

The Viking

March 2019



Edmore Public School
706 N Main St.
Edmore, ND 58330
www.edmore.k12.nd.us

Greetings Parents/Guardians:

The second semester classes are under way and students are working hard on their studies in spite of suffering from the cold winter days. Our elementary students have about had their fill of having indoor recess as a result of the wind chills. I think everyone is hoping that our temperatures warm up for the month of March and some of the snow begins to melt.

Congratulations to the girls' basketball team for achievement of Region Champions. They have now earned an opportunity to play at the State tournament held in Grand Forks. I hope everyone will make the trip to the State tournament to support the team.

Technology in Education

For those of us older than 50 we have and continue to live through an ever-changing world. Our parents and grandparents lived through hearing about the first flight of the Wright brothers to flying commercially at an affordable cost. Although commercial flights were common place to us growing up the flight industry went through an evolutionary process including the establishment of rules and guidelines regarding air travel. The result of these guidelines is an industry that is one of safest in the world. If we were to experience an airline crash a full investigation would take place and corrective actions implemented to ensure an accident of that nature would not occur again.

In more recent times we have been part of a world-wide web evolution. Social media is just one aspect of an ever-changing technological world that people are exposed to on a daily basis. Unlike the airline industry guidelines for the use of social media is in the infant stages and continues to evolve. Individuals post opinions about other people and also about institutions without any verification of facts. Bystanders read these posts and repost the misinformation. The result of this behavior is a rumor mill that was once limited to the local morning coffee shop has now exploded to cover the globe in a short period of time.

Public institutions including K-12 education are all subject to the effects of irresponsible use of social media. Elected school board members, administrators, teachers, and students are subjected to irresponsible posting of half-truths. These half-truths are reposted and within a few minutes to a few hours an entire community reads the half-truth. Very seldom do school officials get a call or an email from a patron asking for the school district's version of what occurred. The potential result of this behavior is a group of individuals that read and actually believe the half-truth without any further investigation of the public institution's perspective or the dismissal of the half-truth.

What is the effect of the unchecked posting of half-truths on social media? I could speculate that my observation is that the effect is a general disrespect for public institutions. This includes not only schools but also local, state, and federal government institutions as well. What person would want to run for a school board, city council, county commissioner, or state legislative position knowing that he/she will constantly under scrutiny and subject to the posting of half-truths when this person ran for the position with the intentions of serving and making a positive contribution to their community? What young person would want to go into the field of education, or assume a leadership position in a public institution if he/she knew that the reward would be constant ridicule on social media?

In the school setting we constantly work with our students to be respectful of each other. Our students are respectful but on occasion need correctives about their behavior. Our role as public educators is to help our students develop into responsible citizens so when they enter the post-secondary world they will want to make positive contributions to society. These contributions include responsible use of social media and the promotion of public institutions.

I would ask the Edmore School District patrons to model responsible citizen behaviors to our students and promote public institutions and the people who serve these entities.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their continued support of educating our children.

Professionally

Frank Schill, Superintendent



Top 'O The Month To You-

Can't help it...I am 100% Irish! ☺

I think we can all agree that we are OVER winter! The kids just want temps that allow them to go outside and play! This has been the toughest winter to keep a full week of school in session. I am starting to see the Seniors getting a bit excited that their BIG DAY is just around the corner!! However, we still have a lot of work to get done before the school year ends!

I am very excited and proud to announce that Ethan Sampson received Honorable Mention for the 2018-19 Class B Academic All-State Team. Our varsity girls' basketball players have received NDHSAA Team Scholar Award as well!!

March and April are busy times for academic competitions. We have an Academic Olympics regional competition coming up on March 8th in Park River and the JH/HS Knowledge Bowl on April 11th in Cando. As a reminder, this is open to the public and you are welcome to attend the competition and cheer your child on.

Our State assessment is coming up for students in grades 3-8 and 10. The dates we have set for our school are April 16-18th. ***I will send another reminder next month, but I just want to be sure everyone is aware and we keep our students well rested and in attendance so they can do their best during that week.***

"Pennies for Patients" was another HUGE success. Our students raised money for children suffering from leukemia and lymphoma!

