

The Viking

April 2019



Edmore Public School
706 N Main St.
Edmore, ND 58330
www.edmore.k12.nd.us

Greetings Parents/Guardians:

We have finally turned the corner with old man winter and we are on our way to experiencing spring-like weather. This year we cancelled school on one day for inclement weather. The make-up day is scheduled for Easter Monday. We are fortunate as many schools throughout the state have cancelled five or more days for weather-related closings. Many of these schools have submitted an application for a waiver from the Governor. If the waiver is granted these schools may be relieved from making up several days that were missed but that translates into students losing out on several days of classroom instruction.

Last month I addressed social media and the potential negative impact this emerging medium has on school and society. This month I will expand on this topic and explain the school's responsibility regarding the use of social media and the worldwide web.

The Edmore Public School has a website. This is a great tool for school personnel to post lesson plans, news and happenings that occur in the district. The district also utilizes an instant alert system. This tool allows parents to sign up for alert messages from the school. School administration will send out messages that range from early dismissals, extracurricular activities, to storm-related announcements such as late starts and school cancellations. Administration chooses to be selective regarding the number of messages sent to patrons as people could view messages as excessive.

The use of the alert system may also be utilized for emergency messages. The definition for an emergency message is up for interpretation and what should be sent out to patrons. Some emergencies involve students or staff. Administration need to ensure that confidentiality is adhered to and also respecting the individual and family of the individual when we determine if a message should be sent.

When an emergency situation arises in the Edmore School we utilize several measures. The first measure is in the event of an intruder in the building that may pose life-threatening harm to students and staff. This is referred to as a "hard lock-down". Students and staff rehearse monthly to respond to this type of occurrence. In the event of a hard lock-down an instant alert would be sent out when deemed appropriate. The second type of event that may occur is when an emergency occurs but is not necessarily life-threatening. In this case we implement a "soft lock-down". In this situation staff and students will remain in the building and/or classroom per directives and continue teaching and learning until further notification. It would be unusual that an instant alert be sent out to patrons in the event of a soft lock-down.

We realize that when an incident occurs that students may already be texting their parent within minutes and the public may be aware of the details of an incident. This does not mean that school personnel should add to the social media frenzy. I believe school personnel should remain professional and balance privacy rights with the patron's right to know. This can be a delicate balance but I insist that if we error, we error on the side of maintaining the privacy rights of individuals.

In closing, I continue to encourage the responsible use of social media by all patrons. In return the Edmore School personnel will continue to focus on maintaining a level of professionalism and respecting the privacy rights of our students and staff.

On behalf of the Edmore school board, staff, and students, we would like to thank the Edmore patrons for their continued support of educating our children.

Professionally

Frank Schill, Superintendent



Spring Greetings-

Ahhhh....the smell of wet snow boots and snow pants permeate the hallways upstairs! We will take it, if it means our harsh winter is over.

Report cards went out on Friday last week. Onto 4th quarter....this is our final big push for instilling as much knowledge as we can into our students. I look forward to seeing our youngsters "sprouting" and getting ready to move up a grade! I am SO proud of how hard the kids have worked this year.

Our state assessment testing will be the weeks of April 23rd – April 25th for grades 3-8 and 10. We will do any makeups the week following. Please be sure the kids are well rested so they can do their very best. Our juniors just completed their ACT testing this past month and are anxious to see their scores as well.

Congrats to our Acalympics teams for doing so well in Grafton (Senior High team took 3rd). We also have JH and SH Knowledge Bowl on April 11th in Cando.

Graduation is right around the corner and our 4 graduates are getting pretty excited! Senior Honor Recognition Luncheon is April 17th in Devils Lake. Congratulations to our top Honor Students Haylee Linstad and Sara Hodek as they have worked hard throughout their high school career and will be attending! The Jr/Sr Banquet will be May 8th.

Vocal music contests were March 29th. Instrumental music contests will be April 4th. Our Spring concert will be May 14th.

We also have track and baseball sporting activities underway. Be sure to check out the activity calendar on our website for more information on activities as this gets to be a busy time of the year for us.

