

The Viking

May 2019



Edmore Public School
706 N Main St.
Edmore, ND 58330
www.edmore.k12.nd.us

Greetings Parents/Guardians:

Last month I mentioned that I thought we turned the corner on old man winter but lately he still shows his presence with an occasional snow accumulation. Winter may not be finished yet but late Friday evening the 66th North Dakota legislative session wrapped up. It was an interesting session of which I will mention a few bills affecting K12 education.

HB1351

House bill 1531 was introduced by Representative Dennis Johnson among other legislators at the urging of an area superintendent and myself. This bill would allow a school board to hire a “local expert” to teach a class if the person was a high school graduate, had 4,000 hours of experience in the content area in the past five years, and the individual would participate in the state teacher mentorship program. The intent of this bill was to allow a school board to continue to offer a class or a program to students while a licensed teacher could be located and hired. Through the legislative process HB1531 was rolled into SB2265 and finally into SB2015 on Friday evening and was passed.

Other legislation changed reporting student contact time from contact days to contact hours. In essence this allows more flexibility for making up storm-related closures or events that come up where school may need to be dismissed early or a late start would need to occur.

Per student payments increased from \$9646 to \$9839 and the ability for a local school board to levy a twelve percent increase beyond the 60 mills they presently levy but not exceed 70 mills. As the student enrollment in Edmore decreases, resulting in less State aid, the school board will determine if they need additional revenue. The recent legislation would allow the school board to request 7.2 additional mills to the current 60 mills if necessary.

HB1332

House bill 1332 passed and is better known as the first responder bill. This would allow a school board of a rural district to utilize an armed first responder in their building. Training requirements of the responder would be required and communication with law enforcement as well. Rules for this bill will be developed in the near-future. The Edmore School Board will process whether they believe there is a need for a first-responder once the criteria is developed.

I am sure I have missed other K12 related legislation but will keep the school board and district patrons informed as the administrative rules emerge from the legislation. As a superintendent I am thankful that the State of North Dakota convenes every other year as opposed to every year. This allows for the dust to settle in the K12 education world once legislation is passed and we get approximately 18 months to acclimate and implement new century code before the next legislative session begins.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their continued support of educating our children.

Professionally

Frank Schill, Superintendent



Greetings-

The last month of school has arrived! The colder weather has tamped down "Summer Fever" a little, which makes the last days of school a little easier. ☺ This is always a bittersweet and hectic month at the school. To some students and staff we say goodbye. There is a lot of planning and preparation underway to salute our graduating class of 2019. I don't take it lightly, the amount of time I get to share with your children; they all hold a special place in my heart. I, too, learn and grow much from them.

I want to remind parents of the ND Insights website that shares a lot of data and information about our school district. You can access the website link on our school web page as well, under the "daily happenings" on the right side of the page. This provides some very insightful information regarding our instruction in the school. It is basically our school's "report card" and how the state assesses whether or not we are doing a quality job in educating students.

We completed the state assessments this past week for grades 3-8, and 10. While it is only **one** test that guides us where our students are at academically, it is a big part of our report card from the state. The other big piece of the state's assessment on us is attendance rates, and I believe we have done a pretty good job this year in meeting the requirements! I am proud of the students for "giving it their all" during the testing period. Results will be sent home to the parents with report cards.

Second semester testing will begin on May 16th. A reminder to review the student handbook on test exemption rules for grades 9-12. All other grades are required to take semester tests in all classes.

Some of the events that we will be closing out with in May include: Awards Day on May 8th at 2:30 p.m., Spring Concert on May 14th at 7:00 p.m. Ethan Sampson will be competing with his solo at the State Music Contest on May 4th. The Jr/SR Banquet is May 8th at 6:30 p.m. Baccalaureate is May 22nd at 7:00 p.m. at Our Redeemers in Fairdale, ND. Lastly, we have GRADUATION at 1:00 p.m. on May 26th. Mixed in there we have numerous, numerous track meets and baseball games—so please check the school website and Region IV calendar for the most up-to-date dates and times for all of those.

We will not be offering summer school this summer. However, any parent who would like a summer packet of work, don't hesitate to ask. We can always put some things together. I have also included a page in the newsletter regarding all the resources that are available to the students over the summer. You can also bring your student(s) to the school to check out books from the library during regular business hours.

