

THE VIKING



EDMORE PUBLIC SCHOOL
OCTOBER 2018

Greetings Parents/Guardians:

The school year is in full swing and students are busy with their academic studies while new staff is becoming accustomed to their instructional role in our rural school setting. Since the last newsletter we have added a new Science instructor. Angelito Rivera comes to Edmore from the Philippines and brings 14 year of teaching experience and a different cultural perspective that our staff and students have found intriguing and informative. We welcome Angelito to the Edmore Family.

Staff Development

Each year staff participates in professional development opportunities. This year is no exception. Each of our new staff are teamed up with a mentor instructor. This individual is a veteran teacher in the area and teaches in the same academic discipline as the new Edmore instructor. The mentor will provide guidance both in teaching pedagogy and specific subject content to the mentee. In addition to the mentor training, elementary staff will receive specific Language Arts training based on the "Steve Dunn" model of writing. They will also be trained in the multi-tiered support system (MTSS) which allows differentiation in instruction to our students. These trainings are offered through the North East Educational Service Cooperative (NESC). Staff will also be certified in Alert-Lockdown-Inform-Counter-Evacuate (ALICE) training. This training will allow staff and students to better respond to emergency situations in a public setting. CPR/AED training and certification will be earned by all staff working in the Edmore School.

School Board

Each year the administration presents a budget to the school board and that budget is then sent to the respective county auditors so they may collect property taxes to fund K12 education in the Edmore School District. Based on the preliminary budget projections, the Edmore school board is requesting less mills from the auditor of each of the three counties from the previous year. The school board lowered the building fund mills as the boiler project is complete and there is no immediate need to continue to increase the building fund until other facility projects arise. Final valuation amounts will determine if individual property taxes will increase or decrease. This number should be finalized by November of this year. The school board is committed to providing a quality education to the children of the Edmore School District.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their support.

Professionally,

Frank Schill, Superintendent



Greetings-

Fall sure came upon us in a quick hurry. We have already turned the heat on in the school! This also serves as a reminder that we need to be sure to send coats/hats/gloves for recess as it turns colder. We have more sick kiddos this past month than we did all last year—or so it seems.

We are halfway through our first nine weeks. The new staff has settled in very nicely and I already see strong relationships being built between them and their students. As I go by all the classrooms or do drop-ins, I see students very engaged in learning. We have a great staff on board who are dedicated to growing and supporting our students academically, behaviorally, and socially.

This year, we are starting school a little earlier, having a longer lunch, and in the high school we have homeroom for the last 25 minutes of the day in which students can work on areas of need in ELA or math, or they have time to do homework. There is also ample time at lunch to get some work done as well, if necessary. In doing this, we hope the students won't have as much to do in the evenings. The bus riders are also reminded to work on homework or study for tests as they are being transported to and from school. A student will never be turned away before or after school, if they would like to stay and get some help. We also have our state assessment scores back, as well as 2 rounds of Star360 results. These results guide us in where our students stand as compared to the state and nation's students at the same age. Overall, I am very proud of where our students are sitting. The hard work and high expectations are what helps us keep these kids on track for success in their future. However, your students still need support from you at home. Reading is very important for our children and is a big factor of success in all their learning. We ask that elementary parents, especially, take the time to read each evening with your child. As a team, we can do great things for our children.

Volleyball and football are well underway and both teams are doing super! Come support our volleyball girls on October 9th when Edmore hosts our only home volleyball game starting with 7th grade at 4:00 p.m. Elementary football and girls basketball are also in progress, and it is so fun to see these athletes improve as they learn the fundamentals of their sport. Cross country is also having a bit of a chilly season, with state Cross Country October 27th. Thanks to senior Sara Hodek for being our avid cross country participant over the years!

We have new Viking Families this year and we are meeting and coming up with ideas to better ourselves, support the people around us, and give back to the community. Come see the new banners hanging in the lunchroom!