Our Spring student-led conferences are wrapped up and again, I believe it was a huge success! The students prepared very nicely. What a great way to celebrate what your child is doing during the year.

Here's to finishing out the year strong....We have a great group of kids and staff that make coming to work each and every day a pure joy! I continue to be Thankful for being given the opportunity to serve this community.

Stop in or call with any questions or concerns.

Diane Martinson, Principal

EDMORE HONOR ROLL

3rd QUARTER

March 22, 2019

SENIORS

"A"

Sara Hodek
Haylee Linstad

JUNIORS

"A"

Jadyn Harpestad
Callie Ronningen

SOPHOMORES

"A"

Heather Okeson
Nicole Voeller

"B"

Holden Mack
Ethan Sampson

"B"

Mason Horner
Wyatt Knoke
Denae Trottier

"B"

FRESHMEN

"A"

Morgan Freije
Keenan Kalhagen
Tayler Lorenz

8th GRADE

"A"

Madi Knoke
Ethan Okeson

7th GRADE

"A"

Jalynn Swanson

"B"

Helena Mack
Sydney Trottier

"B"

Madi Knoke
Ethan Okeson

"B"

Payton Harpestad
Rayce Worley

Students of the 3rd Quarter



(L-R): Tayler Lorenz, Ethan Sampson, Thea Johnson, Morgan Freije, Levi Swanson & Mr. Schill

Each quarter the faculty chooses Students of the Quarter based on certain criteria.

Congratulations to the following students.

Elementary

Levi Swanson..... Distinguished

Thea Johnson.....Forward Thinker

High School

Tayler Lorenz.....Citizenship

Morgan Freije.....Forward Thinker

Ethan Sampson.....Distinguished



Preparing Your Child for State Assessments

April 2019

Our students in grades **3-8** and **10** will be taking our state assessment test, the AIR Assessment (American Institutes for Research). This is the first year the 10th graders will be taking the test instead of the 11th grade and we will be using the computer instead of paper/pencil. This test is mandated by our state for students to take in the spring of each year. The questions on these tests are a review of the standards that the students have been doing all year in English and math. To show how much students really know, it is important that they try their best. We have set aside **April 23rd-25th** for testing to occur. We encourage parents and children to read and talk about the test taking suggestions listed below.

Getting Ready...

- Get plenty of sleep the night before the test.
- Eat a healthy breakfast. This will give your brain the energy it needs to do your very best.
- Come to school on time and with the tools that you need. Do you need your glasses?
- Have a positive attitude. Remind yourself that you've studied hard and that you are ready.

Knowing What To Do...

- Read all the directions. If you don't understand what you are supposed to do, ask your teacher to re-read the directions.
- Read the questions carefully and all of the possible answer choices. Remember that you are looking for the best answer choice.
- Try to eliminate some of the answer choices. *Which are the ones that just do not make sense?* Then choose your answer from the remaining choices.

The Test...

- **Use your scratch paper!** You will be working on your own during the test and it helps to figure things out on paper.
- **The test questions are not in any order.** Some will be hard and some will be easy. Even if they seem hard keep going.
- **The answers are not in a pattern.** Do not try to mark a certain number of A's, B's, C's, D's, or E's, or feel that one answer choice would not be correct if you used it on the question before.
- **Try to find the best answer for each question.** Even if you're not sure, mark the one that you think would be best.



NOTICE OF **SCHOOL ELECTION**

Notice is hereby given that on the 18th day of June, 2019, the annual election for the Edmore School District #2 will be held for the purpose of electing 2 members to the school board. The positions up for election are currently held by Kori Hodek and Ryan Lorenz. The election will be held at the Edmore Public School. Polls will open at 11 a.m. and will close at 7:00 p.m. of that day.

Applications are available at the Edmore School.

The deadline for filing for the office of board member is
Monday, April 15, 2019, by 4:00 p.m.