In closing, I would like to give a GREAT BIG THANK YOU to the following staff members who have chosen to move on: Kelsey Gaukler, Sara Lowery, and Tara Von Hagen. We wish you well in your future teaching careers.

I would also like to salute our Seniors: — Sara Hodek, Haylee Linstad, Holden Mack, and Ethan Sampson--thanks for the memories! I wish you all the Best in your future endeavors!

Stop in or call with any questions or concerns.

Have a FANTASTIC SUMMER!

Diane Martinson, Principal

Pre-K/Kindergarten/1st Grade

In first grade and kindergarten, students have been working on diphthongs and complex consonants. Students are also working on comprehension strategies and decoding strategies. In math, students have started learning place value in the hundreds and thousands. They have also begun addition with regrouping. The Pre-K students finished the alphabet! They have started working on sight words and are continuing counting up to 20. They are doing a great job! Weather and space are the topics of study in science. Students are learning Earth's place in space, the planets, and about the moon. In social studies, students are working on geography. They have been studying man-made structures and natural landforms, and map making. They also learned about the seven continents and oceans.



(Left) Students worked on a STEM project, which focused on problem solving skills. (Top) Students created models of the moon for science.

News from the 4th & 5th Graders

State Assessments

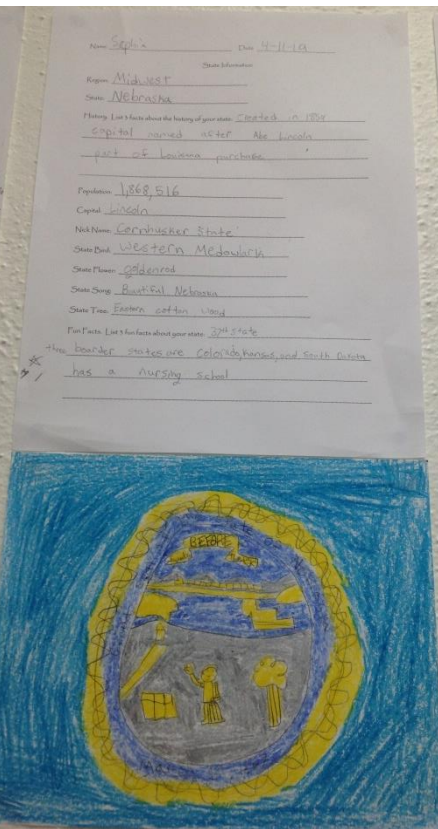
The students completed their yearly state assessments at the end of April. They all did a fantastic job!

Social Studies

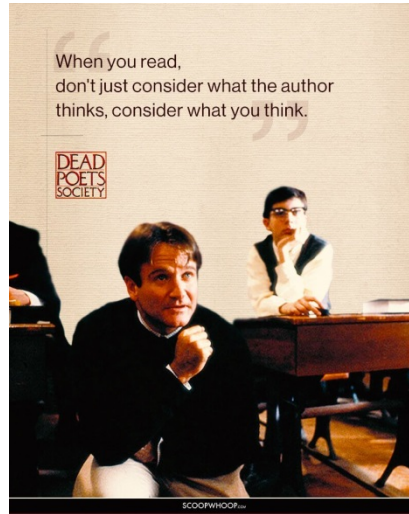
After finishing the American Revolution, the fourth and fifth graders moved on to memorizing the states and their capitals. Each week, the students work on a different region of the United States. At the end, they will have a final cumulative test on the whole country.

PBLs

While the fourth graders went to a field trip in Devils Lake to learn about the importance of agriculture, the fifth graders stayed back to complete a PBL. Below are some finished products of the students' labor.



Miss Gaukler's English Class



As of the last two weeks, the students finished watching clips of the movie *Dead Poets Society*. This film is about a new English teacher, John Keating (Robin Williams), is introduced to an all-boys preparatory school that is known for its ancient traditions and high standards. He uses unorthodox methods to reach out to his students, who face enormous pressures from their parents and the school. With Keating's help, students Neil Perry (Robert Sean Leonard), Todd Anderson (Ethan Hawke) and others learn to break out of their shells, pursue their dreams and seize the day. This film is one of my favorite movies of all time and the students really seemed to enjoy it.

Now the students are writing their fourth and final paper, which is an opinion paper. Students were able to pick their own topics about anything that they have a strong opinion about. Rough drafts are due May 3rd and the final draft is due May 7th.

