Monday- April 1st

- 8:15-8:20
  - Morning work
    - Tubs
      - Math puzzles
      - Alphabet letter cards
      - Matching sounds
      - Patterns
    - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
  - Calendar
    - Go Noodle
      - Days of the week/Months of the year/Math/ELA skill
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
      - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- 8:30-9:45- ELA
  - 8:35-8:45- Phonics/Spelling
    - Week 23- Tara West
      - Vowel team “u”
  - 8:45-9:00- Grammar
    - Grammar- Tara West
      - Present/Past/Future
  - 9:00-9:55- Literacy centers
    - Listen to reading
      - Reading response sheet
    - Workbook/worksheets pages
    - Teacher Table
      - 1st grade
        - Review phonics
        - Reading fluency
        - Small group leveled reader
        - Tara West Guided reading
        - Journey story
      - Kindergarten
        - Phonics
          - Short vowel review
          - Blends/Diagraphs
• Segmenting sounds
  o Leveled reader
• Other stations
  • Sight words
  • Grammar
  • Alphabet review
  • Phonics
  • Spelling
  • CVC station
  • Science/social studies vocabulary work
• 9:45-10:05
  o Snack/bathroom/break
• 10:05-10:35
  o Writing
    ▪ Compare and contrast
• 10:35-11:35
  o Math
    ▪ Go Noodle (if time)
    ▪ Teacher table
      • 1st grade: Money/Place Value
      • Kindergarten: Geometry /Money/Time
    ▪ Centers
      • Fact fluency
      • Measurement
      • Addition/Subtraction skills
      • Graphing
      • Time
      • Place Value
  ▪ 11:25-11:35
    • Fact practice, independent work
• 11:35-12:20
  o Lunch/Recess
• 12:20-12:35
  o K-1- leveled reader (independent reading)
    ▪ 1. Ri. 2 Identify the main topic and retell key/supporting details of a text.
• 12:35-1:10
  o Social Studies
    ▪ Students will review man-made and natural landforms
    ▪ Students will describe what a body of water is and give examples of some
    ▪ Students will create a map including a manmade structure, landform, body of water, map key, and compass rose
Students will explain what a continent is and identify continents on a globe/map

- 1:10-1:35
  - P.E./Music
- 1:35-2:05
  - Spiral Review
    - Math (Monday, Friday)
    - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
  - Library
- 2:35-2:45
  - STEM
- 2:45-3:15
  - MTSS
    - Math (Monday and Tuesday)
    - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
  - Closing/Dismiss
Kindergarten/1st Grade

Tuesday- April 2nd

- 8:15-8:20
  - Morning work
    - Tubs
      - Math puzzles
      - Alphabet letter cards
      - Matching sounds
      - Patterns
    - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
  - Calendar
    - Go Noodle
      - Days of the week/Months of the year /Math/ELA skill
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
      - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- 8:30-9:45- ELA
  - 8:35-8:45- Phonics/Spelling
    - Week 23- Tara West
      - Vowel team “u”
  - 8:45-9:00- Grammar
    - Grammar- Tara West
      - Present/Past/Future
  - 9:00-9:55- Literacy centers
    - Listen to reading
      - Reading response sheet
    - Workbook/worksheets pages
    - Teacher Table
      - 1st grade
        - Review phonics
        - Reading fluency
        - Small group leveled reader
        - Tara West Guided reading
        - Journey story
    - Kindergarten
      - Phonics
        - Short vowel review
        - Blends/Diagraphs
- Segmenting sounds
  - Leveled reader
- Other stations
  - Sight words
  - Grammar
  - Alphabet review
  - Phonics
  - Spelling
  - CVC station
  - Science/social studies vocabulary work
- 9:45-10:05
  - Snack/bathroom/break
- 10:05-10:35
  - Writing
    - Compare and contrast
- 10:35-11:35
  - Math
    - Go Noodle (if time)
    - Teacher table
      - 1st grade: Money/Place Value
      - Kindergarten: Geometry/Money/Time
- Centers
  - Fact fluency
  - Measurement
  - Addition/Subtraction skills
  - Graphing
  - Time
  - Place Value
- 11:25-11:35
  - Fact practice, independent work
- 11:35-12:20
  - Lunch/Recess
- 12:20-12:35
  - K-1- leveled reader (independent reading)
    - 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
- 12:35-1:10
  - Counseling
- 1:10-1:35
  - P.E./Music
- 1:35-2:05
  - Spiral Review
- Math (Monday, Friday)
- ELA (Tuesday, Wednesday, Thursday)