By order of the Edmore School Board
Diane Martinson
Business Manager

Pre-K/Kindergarten/1st Grade

In first grade and kindergarten, students have been working on reviewing long vowels and vowel teams. Students are also working on comprehension strategies and decoding strategies. The Pre-K students are working hard on letters (only a few left!) and counting up to 20. They are doing a great job! In math, students have started learning place value in the hundreds and thousands! Weather and space are the topics of study in science. Students are learning how weather affects their daily life and Earth's place in space. In social studies, students are working on geography. They have been studying man-made structures and natural landforms. They have also worked on making maps.



(Left) Students created landforms and painted them. (Top) Students participated in a whole school STEM project, where students studied fuel efficiency, created a travel log, and experimented with angles.

News from the 4th & 5th Graders

STEM

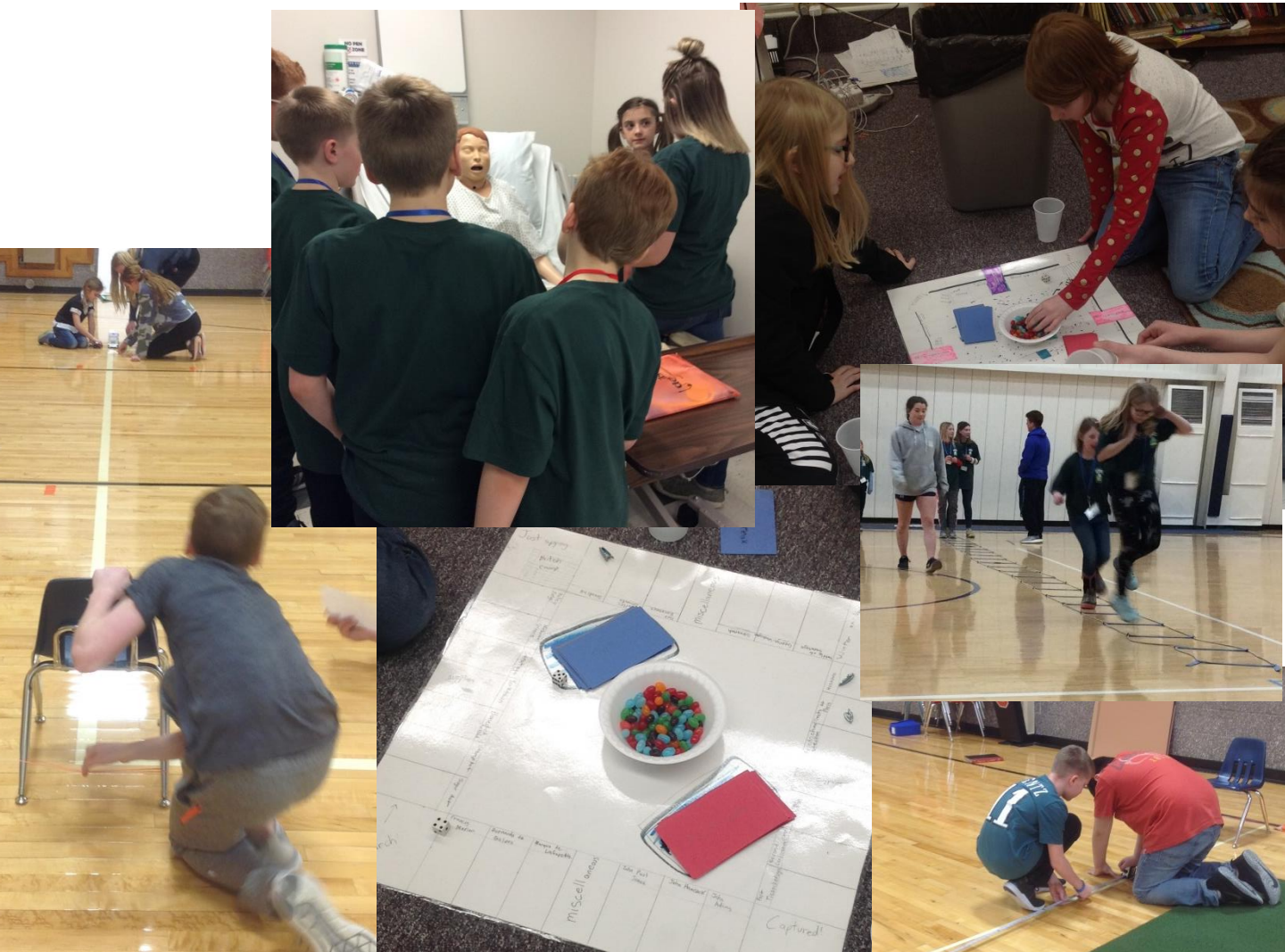
The students spent a morning completing a STEM project donated by Hess Corporation. They implemented math, science, and ELA skills while working as a team.