Throughout the rest of the last few weeks the students will be reading short stories from Edgar Allan Poe, Ernest Hemingway, and other famous writers. The 8th graders will be completing their 4Cs project which covers Critical Thinking, Communication, Creativity, and Collaboration. The project is called: Become a Virtual World Traveler.

Have a great summer!

Carpe Diem

Social Studies Updates

By: Mrs. Raechel Newgard

6/7th Geography: We just finished studying East Asia – China, Mongolia, North Korea, South Korea, Taiwan, and Japan. Learning about the history of this area gave us all flashbacks of Ancient History class last year. It was fun to tie the two classes together. We have moved onto Russia. Right now, students are learning about the physical geography of the area by planning a trip from coast-to-coast. They have to look at landforms, climates, vegetation, and culture as they journey through Russia. I am anxious to hear how they turn out.

The rest of the year we will finish up the Russia and move on to Africa. We will bring in a guest speaker to discuss the geography of South Africa and tell us a little about the culture. It will be a nice way to wrap up the year.

8th US History: Our last big unit is on the Civil War. Madi and Ethan are researching battles from the perspective of a historian. It will give them an opportunity to mix their research skills with their analytical skills. After this project we continue to the end of the Civil War and then finish with the Reconstruction period.

9/10th World History: We started way back in the Renaissance and now we are finally to modern history. Right now the focus is global culture. Students have been learning about the global economy and how interconnected our world truly is. We have been incorporating current events into our daily work. Students have enjoyed staying informed on what is going on in the world.

Our last piece will focus global issues – mainly terrorism. With the increase in terrorist attacks throughout the world it is important to understand the who, what, when, where, and why. Students will be researching the latest attacks to analyze the central message. It is an emotional topic, but one that students should be aware of.

11/12th POD: We start May off by heading to Devils Lake to the Law Enforcement Center to spend the morning watching court proceedings. A lot of time is spent learning about our judicial system through the textbook, but now we get to see it in action. Students will get to see what happens in a real court room. When we get home we analyze each case and connect it to what we know about the courts already. Typically, we just end up with more questions, but it is a fun place to start.

The final project for the class will be on a national issue of the student's choosing. They will be conducting research for either a research paper or a presentation. In addition students will find current events that discuss the topic and talk to an outside source as well. The bones of every project will be the same, but the topics will vary according to what each student is interested in. I am excited to see how they turn out.

Counseling NEWS

May 2019 • katie.henry@k12.nd.us • (701) 644-2281

All grades
8-11: met
with Mrs.
Henry to
make 4 year
rolling plan for
high school.

Juniors: met
to plan sr.
year and
assess
eligibility for
scholarships
and dual
credit.

Seniors: exit
interviews,
scholarship
list,
graduation
requirements

Classroom Counseling:

- *Making Mistakes and
Fixing Them

- *End of the Year
Assessments

- *Plans for Next Year



Inspirational Quote:

**Finish the Year On a Positive Note!
You can do it!!!**

Contact Mrs. Henry at any time for any needs!

FACS CLASSROOM NEWS

MAY 2019

(701) 644-2281
katie.henry@k12.nd.us

VIKING FAMILY NEWS!

- Activities our Viking Family has done this past month:
- *Participated in games common in the Philippines
 - *Decorated kindness rocks and placed them around town



Jr. High Sewing Projects

FOOD & NUTRITION

Topics discussed this month:

- Food Preparation and Techniques
 - Fruits & veggies
 - Homemade Noodles
 - Much more!

MIDDLE SCHOOL FACS CLASSES

Topics learned this past month:

- Elements and Principles of Design
- Sewing Techniques

FACS I

Topics Learned this month:

- Food safety and sanitation methods
- Food preparation and techniques

HARD AT WORK



9th graders
cooking up a storm

FCCLA!

Main Activities at State:

- *Leadership Building sessions
- *Heather: Chapter Representative for parade of chapters
- *Heather: Event Timer for STAR Events
- *Nicole and Madi: Voting Delegates (voting process and chapter vote)
- *Mrs. Henry: Lead Consultant for Focus on Children STAR Event

STATE LEADERSHIP CONFERENCE -
WAS APRIL 15-17, 2019



FCCLA Members that attended the state conference:
(l to r) Keenan, Heather, Wyatt, Nicole, Madi, and Ethan!

