
8	9	10 Christmas Around the World Music Program 6:30 Culture Fair 7:30	11	12 GBB (7,8) @ Grafton 4:30	13	14 GBB (JV,V) @ Langdon vs Thompson 1:30 BBB (JV,V) @ Langdon vs Thompson 12:00
15	16 GBB (JH,JV,V) @ Edmore vs Benson County 4:30	17 BBB (JH,C,JV,V) @ Midway- Minto 3:45	18	19 BBB (JH,JV,V) @ Langdon vs North Border 4:30	20 Last day of school before Christmas break GBB (C,JV,V) @ Langdon vs Bottineau 3:30	21
22	23	24	25 Christmas Day	26	27 BBB (V) @ Minot vs Shiloh 7:00	28 BBB (V) @ Minot vs Bishop Ryan 5:30
29	30 GBB (JV,V) @ Minot vs Kidder County 3:15	31				

December 2019

Menu

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 cereal, juice & fruit chicken strips, potato wedges, dinner rolls & fruit	3 oatmeal, toast, sauce & juice hamburgers, chips, beans & sauce	4 pancakes, fruit & juice mac & cheese hotdish, roasted carrots, dinner rolls & fruit	5 yogurt, toast, fruit & juice meatballs, gravy, mashed potatoes, green beans, dinner rolls & fruit	6 HB eggs, toast, fruit & juice tomato soup, grilled cheese, crackers & sauce	7
8	9 pancake & sausage on a stick, fruit & juice spaghetti w/meat sauce, green beans, garlic toast & sauce	10 omelets, toast, juice & fruit chicken noodle soup, assorted sandwiches, crackers & sauce	11 caramel rolls, sauce & juice BBQ's, chips, beans & fruit	12 omelets, toast, juice & fruit sweet & sour chicken, fried rice, corn, dinner rolls & fruit	13 cereal, fruit & juice wraps, potato salad, chips, & fruit	14
15	16 oatmeal, fruit, toast & juice hamburger hotdish, peas, dinner rolls & sauce	17 cereal, fruit & juice scaloped potatoes, carrots, dinner rolls & sauce	18 pancakes, sauce & juice taco salad, corn, rice pudding, bread & fruit	19 muffins, fruit & juice chicken nuggets, rotini, green bean, dinner rolls & fruit	20 cereal, fruit & sauce Grill Day: hot dogs, steak, chicken & baked potato	21
22	23 Christmas Break	24	25	26	27	28
29	30	31				*milk & salad bar served with all meals