Our Spring Student-Led Conferences are slated for Wednesday, March 13th. This is a very important time for the teachers to showcase the students and how hard they have worked. It is also a time for us to show you areas that your students could put extra efforts in throughout the remainder of the year and summer. A reminder that you can reach out to the teachers through email or a phone call at any time to find out how your child is doing. I also remind all parents that PowerSchool reflects your child's grades on a weekly basis and I encourage you to check this weekly and assess how your child is doing. The teachers are posting at least 2 grades per week and you are able to see if your child has completed the work or missing any assignments, etc. that could affect their grades and eligibility to participate in extracurricular events.

Quarter 3 will be ending on March 22nd. Report cards will be sent home the following week with the students.

CONGRATULATIONS TO THE LAEM CARDINALS GBB TEAM as they took 5th place in the State B Girls Basketball Tourney. We are so proud of our female athletes, Callie Ronningen, Morgan Freije, and Taylor Lorenz!! Callie received All Region as well as State B All-Tournament team honors. All 3 girls made the All-Academic Athletic Team!! The LAEM Cardinals were also awarded the NDHSAA Team Scholar award. BRAVO LADIES!!! What a GREAT SEASON!! A big shout out to our lone senior, Holden Mack, for boys basketball. Thank you for your dedication to football and basketball over the years! As I write this, the boys will be playing in the first round of Regionals! Spring Sports will be gearing up soon....we will have golf, track and baseball to keep our students busy starting in March.

As always, my door is open for any questions, concerns, or discussions.

Diane Martinson
PK-12 Principal

Pre-K/Kindergarten/1st Grade

In first grade and kindergarten ELA, students are working on vowel teams, r controlled vowels, and decoding skills. The Pre-K students are working hard on learning a new letter each week and teen numbers. They have continuing working on colors and shapes! In math, the first grade and kindergarten students are learning about money. Students are practice sorting, counting, and using coins to purchase items. In science, students learned about the artic and penguins. Students also worked on magnets and magmatism. Lastly, in social studies, students are working on learning about President's Day. Students learned about Abraham Lincoln and George Washington. They learned about the president's early life, and achievements they completed.

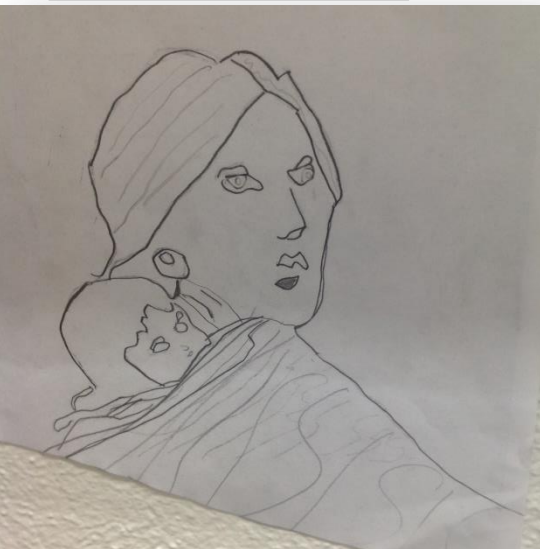


We celebrated the 100th day!
Students counted objects to 100, wrote 100 words/letters, wrote numbers to 100 and more!

News from the 4th & 5th Graders

Social Studies

This semester, the students are studying the foundations of our country through the Revolutionary War. We have discussed important people, places, events, and documents that helped us win our freedom and declare our rights..



Grid drawing of
Sakakawea

Art

The students have been studying different art techniques including divisionism, pointillism, paper weaving, and grid drawing. These are a few examples of the students' work.



Paper weaving



Pointillism



Divisionism

English in Miss Gaukler's Classroom:

In English this month, the juniors, sophomores, and freshmen all completed their *The Hobbit* Units. I truly think these students really enjoyed learning about this wonderful and mythical story. One part of this unit I think the students particularly enjoyed was creating their own dragons. Since the novel had one of the main plot points was about a vicious dragon, the students got to completely create their own dragon. It could be an evil dragon or a friendly one. They got to name it, give it a personality, what it eats, enemies, traits and characteristics, where it lives, and other facts about their dragon that they wanted to list.

The 8th graders completed their *The Outsiders* Unit. I also think that these students really enjoyed reading this novel and learning a little more about the 1960s era. These students made PowerPoint presentations about different aspects of the novel, such as similes and metaphors, and also about the 1960s culture compared to now.

The 6th and 7th graders completed their *Night* Unit. This novel is about Elie Wiesel, a survivor of the holocaust. This was probably one of my favorite units that I have taught so far (though this is only my first year teaching). The students learned so much more about the holocaust and what really went on during those terrible times in history. They also learned how to be better people (to not judge people), so hopefully they learned a much deeper lesson from this novel than just a survivor story.