Have I mentioned lately that we have **THE BEST COOKS** at Edmore School! We are enjoying our bountiful harvest from the school garden, made-from-scratch meals, and an AMAZING array of items on our salad bar! The cooks are always smiling and warming our hearts and tummies during the lunch period!

We welcome 2 new students, Kate and Lily Lowery, this year. Their mom also serves as our 2/3 grade teacher. Preschool brought us Katrina Beck and Easton Brekke. We have an enrollment of 50 students this year---and each and every one of them bring joy to the staff!!

A few important dates: Early out is October 3rd and we will be dismissing at **1:00 p.m.** as the staff will be trained in AED/CPR. Each month we typically dismiss at 1:30 p.m. on the first Wednesday of the month to train staff and provide professional development in various aspects of education and student well-being. No school on October 17-19th. On November 7th we will have student-led conferences beginning at 1:30 p.m. I will send out appointment times as we get closer to the date.

It has been another FANTASTIC start to a new year of learning and growth-

Yours in Education,
Diane Martinson, Principal

Pre-K/Kindergarten/1st Grade

In first grade and kindergarten, students have been working hard reviewing short vowel sounds. The Pre-K students are working hard on letters and counting. They are doing a great job! The first grade and kindergarten math, students have been reviewing numbers and just started practicing addition facts. Students have enjoyed science; they have been learning about apples, fall, and ocean animals. In social studies students learned about families and schools around the world. Sophie and her mom were even able to interview and then present to the class about families in Turkey. It is has been a great start to the year!



Students are paired with a fourth or fifth grader. Partners take turns reading to each other. It has been great for the younger students to have a reading role model to look up to!

News from the 4th & 5th Graders

Social Studies



This year, the fourth and fifth graders are learning about early U.S. history. To get a deeper understanding of what explorers might have felt, the students were put into groups and created skits telling what it would be like to discover America for the first time. Each group had a unique and entertaining perspective!

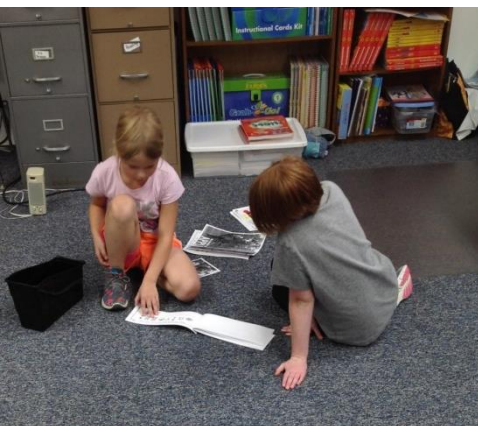
Science



On the very first day of science, the fourth and fifth graders went through the steps of the scientific method to explore how bubbles form. After making several observations, Jax came up with the brilliant idea of taking a slow-motion video of a bubble forming. Soon, all of the students were jumping up to see how bubbles formed.

Making the World a Better Place

What is the point of education if it is never used? The fourth and fifth graders put their years of learning into practice when they went to share stories they had written to the Kindergartners and first graders. The younger students enjoyed being visited by the fourth and fifth graders and were able to see what they would someday become.





Living History Field Day

*By: Mrs. Raechel Newgard, Madison Knoke, and
Ethan Okeson*

Each year the 8th grade ND Studies class gets to attend the Living History Field Day event at Fort Totten. The event gives students the opportunity to see what life was like around the time the fort was established. Students are able to peruse the original fort buildings, explore the newly renovated museum, and enjoy an interactive day on the grounds of the fort.

This year I just had two students – Madison Knoke and Ethan Okeson. We took advantage of the entire day by visiting as many stations as we could. We spent about 15 minutes at each station. Some were more interactive than others, but each one taught us a lot about people and places in North Dakota. This year we attended the following: the blacksmith, Odd Fellows and Rebekah Lodge, Native American hand games, pioneer cooking, Pioneer Daughter's Museum, military drills, bugler/striker, quilting, and tipi assembly. We also got to be a part of an interactive lunch where we had a picnic while Jackie Bird, a Native American speaker, from South Dakota shared stories and dances.