Social Studies

As a cumulative review of the Revolutionary War, the students created Monopoly-style game boards. This game required the students to remember facts about important people, places, and events from the American Revolution.

Scrubs Camp

In Devils Lake, the fifth grade students spent a day learning about various health careers. They especially enjoyed the hands on practice with the nursing students!



POD Field Trip: Bismarck, ND



Top row – left to right: Jady Harpestad (11th), Denae Trotter (11th), Holden Mack (12th), Ethan Sampson (12th), Wyatt Knoke (11th), Mason Horner (11th), Mrs. Newgard (social studies teacher)

Front row – left to right: Sara Hodek (12th), Haylee Linstad (12th), Callie Ronningen (11th)

By: Mrs. Raechel Newgard

Wyatt Knoke described the POD field trip to Bismarck, ND as, “a trip that every high school student should experience.” On March 6, 2019 the 9 juniors and seniors in POD got up extra early to leave Edmore by 6:00 AM to spend the day at our state’s capitol building. One of the main goals of POD is to be able to examine the functions of the government, so in order to do that student must understand the inner-workings of each branch of government. We spend the majority of the year going over the job each branch of government is tasked with, then we spend the last part of the year digging deeper into the functions and effectiveness of our government.

Students can get a lot of information from a textbook, but sometimes it is necessary to take learning out of the classroom and see things happening first hand. Every other year students get to take a trip to Bismarck, ND to tour the capitol building, meet various legislators/government employees, sit in on a legislative session, and watch a committee hearing. On March 6th we began our day with a cold, early morning bus ride. We arrived in Bismarck and started off with a capitol tour – the guide explained the functions of the three branches and a bit about the architecture as well. Mason Horner was impressed with this part of the tour. He “loved the upscale and historical mix within the building.”



Haylee Linstad and John Bjornson

It was a unique trip this year because Haylee Linstad's uncle John Bjornson, head of the Legislative Council, showed students another vital piece of the legislature that rarely gets much attention within the textbooks. Students were able to have a Q&A session with Mr. Bjornson about his role in the legislative branch. Once we wrapped up with the Legislative Council, the whole group split up into two groups and one sat in on the Senate session while the other sat in on the House session. Both groups of students were fortunate enough to get to sit next to a legislator for the entirety of the session. Legislators helped explain the process and give their opinions on certain bills as well as some insight as to why they chose to vote a certain way. Jadyn Harpestad thought it was "great to see things in motion." We continued our afternoon at a

committee hearing where students were able to see people give testimony on a bill. Students witnessed average citizens stand up and give their support as well as various state organizations.



Students sitting in the education committee with Representative Johnson



Although the day was long and busy it was a lot of fun. As a teacher, I was so proud of the little things – how professionally the students acted, how respectful each student was, and how much each student absorbed while we were there. Every student was attentive, focused, and ready to learn. This field trip really make government come alive. Student witness the very foundations of our government at work. It makes students realize the power they can have when it comes to deciding laws and being involved in the government.

Counseling NEWS

April 2019 • katie.henry@k12.nd.us • (701) 644-2281

Srs: There will be exit interviews conducted within the next month. - Be prepared to use a class period to have a meeting with Mrs. Henry to discuss finishing the year and beginning college. Be prepared to ask any questions you might have.