SCIENCE

MAY 2019

Physical Science

Heat and Temperature
How temperature differs with heat?

Life Science

Plants
How plants are similar and different with any other organisms?

Earth Science

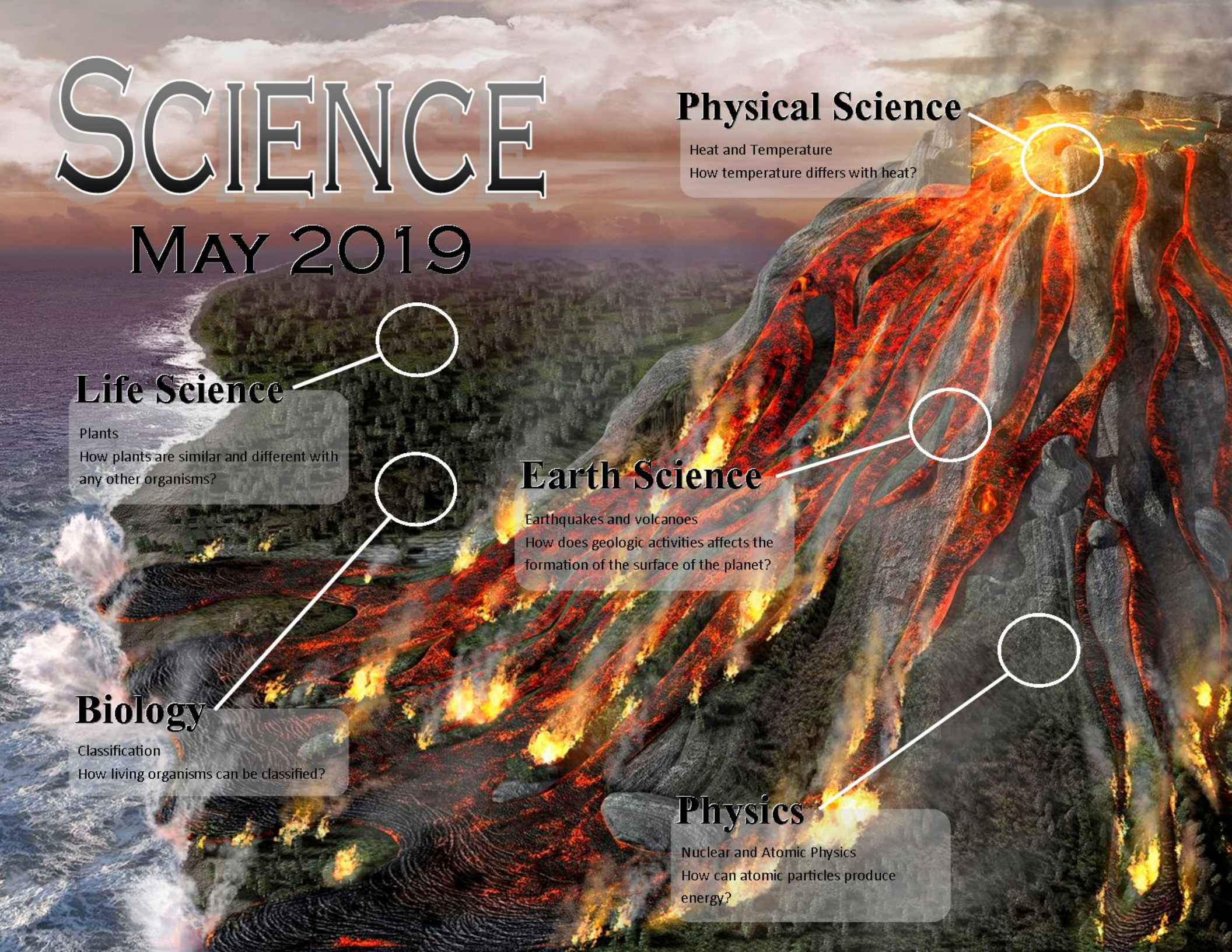
Earthquakes and volcanoes
How does geologic activities affects the formation of the surface of the planet?

Biology

Classification
How living organisms can be classified?

Physics

Nuclear and Atomic Physics
How can atomic particles produce energy?