Now all the students are on their Research Paper Units. Each student has been doing a great job picking out topics that they were passionate about and with now the researching part of the paper project. Each week, each student turns in 10 note cards with different sources/research information that they found on the internet with the resource on the back so that they can make sure they cite the source and give credit to it so that they don't plagiarize. Which plagiarism is huge in my classroom, I talk to them almost every single day of the importance of citing their resources and to not plagiarize (because it is illegal) and to not cheat.

Happy St. Patrick's Day!!



“March”ing Through the Second Semester

By: Mrs. Raechel Newgard

Maybe it is the fact that it actually light out when I pull up to the school, but I am feeling a little ‘spring’ in my step. Although the cold often keeps me in my house I do not mind the view outside. The second semester is already flying by. Here is an update on what we have going on right now:

- 6/7th grade geography: We just finished a project on Latin America – we analyzed geographic features through a zombie apocalypse. The project was focused on pushing critical skills for the 21st century – creativity, critical thinking, collaboration, and communication. It was a fun and challenging project. We now moved on to Southeast Asia, Oceania, and Antarctica. It has been fun to discover a new area that does not get much attention in world news.
- 8th grade US history: This semester we are looking at America from post-Revolutionary War to the Reconstruction (right after the Civil War). So far, we have looked at our first few leaders and the impact they make on national policy. It has been fun to analyze each presidency and compare them to modern politics. We are finding that many issues in today’s politics are the same as they were at the beginning – debt, economic activity, political parties and their differing views, etc. The connections to today’s world have been interesting.
- 9/10th grade world history: Our WWII unit just ended, we read about, listened to, and discussed so many atrocities in the war. It was a heavy, emotional unit, but one that is part of our history. We just started our Cold War unit, which is one of my favorites. I love it because it spans such a significant period of time. It also affected the people in this region of the world quite a bit. We are going to look at some artifacts and analyze music lyrics to help us understand this era in history.
- 11/12th grade POD: In order to graduate students have to take the ND Civics Test and pass with a minimum of a 70%. We have set the date to take it March 11, so by conferences students will be able to show their proficiency in government basics. We have focused on government institutions and whether or not they work. For the rest of the year we are going to try go a bit more in depth with things like – elections, court cases, state government, etc.

FACS CLASSROOM NEWS MARCH 2019

(701) 644-2281

katie.henry@k12.nd.us

VIKING FAMILY NEWS!

Activities our Viking Family has done this past month: Celebrated Sara Hodek's birthday! Raised money for Pennies for Patients.

FOOD & NUTRITION

Topics discussed this past month:

- Nutrition Across the Lifespan
- Meal and Menu Preparation
- Table and Mealtime Etiquette
- FAD Diets and effects

MIDDLE SCHOOL FACS CLASSES

Topics Learned this past month:

- Consumerism
- Relationships
- Collaboration, Cooperation, Compromising, and Ethics
- Team Building

FACS I

Topics Learned this month:

- Sewing Basics
- Sewing Practice
- Sewing Project Preparation

HOUSING

Topics Learned this month:

- Furniture Design
- Floor Plans
- Plan Application

HARD AT WORK



FACS I class has been busy sewing! There have been several smaller projects like mittens and hats followed by pajama pants!

FCCLA!

STATE LEADERSHIP CONFERENCE:

APRIL 7-9, 2019

INCLUDES: "POSITIVE MOTIVATION W/ PATRICK KASPER, CHAPTER PHOTOS WITH MISS AMERICA, LEADERSHIP MEETINGS, AND MUCH MORE!"

Counseling NEWS

March 2019 • katie.henry@k12.nd.us • (701) 644-2281

Juniors:

ACT is
March 12!!

*Reminder:
ACT Student
Test Study Site:
<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html>

*Get Good Rest
the Night
Before

*Eat a Good
Breakfast

*Test begins
promptly at
8:15 am

Inspirational Quote:

What's Happened This Past Month



Classroom guidance in the elementary: kindness, internet safety

High School included: ACT & WorkKeys Preparation and Testing



"Agent H" Delivering Top Secret Kindness Missions to all of the students in the school... Yes - she wore a disguise and played the "Pink Panther" theme song. "Agent H" hopes the kids remember to do acts of kindness not just during kindness month, but every day! Next year, there may be more surprises in store.