As a teacher I have always loved this field trip. Each year it seems to get better. The fort is slowly being preserved and renovated. Some of my favorite parts of our trip this year were:

- The Pioneer Daughter's Museum was just renovated so all the artifacts were beautifully displayed. We got to see everything from children's toys and fossils to wreaths made of hair and pieces from the Minnie H steamboat.

- At lunch our keynote speaker was Jackie Bird from South Dakota. She shared a lot of Native American cultural traditions with us. Students were able to participate in the dance and performance.
- To end our day, I got to watch the students build a tipi. I was proud of both Madi and Ethan because they did most of the construction. They were not afraid to jump in and start building.

Madison's favorite part of the day was:

- Participating in the military drills was exciting. My favorite part about the military drills would probably have to be when we all lined up and tried to do a right wheel. The right wheel is where our whole group lined up and we had to try to march in a complete 360 degree circle. Although the



instructor yelled a lot and was quite frightening, I had a really good time at this station. We definitely got a taste of what being in the military is like.

- Another station I really enjoyed would have to be the Odd Fellows and Rebekah Lodge. In this station we learned about two different organizations started in the early to mid-1800s. The most intriguing part of this station was seeing what all of the women used to wear based on their rank and also seeing that there was once a Rebekah Lodge in Hampden.
- The last station that I'm going to talk about is the Pioneer Cooking station. They taught us about how they used to use cast iron pots and coal to heat the food evenly. We also learned about the different kinds of foods that were made with the pots.

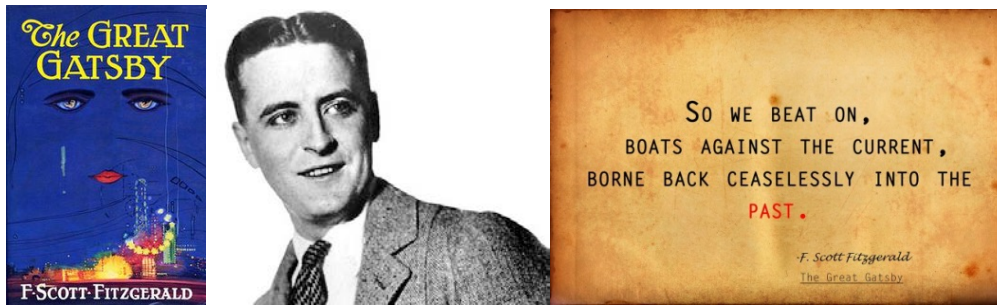
Ethan's favorite part of the day was:

- My favorite part was the blacksmith. We got two things from the blacksmith. They use coal for the heat and blow air into the fire so it is super-hot. They melted horseshoe nails to make the stuff.
- Another thing that I enjoyed was the Native American hand games. You have different colored sticks as the points. Participants would hide a set of bones behind their back – one was plain the other had a gold circle. The other team would look for the gold circled bone. If they did not get it on the first try their team would lose a point. We ended a tie so no one won.
- The last thing I enjoyed is the importance of music to the army. The drums would help the army march long distances. A bugler would tell for orders or as a noise for announcements. We also talked about roles in the army