From Mr. Weber



6/7th Grade

We are working on mean, median, and mode! We just started an in depth project to apply it to real statistics!

8th Grade

We have just started our “what have I learned” project! Along with main vocabulary for 8th grade math!

Algebra I

We are doing exponential functions, graphing, and solving them!

Algebra II

We are working on more advanced statistics and the measures of variation.

Consumer Math

We are applying for the jobs we may want in the future, and how math relates to different fields!

Geometry

We are looking at volume, surface area, and area. Along with scale factor and more, we are designing houses!

EDMORE SCHOOL BOARD ELECTION ON JUNE 18

The Edmore Public School District Board of Education election will be held on Tuesday, June 18, 2019 from the hours of 11:00 am to 7 pm. The polling site will be the Edmore Public School. There is only 1 precinct for this election.

There is 2 positions open for the School Board, for a term of 3 years. At the closing of the filing deadline, Justin Grohs and incumbent Ryan Lorenz filed for the positions.

Absentee ballots are available beginning on May 1, 2019 through the Edmore Public School Business Manager's office. **There is an application form that must be obtained from the school office or school website, filled out, and returned to the Business Manager before the ballot will be mailed or given to you. *The school election is separate from the County and Statewide Election, so please note that marking "all elections" on their application will not cover school elections. You must complete the school election application form.*** Absentee ballots are available until the day before the election, so make sure to leave enough time to get the ballot back to the District, as no ballots will be accepted the day of the election.

If you have any questions or are interested in working at the election, please contact Diane Martinson, Business Manager, at 644-2281.

Graduation

Sunday, May 26th 2019 at 1:00 pm
Edmore Public School Gymnasium



Class Flower

Sunflower

Class Color

Teal Blue

Class Motto

One way to get the most out of your life
is to look upon it as an adventure.

-William Feather

2019 Graduates:

Sara Hodek (Honor Student), daughter of Mark & Kori Hodek

Haylee Linstad (Honor Student), daughter of David & Jackie Linstad

Holden Mack, son of Tracy DeCory, Kelly Mack & Karla Mack

Ethan Sampson (Honor Student), son of Owen & Valerie Sampson

Junior Honor Ushers:

Jadyn Harpestad

Callie Ronningen

BACCALAUREATE - Wednesday, May 22, 2019
Our Redeemer's Lutheran Church, Fairdale 7:00 pm

Congratulations Class of 2019...you are wished the very best!!

SENIOR INFO

Your FULL name:

Sara Annette Hodek

Date of Birth:

February 22, 2001

Parents Name:

Mark + Kori Hodek

Activities in High School:

Close-Up, Cross Country, Track, Yearbook,
FCCLA,

Awards/honors received in or outside of school:

2nd place at Junior nationals for curling, participating in National
Land Judging, 10 years of being in 4-H, Grand Champion
Welding + Showmanship for rabbits

Your favorite teacher and or class:

Mrs. Newgard
World History

Things you enjoy doing:

Reading, Running, taking care of animals, welding,
snowboarding, curling, working on projects

Favorite memory from high school:

Going to Washington D.C. or going to SD for the
school trip.

Advice to underclassman:

Work hard during your first 3 years of high school
so senior year is easier and you can worry
about other things.

SENIOR INFO

Your FULL name:

Haylee Noell Linstad

Date of Birth:

September 6, 2000

Parents Name:

David + Jackie Linstad

Activities in High School:

Band, Student Council President, Academic Team, gymnastics

Awards/honors received in or outside of school:

First Place North Dakota Agriculture Essay Contest,
A Honor Roll every quarter

Your favorite teacher and or class:

Mrs. Thorvilson + Chemistry w/ Mr. Metz

Things you enjoy doing:

Being outside, shopping, + laughing

Favorite memory from high school:

School trip to South Dakota

Advise to underclassman:

Take dual-credit classes in high school

SENIOR INFO

Your FULL name: Holden James Mack

Date of Birth: Feb. 1, 2000

Parents Name: Kelly & Karla Mack, Tracy DeCory

Activities in High School: Football, Basketball, Track & Field, Gymnastics

Awards/honors received in or outside of school:

Honor roll, Cardinal Award, State Football champion, & Citizenship Awards twice

Your favorite teacher and or class:

Weight lifting with Mr. Fox

Things you enjoy doing:

Playing video games, watching youtube, shooting guns, hanging out with friends, going on hikes, working on vehicles, driving around, working on the family ranch, & just being outside

Favorite memory from high school:

Winning State Football

Advise to underclassman:

Don't Let the Bad Things in your Past effect Your Present

SENIOR INFO

Your FULL name:

Ethan Clark Sampson

Date of Birth:

07-07-2001

Parents Name:

Owen + Valerie Sampson

Activities in High School:

Baseball, Music, FCCLA, Close-Up,

Awards/honors received in or outside of school:

Academic All-State Honorable Mention
Garland Legacie Spirit of Curling Award

Your favorite teacher and or class:

Mr. Metz
Math, specifically PreCalculus

Things you enjoy doing:

Curling, baseball, playing piano, card + board games.

Favorite memory from high school:

Pitching in the region championship game.

Advice to underclassman:

Do it right the first time.



Awards Day

May 8, 2019

2:30 PM

Edmore Gym

Everyone Welcome

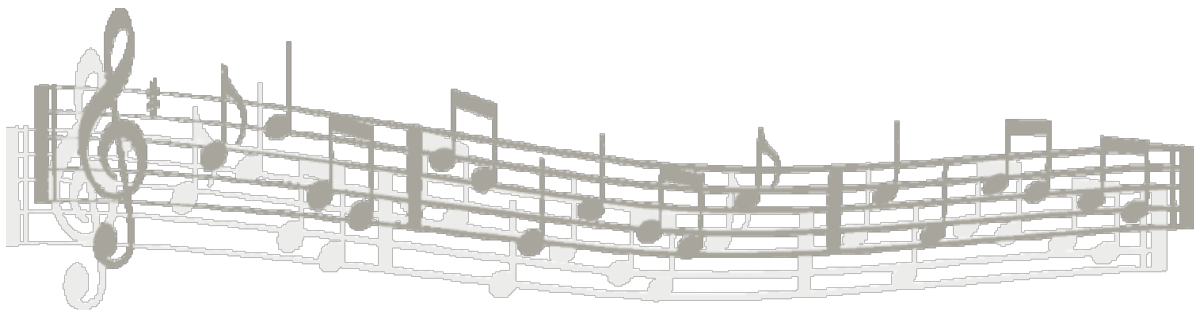


EDMORE PUBLIC SCHOOL

Elementary & High School

SPRING MUSIC CONCERT

May 14, 2019 @ 7:00 PM



Everyone is welcome to come
and enjoy the concert.

10 FREE LEARNING WEBSITES {FOR KIDS}

Here's a list of some fun, educational, and safe websites for your child to visit and explore on those hot summer days!

<p>Switcheroo Zoo www.switcheroozoo.com Watch, listen and play games to learn all about amazing animals!</p>	<p>Fun Brain www.funbrain.com Play games while practicing math and reading skills.</p>
<p>Nat Geo for Kids www.kids.nationalgeographic.com Learn all about geography and fascinating animals.</p>	<p>PBS Kids www.switcheroozoo.com Hang out with your favorite characters all while learning!</p>
<p>Into the Book www.reading.ecb.org Go "into the book" to play games that practice reading strategies.</p>	<p>Star Fall www.starfall.com Practice your phonics skills with these read-along stories.</p>
<p>Seussville www.seussville.com Read, play games, and hang out with Dr. Seuss and his friends.</p>	<p>Storyline Online www.storylineonline.net Have some of your favorite stories read to you by movie stars!</p>
<p>ABC YA www.abcya.com Practice math and reading skills all while playing fun games!</p>	<p>Highlights Kids www.highlightskids.com Read, play games, and conduct cool science experiments!</p>



The following are some resources that are available to the students to continue summer practice of skills. If the students are unable to log in or have forgotten their passwords, a simple call to Mrs. Martinson during school hours will get them in.

www.ixl.com - students can practice both ELA and math on this site.

www.mackin.com - This is our big online library that covers all grade levels.