Upcoming Activities to Look Into:

*Juniors:

*Boys State applications are now open!! Boys state is from June 9-13, 2019. Visit <https://ndboysstate.org/> for the application or for more information.

*Girls State is fast approaching on June 9-14, 2019! To find out more, visit: <http://ndgirlsstate.org/>

Contact Mrs. Henry at any time for any needs!

"Keep your face to the sunshine and you cannot see a shadow." ~Helen Keller



SCIENCE CORNER

Genes

How gene structure affect the traits of organisms?

Biology

MARCH

Life Science

Protein Production

How protein is produced inside the cell?

Physical Science

Nuclear Changes

How energy can be harnessed in the radioactive elements?

Earth Science

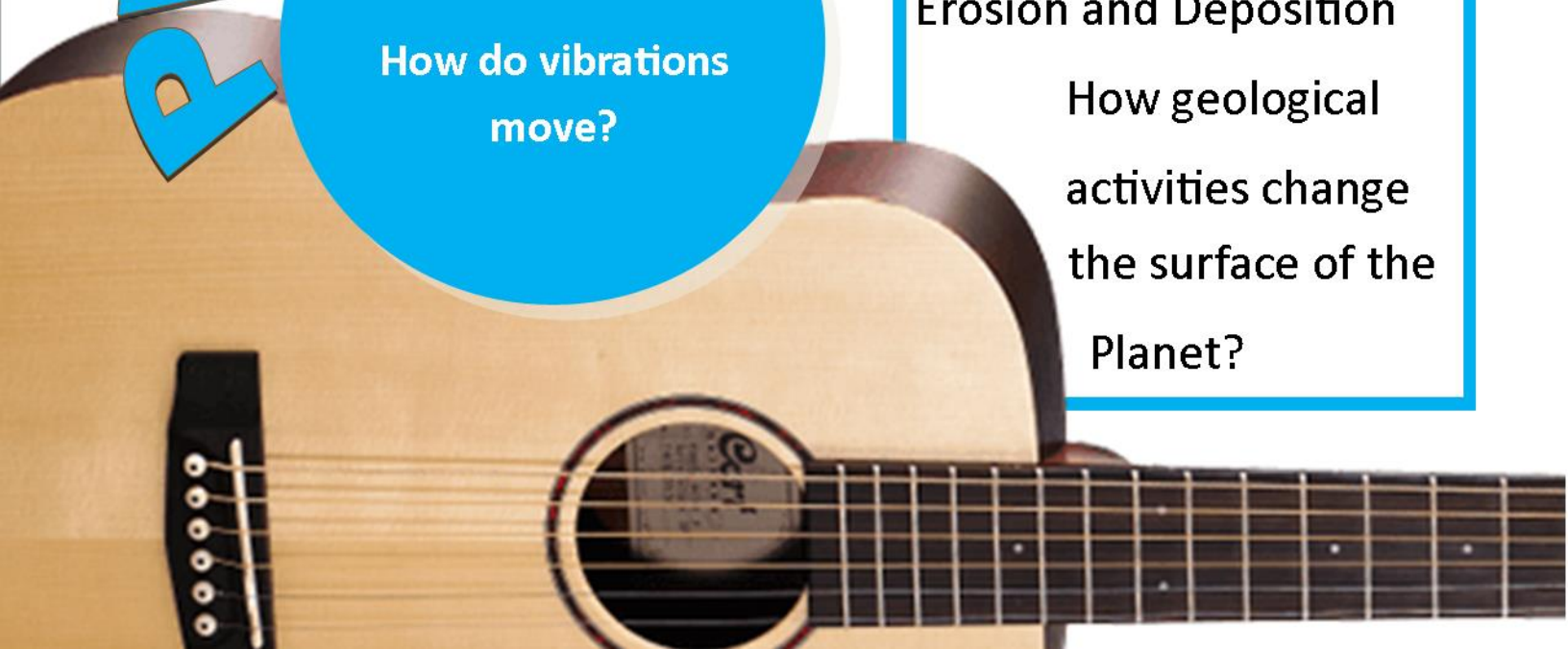
Erosion and Deposition

How geological activities change the surface of the Planet?

Physics

Waves and Sound

How do vibrations move?



From Mr. Weber



6/7th Grade

We are just finishing up working with volume and surface area!

8th Grade

We looking into the volume of cones and cylinders! After we just finished designing water parks!