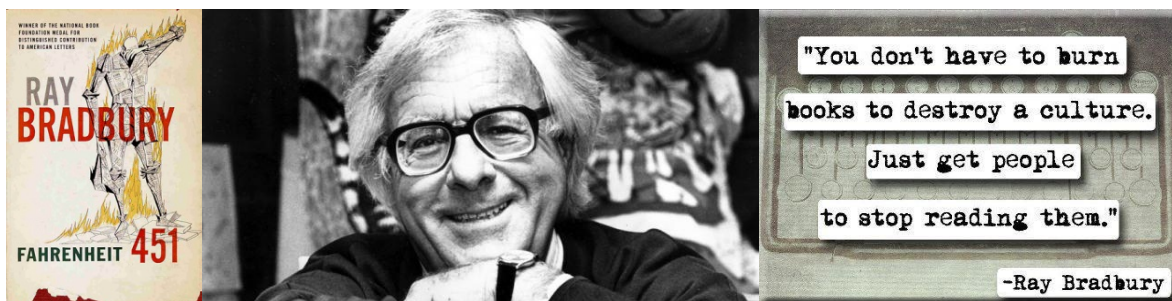


Miss Gaukler's English Classes

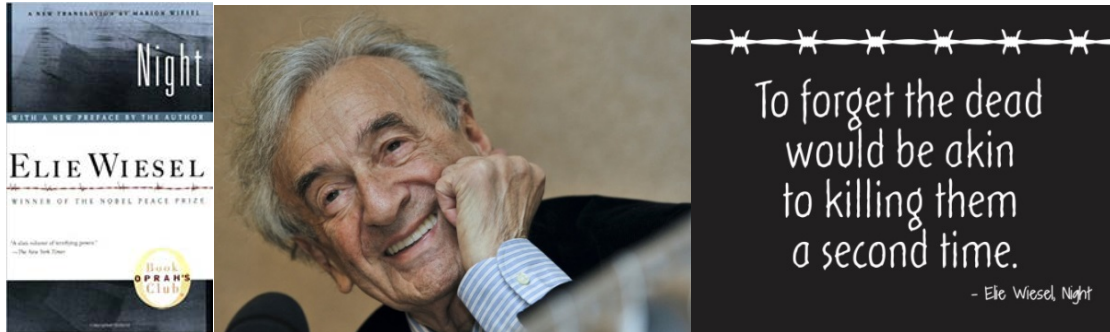
11th Grade: "For English, we read the classic novel *The Great Gatsby*. After every chapter we wrote a summary, took a quiz, discussed, and watched a few video clips to get a better picture of what happened. The novel was pretty short but the detail spilled out of the pages. Along with reading a classic novel, each week we do an Article of the Week and Word of the Week which are posted on Monday and due Friday. A summary and reflection of the Article of the Week is required. We learn a new word every week and will eventually take a quiz on all of them. Every day, we are given a bell-ringer sheet that pertains to what we will be doing in class that day. After finishing the novel, we are just starting a creative writing unit. English has been very fun and we are all very excited for what else is in store!" -Callie Ronningen



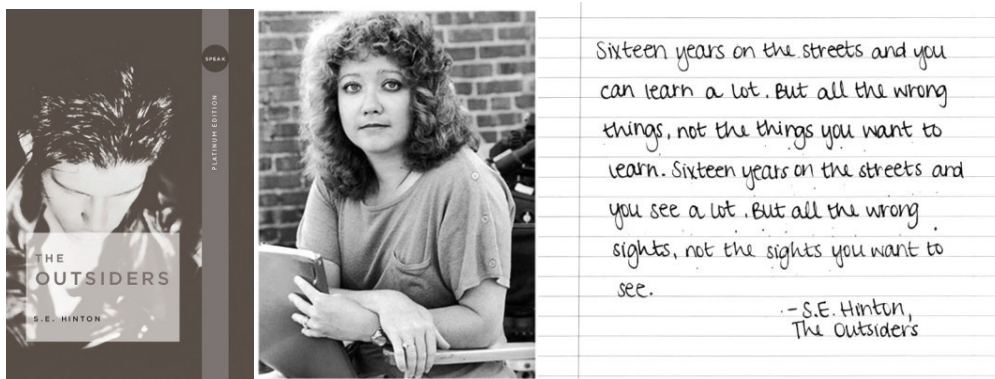
9th/10th Grades: "This year 9th and 10th grades are together for English class with Miss Gaukler. This month we have done a novel study as a class on *Fahrenheit 451*. We also have had bell ringers that pertain to our novel and the reading we most recently had. We do an Article of the Week and we have to summarize and reflect on the story. Every Monday we do a Word of the Week where we get a vocab word and say the definition, illustrate it, and use it in a sentence. Now we are starting a grammar and creative writing unit and we will be starting on our first paper of the year, which is a narrative." -Morgan Freije