<https://www.k5learning.com> - This is a great resource for grades K-5, both math and ELA

<https://www.superteacherworksheets.com> - Another great elementary resource

<https://www.khanacademy.org> - personalized learning resource for all ages

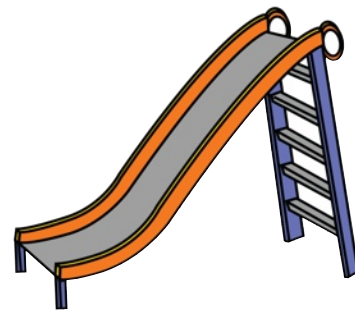
<https://www.tumblebooklibrary.com> - online library

<https://www.getepic.com> -reading and learning platform

<https://www.readworks.org>-online resource of reading passages and lesson plans for students of all levels K-12

****Edmore School Library**-I will be available M-Th most weeks during the summer to let kids into the library to check books out.

Tips for Preventing the Summer Slide



Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the “summer slide” if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

- 1** Visit your local library! Help your child find “right fit” books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.
- 2** Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That’s huge! If reading isn’t one of your child’s top priorities, you may need to set up an incentive program.
- 3** Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.
- 4** Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.
- 5** Read with your child –explore different types of reading such as poetry. For our little ones, poetry is a great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.
- 6** Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.
- 7** Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the “8 Super Summer Sight Word Activities” on the Make, Take & Teach blog.
- 8** If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.



For more teaching ideas and activities be sure to visit our blog! www.blog.maketaketeach.com



May 1

Early Out
2:00

May 4

State Music
at Bismarck

May 8

Awards Day
2:30

May 8

Jr/Sr
Banquet
6:30

May 14

PreK-12 Spring
Music Concert
7:00

May 22

Baccalaureate
at Fairdale
7:00

May 23

Last day of
school

May 26

Graduation
1:00

Shooting Sports

Mondays
3:30-4:30

Free Screening Clinic

for Children with Bone, Muscle, or Joint Problems

Thursday, June 13, 2019

11 AM – 2 PM

Lake Region District Health Unit

Ramsey County Courthouse, 2nd Floor | 524 – 4th Avenue
NE | Devil's Lake, ND 58301

Appointment Scheduling: 612-596-6105



Hand Conditions



Foot Conditions



Spinal Disorders



Neuromuscular



Limb Deficiency

Come and learn about Shriners Healthcare for Children and whether or not we can serve as a resource for your child's orthopaedic condition.

Are you wondering if your child would benefit from seeing a pediatric orthopaedic specialist?

Look for these signs:

- In-toeing, toe walking, flat feet
- Bowed legs or knocked knees
- Sore, painful, or stiff joints
- Limb deficiency
- Limb length discrepancy
- Curved spine indicating possible scoliosis
- Club feet



Shriners Healthcare
for Children™ — Twin Cities

For more information about Shriners Healthcare for Children — Twin Cities:

Main: 612-596-6100 | Referrals: 612-596-6105

twincitiesshrinershealthcare.org | facebook.com/ShrinersTWI

Menu

Edmore Public School 706 N Main St Edmore, ND 58330 701-644-2281 www.edmore.k12.nd.us

May 2019

Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1 Early Out 2:00 Mental Health Fair @ Langdon (6-12 Grade)	2 Track @ Cavalier 3:00 Baseball (JV,V) @ Langdon vs Midway/Minto 4:30	3 Baseball (JV) @ Park River 4:30	4 State Music @ Bismarck
5	6 Track @ Devils Lake 4:00 Baseball (JV,V) @ Park River 4:30	7 Track (JH) @ Langdon 4:00 Baseball (V) @ Langdon vs Grafton 4:30	8 Awards Day 2:30 Jr-Sr Banquet 6:30	9 Track @ Rugby 3:45 Baseball (V) @ Langdon vs St. Thomas 4:30	10 Track @ St. John 3:30 Baseball (JV) @ St. Thomas 4:30 Baseball (V) @ Enderlin Tournament	11 Baseball (V) @ Enderlin Tournament
12	13 Track @ Devils Lake 4:00 Baseball (JV,V) @ Langdon vs PCN 4:30	14 Elementary & High School Spring Music Concert @ 7:00	15	16	17 Baseball (JV) @ Grafton Tournament	18 Baseball (JV) @ Grafton Tournament Track Regionals @ Larimore 9:00
19	20 Baseball Regionals	21 Baseball Regionals	22 Baseball Regionals Baccalaureate @ Fairdale 7:00	23 Last Day of School End of 4 th Qtr.	24 Track State @ Bismarck	25 Track State @ Bismarck
26 Graduation 1:00	27	28	29	30 Baseball State @ Jamestown	31 Baseball State @ Jamestown	