Algebra I

We are working on finding the zeros of functions and where they intercept!

Algebra II

We just finished a project on exponential growth and population, we are now starting radian measures.

Consumer Math

We are planning and budgeting, looking at investments, and interest for those investments.

Geometry

We are looking at triangles and quadrilaterals, finding their similarities.



The Ramsey County Spelling Bee was held in Devils Lake on Tuesday, February 12. We had two students from Edmore participate:

Hailey Feist (4th Grade) placed 3rd

Felecia Osienger (5th Grade)



2018-2019 LAEM GIRLS BASKETBALL



DISTRICT 8 TOURNAMENT — 1st Place
REGION 4 TOURNAMENT — 1st Place
STATE TOURNAMENT — 5th Place

All-District Team – Callie Ronningen & Morgan Freije

All-District Academic – Callie Ronningen, Morgan Freije & Tayler Lorenz

All-Region Team – Callie Ronningen

State B All-Tournament Team – Callie Ronningen



Callie Ronningen
11th



Payton Harpestad
7th



Tayler Lorenz
9th



Jalynn Swanson
7th



Morgan Freije
9th

*photos courtesy of "Picture This Photography"

Title 1 News

March 2019

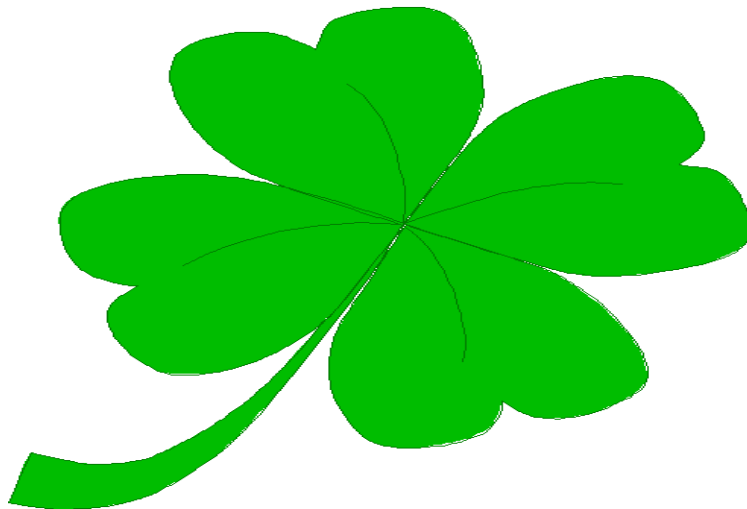


There are a number of steps that parents can take to help prepare their young children to become readers and to support the reading habit once they are in school. These include:

- Feed your child a diet of rich language experiences throughout the day. Tell stories, sing songs, recite nursery rhymes or poems. Encourage your child's efforts to talk with you.
- Read aloud to your children for 30 minutes daily beginning when they are infants.
- Have your child's eyesight and hearing tested early and annually. If you suspect your child may have a disability, seek help.
- Seek out child care providers who spend time talking with and reading to your child.
- Ask your child's teacher for an assessment of your child's reading level, and ways in which you can bolster your child's literacy skills at home.
- Limit the amount and kind of television your children watch. Seek out educational television or videos that you can watch and discuss with your children.
- Set up a special place for reading and writing in your home. A well-lit reading corner filled with lots of good books can become a child's favorite place. Keep writing materials such as non-toxic crayons, washable markers, paints and brushes, and different kinds of paper in a place where children can reach them.

- Visit the public library often to spark your child's interest in books. Help your children obtain their own library cards and pick out their own books. Talk to a librarian, teacher, school reading specialist, or bookstore owner for guidance about what books are appropriate for children at different ages and levels.
- You are your child's greatest role model. Demonstrate your own love of reading by spending quiet time in which your child observes you reading. Show your child how reading and writing help you get things done every day-cooking, shopping, driving, or taking the bus.
- Consider giving books or magazines to children as presents or as a recognition of special achievements. Special occasions, such as birthdays or holidays, can be the perfect opportunity to give a child a new book.

Taken from an article by Joy Walker.