8th Grade: “We have been pretty productive in English class lately. We just finished the novel *Night* by Elie Wiesel, which is about a holocaust survivor. While reading *Night*, we had to take chapter quizzes. Now, we are starting on our creative writing unit along with grammar/writing skills. Every week we do an Article of the Week assignment and a Word of the Week assignment. Ethan has enjoyed the riddles at the beginning of the class every day the most so far. I enjoyed doing the research PowerPoints based on the novel the most so far.” -Madi Knoke



6th/7th Grades: “We have done a lot in English already. We got into education right away and started a novel called *The Outsiders*, which we just finished. While reading we wrote chapter summaries and took chapter quizzes. At the end, we all did a PowerPoint about something that had to do with the novel. We just started a writing unit for our first quarter paper coming up, which can be either a personal or creative narrative. Every week we do a Word of the Week and an Article of the Week. We do bell ringers every day where we have to write one or two paragraphs on what we have learned recently or what we will learn that day.” -Jalynn Swanson



Counseling NEWS

October 2018 • katie.henry@k12.nd.us • (701) 644-2281

ASVAB (Jrs.)

The ASVAB has been rescheduled for the Juniors because of a conflict with the test administrators. New date: November 1 at 8:30 am.

The ASVAB CEP is a highly regarded and the most widely used career exploration program in the world.

- * The ASVAB CEP is a free federally funded program to all public and private secondary schools.

- * The ASVAB CEP is the ONLY program that combines aptitudes and interest for career exploration.

- * ASVAB offer a Career seminar (CEP) in the computer lab for your students which explains their ASVAB results and guides them through the Career Exploration Program.

- * For more information visit: <http://official-asvab.com/applicants.htm>

Quick Tip

You are all here for a reason. You have a purpose on the earth.

What's Happened This Past Month

Classroom guidance in the elementary: You're Here for a Reason (we all have a purpose) and There's Only One You: Make the world a better place!

High School Lessons included career exploration, values, and College/Occupational Fair for the Junior Class.



Everything has a purpose.

A prize to the first person who emails me with the correct answer of what is in the jars in the picture!

What's Coming Up in Counseling

*There are a few things that are in the works for working with students next semester. If you have any ideas about career or social concepts you would like your student to learn about. Feel free to contact me @ katie.henry@k12.nd.us

Contact Mrs. Henry at any time for any needs!

FACS CLASSROOM NEWS

OCTOBER 2018

(701) 644-2281

katie.henry@k12.nd.us

VIKING FAMILY NEWS



Our Viking Family's First Photo: Mason Horner, Mr. Rivera, Jalyann Swanson, Sydney Trottier, Mr. Zander, Sara Hodek, and Mrs. Henry

Activities our Viking Family has done this past month:
Planned this years activities and reviewed our personal goals.
Stay tuned for more fabulous family ideas!

IND. LIVING

Topics discussed:

- Career Interests
- Career Preparation: applications, cover letter, resumes, and interviews

HEALTH CLASSES

Topics Discussed this past month:

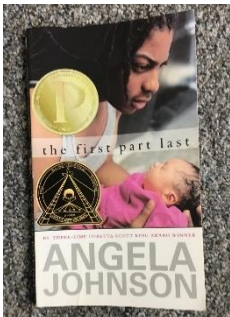
- Stress Management
- Health Goals
- Family History and Health

FACS I

Topics Discussed so far:

- Personal finances including budgeting, personal spending habits, and financial responsibility

INTEGRATING READING



Child Development read "The First Part Last" as part of the unit on Teen Pregnancy.
"I would probably read it again and again and again," ~student quote

FCCLA!

DISTRICT 3 FCCLA MEETING WILL BE HELD OCTOBER 24
AT HOPE LUTHERAN CHURCH IN GRAND FORKS. ALL
MEMBERS ARE ABLE TO ATTEND.