- **2:05-2:35**
  - Social Studies
    - Students will review man-made and natural landforms
    - Students will describe what a body of water is and give examples of some
    - Students will create a map including a manmade structure, landform, body of water, map key, and compass rose
    - Students will explain what a continent is and identify continents on a globe/map

- **2:35-2:45**
  - STEM

- **2:45-3:15**
  - MTSS
    - Math (Monday and Tuesday)
    - ELA (Wednesday, Thursday, Friday)

- **3:15-3:30**
  - Closing/Dismiss
Kindergarten/1st Grade

Wednesday- April 3rd

- **8:15-8:20**
  - Morning work
    - Tubs
      - Math puzzles
      - Alphabet letter cards
      - Matching sounds
      - Patterns
    - Learning goal: develop fine motor skills; review alphabet, math skills

- **8:20-8:30**
  - Calendar
    - Go Noodle
      - Days of the week/Months of the year/Math/ELA skill
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
      - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

- **8:30-9:45 - ELA**
  - 8:35-8:45- Phonics/Spelling
    - Week 23- Tara West
      - Vowel team “u”
  - 8:45-9:00- Grammar
    - Grammar- Tara West
      - Present/Past/Future
  - 9:00-9:55- Literacy centers
    - Listen to reading
      - Reading response sheet
    - Workbook/worksheets pages
    - Teacher Table
      - 1st grade
        - Review phonics
        - Reading fluency
        - Small group leveled reader
        - Tara West Guided reading
        - Journey story
  - Kindergarten
    - Phonics
      - Short vowel review
      - Blends/Diagrams
- Segmenting sounds
  - Leveled reader
- Other stations
  - Sight words
  - Grammar
  - Alphabet review
  - Phonics
  - Spelling
  - CVC station
  - Science/social studies vocabulary work

- 9:45-10:05
  - Snack/bathroom/break
- 10:05-10:35
  - Writing
    - Compare and contrast
- 10:35-11:35
  - Math
    - Go Noodle (if time)
    - Teacher table
      - 1st grade: Money/Place Value
      - Kindergarten: Geometry/Money/Time
    - Centers
      - Fact fluency
      - Measurement
      - Addition/Subtraction skills
      - Graphing
      - Time
      - Place Value
    - 11:25-11:35
      - Fact practice, independent work
- 11:35-12:20
  - Lunch/Recess
- 12:20-12:35
  - K-1- leveled reader (independent reading)
    - 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
- 12:35-1:10
  - Social Studies
    - Students will review man-made and natural landforms
    - Students will describe what a body of water is and give examples of some
    - Students will create a map including a manmade structure, landform, body of water, map key, and compass rose
- Students will explain what a continent is and identify continents on a globe/map

- 1:10-1:35
  - P.E./Music
- 1:35-2:05
  - Spiral Review
    - Math (Monday, Friday)
    - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
  - Keyboarding
- 2:35-2:45
  - STEM
- 2:45-3:15
  - MTSS
    - Math (Monday and Tuesday)
    - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
  - Closing/Dismiss
Kindergarten/1st Grade

Thursday- April 4th

- 8:15-8:20
  - Morning work
    - Tubs
      - Math puzzles
      - Alphabet letter cards
      - Matching sounds
      - Patterns
    - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
  - Calendar
    - Go Noodle
      - Days of the week/Months of the year/Math/ELA skill
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
      - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- 8:30-9:45 - ELA
  - 8:35-8:45- Phonics/Spelling
    - Week 23- Tara West
      - Vowel team “u”
  - 8:45-9:00- Grammar
    - Grammar- Tara West
      - Present/Past/Future
  - 9:00-9:55- Literacy centers
    - Listen to reading
      - Reading response sheet
    - Workbook/worksheets pages
    - Teacher Table
      - 1st grade
        - Review phonics
        - Reading fluency
        - Small group leveled reader
        - Tara West Guided reading
        - Journey story
  - Kindergarten
    - Phonics
      - Short vowel review
      - Blends/Diagraphs
- Segmenting sounds
  - Leveled reader
- Other stations
  - Sight words
  - Grammar
  - Alphabet review
  - Phonics
  - Spelling
  - CVC station
  - Science/social studies vocabulary work
- 9:45-10:05
  - Snack/bathroom/break
- 10:05-10:35
  - Writing
    - Compare and contrast
- 10:35-11:35
  - Math
    - Go Noodle (if time)
    - Teacher table
      - 1st grade: Money/Place Value
      - Kindergarten: Geometry/Money/Time
    - Centers
      - Fact fluency
      - Measurement
      - Addition/Subtraction skills
      - Graphing
      - Time
      - Place Value
      - 11:25-11:35
        - Fact practice, independent work
- 11:35-12:20
  - Lunch/Recess
- 12:20-12:35
  - K-1- leveled reader (independent reading)
    - 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
- 12:35-1:10
  - Social Studies
    - Students will review man-made and natural landforms
    - Students will describe what a body of water is and give examples of some
    - Students will create a map including a manmade structure, landform, body of water, map key, and compass rose
- Students will explain what a continent is and identify continents on a globe/map