2018-2019 LAEM Boys Basketball



Holden Mack
Senior



Rayce Worley
7th



Ethan Okeson
8th



Eli Johnson
7th

*photos courtesy of "Picture This Photography"



March 1 & 15
NO
SCHOOL

March 1 & 2
State Girls
Basketball
Tournament @
Grand Forks

March 4, 5 & 7
Regional Boys
Basketball
Tournament
@ Devils Lake

March 12
ACT

March 13
Early Out
1:30

March 13
Student-Led
Conferences
1:30-9:30

March 20
Spring Sports
Parent Meeting
@ LHS 5:30

March 22
End of 3rd
Quarter

March 29
Regional Vocal
Contest @
Leeds

PRESS RELEASE

The 2019 North Dakota Academic All-State Teams have been selected. The high school seniors are nominated by their school principal and compete for the honor on a state-wide basis in both Class A and Class B divisions. Student selection is based on overall grade-point averages, ACT or SAT test scores, extracurricular activities, community involvement and leadership qualities.

Gold, Silver, and Bronze Team members will be presented a certificate of merit by the North Dakota Association of Secondary School Principals. In addition, WDAY and Forum Communications will present a medallion to each team member during a televised "Parade of Academic Champions" at the Class A Basketball Tournament in Bismarck on Friday, March 8, 2019, and the Class B Boys Basketball Tournament in Minot on Friday, March 15, 2019.

Certificates of Merit will be sent to Honorable Mention Team members from the North Dakota Association of Secondary School Principals.

This Program is co-sponsored by the North Dakota Association of Secondary School Principals and WDAY-TV in Fargo, WDAZ-TV in Grand Forks, KBMY-TV in Bismarck, KMCY-TV in Minot and Forum Communications Companies.

Press release date 2-22-19



Ethan Sampson
Edmore Public School

March 2019

Menu

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 No School	2
3	4 pancakes, juice & fruit chicken nuggets, rotini, corn, bread, salad & sauce	5 oatmeal, toast, juice & sauce pulled pork, sweet potato fries, beans, salad & sauce	6 yogurt, fruit, juice & toast tomato soup, grilled cheese, crackers, salad & fruit	7 HB eggs, toast, fruit & juice scalloped potatoes with ham, green beans, dinner rolls & sauce	8 cereal, sauce & juice fish wedges, French fries, salad & fruit	9
10	11 French toast, sauce & juice pancakes, sausage, egg patties, salad, bananas, strawberries & whipped topping	12 caramel rolls, fruit & juice Holden's Meal: hamburgers, sweet potato fries, beans, salad, fruit & brownies	13 bagel, fruit & juice baked potato, chili, broccoli cheese, diced ham, dinner roll, salad & sauce	14 oatmeal, fruit, toast & juice taco-in-a-bag, corn, bread, salad, sauce & rice pudding	15 No School	16
17	18 omelet, toast, sauce & juice tater tot hotdish, corn, dinner rolls, salad & sauce	19 oatmeal, toast, sauce & juice pizza burger, French fries, salad & fruit salad	20 yogurt, fruit, juice & toast chili, caramel rolls, crackers, sauce & salad	21 cereal, fruit & juice chicken breast, roasted potatoes, carrots, bread, salad & sauce	22 French toast casserole, fruit & juice cheese pizza, green beans, salad & fruit	23
24	25 yogurt, fruit, toast & juice chicken fajitas, Spanish rice, corn, salad & sauce	26 pancakes, fruit & juice BBQ's, chips, beans, salad & fruit	27 cereal, sauce & juice turkey gravy, mashed potatoes, carrots, dinner roll, salad & sauce	28 oatmeal, fruit, toast & juice Sara's Meal: spaghetti with meat sauce, green beans, garlic toast, salad, sauce & cake	29 HB eggs, fruit, toast & juice fish burger, potato wedges, salad & fruit	30 <i>*milk served with meals</i>
31						

March 2019

Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 No School GBB State @ Grand Forks	2 GBB State @ Grand Forks
3	4 BBB Regionals @ Devils Lake	5 BBB Regionals @ Devils Lake	6 POD Jrs/Srs @ Bismarck	7 BBB Regionals @ Devils Lake	8 Academic Olympics @ Park River	9 Langdon Prom
10	11	12 ACT	13 Early Out 1:30 Student Led Conferences 1:30-9:30	14 BBB State @ Minot	15 No School BBB State @ Minot	16 BBB State @ Minot
17	18	19	20 Parent Meeting – Spring Sports @ LHS 5:30	21	22 End of 3 rd Qtr.	23 Track @ Grand Forks
24	25 Cardinal Athletic Banquet @ LHS 6:00	26	27	28 Scrubs Camp 5 th Grade @ Devils Lake	29 Vocal Contest @ Leeds	30
31						