Jrs: We will be meeting within the next month to make sure you are on track for classes, graduation, and scholarships. ACT scores will also be here within the next few weeks.

Finish the year on a positive note!

* Keep Studying

*Do Something Nice for Others

Classroom Counseling:

*Career Jeopardy

*Career lessons

*Rolling Plans grades 8-11

Contact Mrs. Henry at any time for any needs!

Inspirational Quote:

"Correction does much, but encouragement does more." ~Johann Wolfgang von Goethe

FACS CLASSROOM NEWS APRIL 2019

(701) 644-2281
katie.henry@k12.nd.us

VIKING FAMILY!

Our Viking Family celebrated Mason's
Birthday in March!

MIDDLE SCHOOL FACS CLASSES

Topics learned this past
month:

- Elements and Principles of Design
- Color in the use of design
- Clothing Care Labels
- Washing Clothes
- Sewing equipment

FOOD & NUTRITION

Topics discussed this
month:

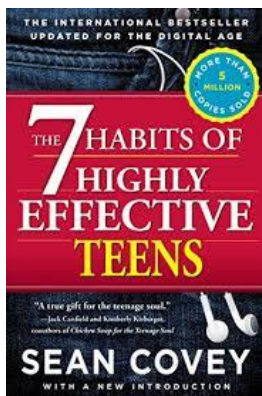
- Food Safety and Sanitation Methods
- Food Preparation and Techniques

FACS I

Topics Learned this
month:

- Food Safety and Sanitation
- Preparation for Foods Labs

HARD AT WORK



Jr. High FACS Book Study

FCCLA!

STATE LEADERSHIP CONFERENCE:

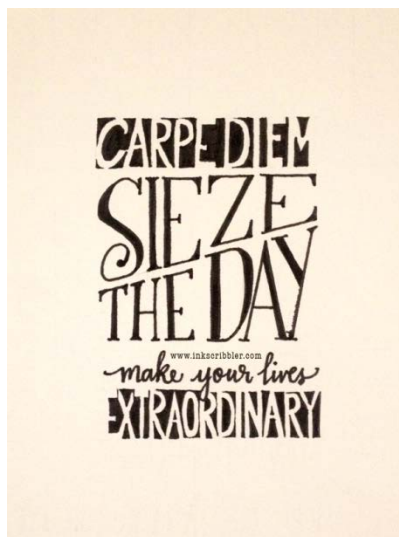
APRIL 7-9, 2019

INCLUDES: LEADERSHIP MEETINGS, STAR
EVENTS ASSISTANCE, AND MUCH MORE!

Miss Gaukler's English Classroom



This last month all students completed a research paper. The students were able to pick their own topics (with some help from me if it needed to be more of research type like). The topics ranged from The Physical and Mental Side Effects of Plastic Surgery, to The Pros and Cons of Homeschooling, to how The Great Depression Affected America. The research and writing process was a tiring and time consuming one, but overall, the students did a very fine job. They wrote in MLA format, cited their sources, used credible sources, and wrote lengthy papers. This will help these students out tremendously in their futures, having strong writing skills. Now we have started a Grammar Unit and Poetry Unit. After that, the students will begin their fourth and final paper for my class of the year, which is an opinion paper.



K-12 Music

It's hard to believe it is already April!! Exciting things have been happening in the Edmore Music Department.

On Friday, March 29, high school choir students attended regional vocal contest in Leeds. The mixed group received a 2 (good performance), Nicole Voeller received a 1 (excellent performance) on her vocal solo, Heidi Voeller received a 2 (good performance) on her vocal solo, and Ethan Sampson received a star (superior performance). Since Ethan received a star, he will be competing at State Music on May 4th in Bismarck. The students worked very hard and performed well. The judges were impressed with their performances!

On Thursday, April 4, instrumental students will be attending contest at Langdon. They have been working diligently for months on their solos and duets!

In band and choir, we will be starting our spring concert preparations again. We are planning an exciting pops concert for you!

Elementary students have recently started learning about instrument families. So far, we have had a brass instrument petting zoo, where they have gotten to try out brass instruments! String and percussion are next on the list, and then we will be starting our preparations for our spring concert!