Ms. Von Hagen's Music Classes

PK-1 Music

The Preschoolers/Kindergarteners/First Graders have been working hard on identifying beat and rhythm, playing rhythm sticks and Boomwhackers, counting and identifying quarter notes, eighth notes, and quarter rests, identifying fast and slow and loud and soft, famous composers, and singing, of course! We do movement activities often to help them learn through music and movement.

2-5 Music

The 2nd-5th graders have been working on playing accompaniments to music, identifying and counting music notation, classifying percussion instruments, playing boomwhackers and non-pitched percussion instruments, basic musical forms, famous composers, and singing! We incorporate movement activities whenever we can and have just started doing listening activities.

Beginning Band

The beginning band students started band at the beginning of September and have been working very hard! For full band on Fridays, they see a video of a professional musician to help establish tonal concept and to see where they can eventually end up. We have been working out of their methods books during individual lessons and during band. They have filled out weekly practice logs which they turn in to me on Fridays for a grade.

Band

The band has been working very hard on various repertoire. Some of this repertoire will be performed at their spring concert. We have been working on music basics, tuning, chorales, rhythms, and rehearsal techniques. On their last day of band for the week (either Wednesday or Friday), they do a listening assignment based on our Composer of the Month. For September, our Composer of the Month was Haydn. They have listened to examples of Haydn's oratorios, symphonies, and concertos.

Choir

The choir has also been working hard on various pieces. Some of these pieces may be performed at their spring concert. We have been working on music basics, intonation, diction, rhythms, and rehearsal techniques. Like band, they also complete a listening assignment on their last day of choir for the week (either Thursday or Friday). The choir has also learned about Haydn and his works, including famous oratorios, concertos, and symphonies.

6th and 7th Graders Joined the Eco Ed Day 2018



Photo courtesy of Sullys Hill National Game Refuge

The Sullys Hill National Game Refuge conducted its Eco Ed Day 2018 on 11th of September at its conservation park in Sullys Hill, which was joined by the 6th and 7th graders of Edmore Public School. This event was hosted by Ramsey County SCD in partnership with the NRSC and US Fish and Wildlife. Mr. Rivera and Mr. Zander joined them with the whole day of activities.

The aim of the event is to create awareness among the residents of the surrounding cities with the role of the park in providing shelter and habitat to different plants and animals, practices that might affect the park as habitats for this organisms and ways on how one can help conserve the park.

The Edmore participants visited six stations namely the wetlands, the water quality, the woodlands, the bug man, the wildlife, and the prairie.

When the learners were asked which station they enjoyed the most, one of the learners answered “Lunch”.

From Mr. Weber

6/7th Grade

We are working on combining like terms, and solving equations with one variable!

8th Grade

We are working on powers and exponent properties. Along with that we are getting into scientific notation and all other kinds of wonderful math concepts!

Algebra I

We are working on solving equations, and being able to apply them to word problems and real life situations.

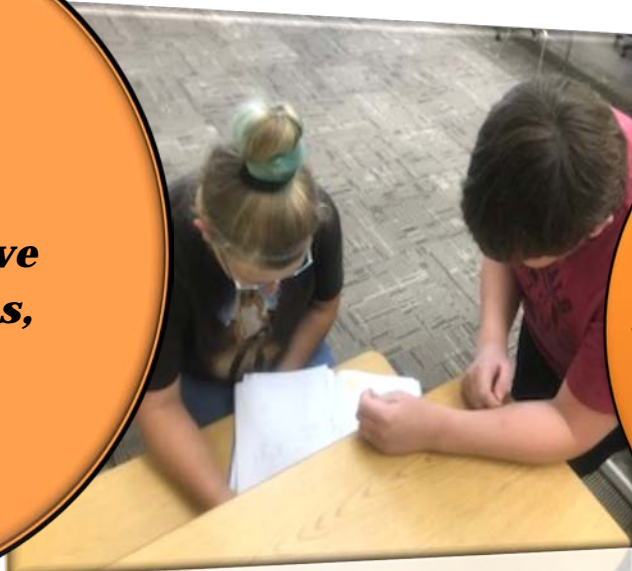


Algebra II

We are working on functions and the characteristic of functions on a graph!!