- 1:10-1:35
  - P.E./Music

- 1:35-2:05
  - Spiral Review
    - Math (Monday, Friday)
    - ELA (Tuesday, Wednesday, Thursday)

- 2:05-2:35
  - Health

- 2:35-2:45
  - STEM

- 2:45-3:15
  - MTSS
    - Math (Monday and Tuesday)
    - ELA (Wednesday, Thursday, Friday)

- 3:15-3:30
  - Closing/Dismiss
Kindergarten/1st Grade

Friday- April 5th

- 8:15-8:20
  - Morning work
    - Tubs
      - Math puzzles
      - Alphabet letter cards
      - Matching sounds
      - Patterns
    - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
  - Calendar
    - Go Noodle
      - Days of the week/Months of the year/Math/ELA skill
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
      - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- 8:30-9:45- ELA
  - 8:35-8:45-Phonics/Spelling
    - Week 23- Tara West
      - Vowel team “u”
  - 8:45-9:00- Grammar
    - Grammar- Tara West
      - Present/Past/Future
  - 9:00-9:55- Assessments
- 9:45-10:05
  - Snack/bathroom/break
- 10:05-10:35
  - Writing
    - Compare and contrast
- 10:35-11:35
  - Math
    - Go Noodle (if time)
    - Teacher table
      - 1st grade: Money/Place Value
      - Kindergarten: Geometry/Money/Time
    - Centers
      - Fact fluency
      - Measurement
• Addition/Subtraction skills
• Graphing
• Time
• Place Value
  ▪ 11:25-11:35
    • Fact practice, independent work
• 11:35-12:20
  ○ Lunch/Recess
• 12:20-12:35
  ○ K-1- leveled reader (independent reading)
    ▪ 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
• 12:35-1:10
  ○ Social Studies
    ▪ Students will review man-made and natural landforms
    ▪ Students will describe what a body of water is and give examples of some
    ▪ Students will create a map including a manmade structure, landform, body of water, map key, and compass rose
    ▪ Students will explain what a continent is and identify continents on a globe/map
• 1:10-1:35
  ○ P.E./Music
• 1:35-2:05
  ○ Spiral Review
    ▪ Math (Monday, Friday)
    ▪ ELA (Tuesday, Wednesday, Thursday)
• 2:05-2:35
  ○ Art
• 2:35-2:45
  ○ STEM
• 2:45-3:15
  ○ MTSS
    ▪ Math (Monday and Tuesday)
    ▪ ELA (Wednesday, Thursday, Friday)
• 3:15-3:30
  ○ Closing/Dismiss
Pre-K Schedule

- 8:15-8:25
  - Morning work
    - Tubs
      - Tracing pages
      - Cutting paper
      - Cutting pages
      - Letter hunt
    - Learning goal: develop fine motor skills; review alphabet
- 8:25-8:35
  - Calendar
    - Rug procedure and expectations
    - Days of the week, days in school, season, weather, rhyme or not
- 8:35-9:45
  - ELA
    - Read aloud
      - K.RF.1, 1.RF.1- Demonstrate understanding of the organization and basic features of print
      - Letter of the week – Q
      - LL.2.4 Understand that the sounds of language are represented in print by letters and words.
    - Name activities
      - Cutting and pasting letters
      - Tracing and identifying letters in child’s names
    - Color of the week
- 9:45-10:05
  - Snack/Bathroom/Break
- 10:05-11:30
  - Math
    - Numbers 20
    - Shapes
    - Counting with objects, building,
      - MTH.1.4 Demonstrate understanding of one-to-one correspondence between objects and numbers
    - Themed
- 11:30-12:00
  - Lunch