The next big event in our department is the spring concert on Tuesday, May 14 at 7:00. We hope you can join us for an exciting night of music!

From Mr. Weber



6/7th Grade

We designed our own pools! Now we are moving on to different statistics.

8th Grade

We just started looking at different displays for data.

Algebra I

We are looking at different linear and quadratic models going forward!

Algebra II

We are working on trigonometry, and the graphs and functions that go along with it.

Consumer Math

We are working on our "This is life" project.

Geometry

We are finding the volume of different solids such as cylinders, and prisms.

March 2019

Biology

Evolution

How do animals changed their physical traits and behavior over time?



Earth and Space Science

Earthquake and Volcanoes

How earthquakes and volcanic eruptions occur?



Life Science

Classification of Living Organism

How organisms can be classified and grouped according to their physical structure?



Physical Science

Electricity and Magnetism

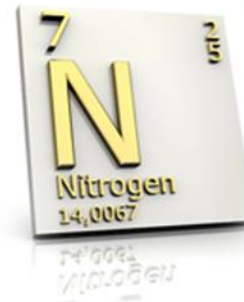
How electricity and magnetism are related?



Physics

Light and Optics

How light behave like a particle and a wave?





Michael Hanson, Director
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Press Release

Re: 2019 MathCounts Competition

Forty-four middle school students from area schools of Cavalier, Edmore, Grafton, Minto, North Border Pembina and Park River Area competed in the Walsh-Pembina Counties MathCounts competition held Friday, February 1, 2019 at the Walsh County Courthouse.

MathCounts is a national program designed to improve math skills among U.S. students. The program focuses on middle school students, who are at a crucial stage in developing and sustaining math interest and ability.

The top three Mathletes with the highest scores from Walsh County Area were: 1st Place, Madi Knoke, daughter of Rick and Sandra Knoke of Edmore; 2nd place, Mitch Shirek, son of John and Mollie Shirek of Park River Area; and 3rd Place, Zibbey Thompson, daughter of Chad Thompson and Paula Randle of Grafton.

The top two teams with the highest scores from Walsh County Area were: 1st Place, Park River Area Team, consisting of Zach Zikmund, Owen Zikmund, Sierra Schramm, and Emma Markusen, coached by Mr. Jonathan Berg; and Edmore Team, consisting of Madi Knoke, Ethan Okeson, Jalynn Swanson and Payton Harpestad, coached by Mr. Connor Weber.

Following competition, the students were treated to a pizza party through a generous donation from Kadrmas, Lee & Jackson.



2019 Mathletes



Individual Winners:
Left to Right: 1st Place, Madi Knoke, Edmore; 2nd Place, Mitch Shirek, Park River Area; and
3rd Place, Zibbey Thompson, Grafton



1st Place Walsh County Area Team: Park River Area
Emma Markusen, Sierra Schramm, Owen Zikmund and Zach Zikmund



2nd Place Walsh County Area Team: Edmore
Ethan Okeson, Madi Knoke, Payton Harpestad and Jalynn Swanson

Academic Olympics



Back row: Heather Okeson, Wyatt Knoke, Tayler Lorenz.
Front row: Callie Ronningen, Haylee Linstad, Sara Hodek, Ethan Sampson

Congratulations on taking 3rd place at the
Academic Olympics Competition!