Consumer Math

We're working on creating our own companies! After we figured out salaries, hourly rate etc.



Geometry

Along with learning some pretty PUNny jokes, we are working on segments, angles and bisectors so far!

Student Council

Student Council is back in business this year in the high school. Student Council is a great opportunity to develop leadership skills and get involved. The council members are looking forward to taking on some responsibilities in the school. Currently, Student Council is working on organizing homecoming week and all the festivities that go along with that.

Each class elected a president to represent them on the Student Council. Members include:

- Stetson Trottier- 6th Grade
- Payton Harpestad- 7th Grade
- Madi Knoke- 8th Grade
- Taylor Lorenz, Vice President- Freshman
- Heather Okeson, Secretary- Sophomore
- Nicole Voeller, Treasurer- Sophomore
- Jadyn Harpestad- Junior
- Haylee Linstad, President- Senior

In addition to learning leadership skills, the Student Council is learning how a *real* meeting works, which has been a process for us. We will learn sooner or later! Check back next month to hear what else we have planned!

Haylee Linstad, Student Council President



TITLE 1

October 2018



Dear Parents,

As children grow up, they naturally look to adults for guidance. Often children develop their own habits and personality based upon what they see parents and other adults do. For example, a child who sees a parent read a great deal will be inclined to want to read too. Setting a good example involves more than just giving your child lots of books. It also involves a measure of encouragement and respect for your child as he or she grows up. You can contribute greatly to your child's reading development through some of the following practices:

1. Give your child lots of **praise** as he or she learns new skills in reading. A little praise each day can go a long way toward building successful students.
2. **Don't compare** your child with others in the family or the classroom. Respect your child as an individual and allow him or her to grow in his or her own special way.
3. **Listen** to your child and **encourage** him or her to talk with you. Ask your child to share parts of his or her day with you on a regular basis.
4. Be **patient**. Remember that growing and learning both take time. Try not to rush your child into something he or she may not be ready to do.
5. Try to have a computer or some other reference source to check on new words or facts. Be sure to use these regularly yourself.
6. Make **books** and **magazines** a regular part of your gift-giving. Birthdays, holidays, or any other occasion provide wonderful opportunities to share the joy of books with your child.

Hopefully, this will be a great year at school and at home for you and your child. On the next page is a list of **"Words of Encouragement"**.

Try these different words to say you are a proud parent. Let your child know that you are proud of his or her efforts.

Words of Encouragement

That's really nice.

Wow!

That's great.

I like the way you did this.

Keep up the good work.

That's quite an improvement.

Much better.

Good job.

This kind of work pleases me.

Terrific.

Beautiful.

Congratulations.

You only missed a few.

Thanks for working so hard.

It looks like you put a lot of effort into this work.

Look how much better your (spelling, writing) looks.

Very creative.

Tell me how you did this.

I'm impressed.

Good answers.

Tell me how you chose your answer.

Thank you for bringing home this good paper.

Now you've got the idea.

Exactly right.

Wonderful work.

Let's save this paper in a folder.

Your work looks better every day.

I'm really proud of you for trying so hard.



October 2

Flu Shot Clinic
8:30-9:30

October 3

Early Out
1:00

October 5

Homecoming

October 17-19

NO
SCHOOL

October 26

End of 1st
Quarter

October 31

Halloween

Homecoming Week

October 1-5, 2018

Monday: Sports/Favorite Team day



Tuesday: Tacky Tourist Day

WEDNESDAY: WESTERN WEDNESDAY
BONFIRE @ 8:00 P.M. CONTINGENT UPON THE WEATHER
LOCATION: EDMORE SCHOOL. GRADES 6-12.