April 3

Early Out 1:30

April 4

Instrumental
Contest @
Langdon

April 7, 8, 9

State FCCLA

April 11

Knowledge
Bowl @ Cando

April 15

Immunization
Updates

April 19

No School

April 23-25

State Assessments
Grades 3-8 & 10

April 24

Experience
Agriculture @
DL 4th Grade

April 2019

Menu

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	<p>1 yogurt, fruit, toast & juice</p> <p>chicken nuggets, rotini, green beans, bread, salad & sauce</p>	<p>2 cereal, fruit & juice</p> <p>hot ham & cheese, French fries, beans, salad & fruit</p>	<p>3 muffins, fruit & juice</p> <p>meatballs, mashed potatoes with gravy, carrots, salad, dinner rolls & sauce</p>	<p>4 omelet, toast, juice & sauce</p> <p>soft taco, corn, shredded lettuce/cheese, salad & sauce</p>	<p>5 French toast, juice & sauce</p> <p>tomato soup, grilled cheese, crackers, salad & fruit</p>	6
7	<p>8 bagel, fruit & juice</p> <p>hamburger hotdish, corn, dinner rolls, salad & fruit</p>	<p>9 oatmeal, toast, sauce & juice</p> <p>scalloped potatoes with ham, carrots, bread, salad & sauce</p>	<p>10 cereal, fruit & juice</p> <p><u>Ethan's Meal:</u> subs, macaroni salad, chips, beans, salad, sauce & cookie</p>	<p>11 caramel rolls, juice & fruit</p> <p>pizza, green beans, salad, fruit & cake</p>	<p>12 yogurt, sauce, juice & toast</p> <p>knoephla soup, assorted sandwiches, crackers, sauce & salad</p>	13
14	<p>15 omelets, toast, fruit & juice</p> <p>taco salad, corn, salad, bread, sauce & rice pudding with raisins</p>	<p>16 pancakes, sauce & juice</p> <p>chili, caramel rolls, crackers, salad & sauce</p>	<p>17 cereal, juice & sauce</p> <p>pork roast, mashed potatoes with gravy, carrots, dinner rolls, salad & fruit</p>	<p>18 HB eggs, toast, sauce & juice</p> <p>corn dog, chips, beans, bread, salad & sauce</p>	<p>19 NO SCHOOL</p>	20
21	<p>22 French toast, fruit & juice</p> <p>tater tot hotdish, corn, dinner rolls, salad & sauce</p>	<p>23 cereal, juice & sauce</p> <p>chicken burgers, French fries, beans, salad & fruit</p>	<p>24 oatmeal, sauce, toast & juice</p> <p>vegetable beef soup, assorted sandwiches, crackers, salad & sauce</p>	<p>25 caramel rolls, juice & sauce</p> <p><u>Haylee's Meal:</u> orange chicken, fried rice, salad, sauce, dinner roll, fruit & cookie</p>	<p>26 bagel, fruit & juice</p> <p>spaghetti with meat sauce, green beans, garlic toast, salad & sauce</p>	27
28	<p>29 cereal, sauce & juice</p> <p>chicken breast, baked potato, dinner roll & salad</p>	<p>30 yogurt, toast, fruit & juice</p> <p>pulled pork, sweet potato fries, beans, salad & fruit</p>				<p><i>*milk served with meals</i></p>

April 2019

Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	1	2 Track (JH) @ Belcourt 2:00	3 Early Out 1:30	4 Instrumental Contest @ Langdon	5	6
7 FCCLA →	8 Baseball (V) @ Langdon vs Grafton 4:30	9 Baseball (JV) @ Grafton 4:30	10	11 Knowledge Bowl @ Cando Baseball (JV,V) @ Minto 4:30	12 Baseball (V) @ Dakota Prairie 4:30 Track @ DL 4:00	13
14	15 Baseball (JV) @ DP 4:30 Baseball (V) @ Langdon vs Park River 4:30 Immunization Updates	16 Baseball (JV) @ Park River 4:30	17	18 Baseball (JV) @ Grafton 4:30 Baseball (V) @ St. Thomas 4:30 Track @ Langdon 4:00	19 NO SCHOOL	20
21	22	23 Track @ Cavalier 2:00 State Assessment → Grades 3-8 & 10	24 Experience Agriculture 4 th Grade @ DL	25 Baseball (JV,V) @ Pembina County North 4:30	26 Baseball (V) @ Carrington Tournament	27 Baseball (V) @ Carrington Tournament Track @ Langdon 11:00
28	29 Baseball (V) @ Grafton 4:30	30 Baseball (JV) @ Langdon vs Grafton 4:30 Track @ Cavalier 3:00				