Thursday: HoliDay

Friday: Cardinal Spirit Day



October 2018

Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 toast, fruit, yogurt, juice chicken nuggets, rotini, bread, salad & sauce	2 omelets, toast, sauce BBQ's, chips, beans, salad & fruit	3 pancakes, sauce & juice turkey noodle soup, assorted sandwiches, crackers, salad & sauce	4 cereal, fruit & juice pork roast & gravy, mashed potatoes, green beans, salad, dinner rolls & sauce	5 biscuit, egg, sausage patty, fruit & juice mac & cheese hotdish, carrots, dinner rolls, salad & fruit	6
7	8 cereal, sauce & juice spaghetti with meat sauce, green beans, garlic toast, salad & sauce	9 oatmeal, toast, fruit & juice pulled pork, French fries, salad, fruit & beans	10 French toast, sauce & juice meatballs, mashed potatoes, gravy, squash, salad, bread & sauce	11 HB eggs, toast, fruit & juice tomato soup, grilled cheese, fruit, crackers & salad	12 cereal, fruit & juice beef stroganoff, corn, salad, dinner rolls & sauce	13
14	15 omelets, toast, fruit & juice hamburger hotdish, beans, carrots, dinner rolls, sauce & salad	16 yogurt, toast, sauce & juice subs, pretzels, salad, fruit & cake	17 No School	18	19	20
21	22 HB eggs, toast, sauce & juice fajitas, Spanish rice, corn, salad & sauce	23 oatmeal, toast, fruit & juice chicken burger, French fries, salad, fruit & beans	24 cereal, fruit & juice knoephla soup, assorted sandwiches, crackers, salad & sauce	25 pancakes, sauce & juice Meal of the Month: grilled chicken breast, roasted potatoes, bread, salad & sauce	26 toast, fruit, yogurt & juice pizza, green beans, salad & fruit	27
28	29 cereal, juice & sauce scalloped potatoes with ham, carrots, bread, salad & sauce	30 oatmeal, toast, juice & sauce vegetable beef soup, assorted sandwiches, crackers, salad & sauce	31 caramel rolls, fruit & juice hog dogs, chips, beans, salad & fruit			*milk served with meals

October 2018

Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 FB (JV) @ Langdon vs Rolla 4:30 VB (C) @ St John 4:45 GBB (5&6) @ Cavalier 5:00	2 Flu Shots 8:30-9:30 VB (7,8,C,JV,V) @ Langdon vs Rolla 3:30	3 Early Out 1:00	4 VB (7,8,C,JV,V) @ St John 4:00 Reggie Jackson 12:15	5 FB (V) @ Langdon vs Central Dakota 7:00 HOMECOMING	6 FB (4-6) @ Park River Jamboree VB (V) @ Langdon Tournament XC @ Rugby 11:00
7	8 FB (JH) @ Cavalier 4:30 FB (JV) @ Park River 5:00	9 VB (7red,8,C,JV,V) @ Edmore vs Dakota Prairie 4:00 College application month BND – 12 th grade AM	10	11 VB (C,JV,V) @ Langdon vs Harvey/WC 5:00 XC @ Cooperstown 4:00 Reggie Jackson 12:15	12 FB (V) @ Park River 7:00	13 VB (7,8,JH) @ Park River Tournament
14	15 VB (7red,8,C,JV,V) @ Langdon vs Park River 4:00	16 VB (JH,C,JV,V) @ New Rockford/ Sheyenne 4:00	17 No School →	18	19	20 XC Regionals @ Cooperstown 11:00
21	22	23 VB (JH,C,JV,V) @ Langdon vs Rolette 4:00	24	25 VB (JV,V) @ Lakota 6:00	26 End of 1 st Quarter VB (C) @ Langdon vs Cavalier 5:30	27 XC State @ Jamestown 11:00
28	29 VB (7,8,C,JV,V) @ North Star 4:00	30	31 Halloween			