

THE VIKING



EDMORE PUBLIC SCHOOL
OCTOBER 2017

Greetings Edmore Patrons:

The 2017 school year is in full swing with staff busy instructing students but also working on developing unit lessons aligned with North Dakota State standards. Students are engaged in their studies and have recently completed the STAR360 assessment. This assessment is one of several indicators that help staff and students identify strengths and areas of need for each student.

I am now going to sound like my parents as I move forward with my correspondence. Back in the day it was normal to work on assignments in class and also have homework each evening. After supper I completed unfinished homework. When I finished my homework I served as the remote control for my parents, getting up to change one of 4 channels and also adjust the volume on the "Zenith" black and white television. Heck, sometimes, I had to act as the antenna booster and hold onto the rabbit ears to possibly gain some signal strength. A generation later, my son did not have to assume the duties of remote control but he did have homework each evening. When he was in sports he would return home late each evening and homework duties would take him to bed time. Not fun but necessary as sports were and are "extra-curricular activities".

Today, the need for students to work hard on their academics and having homework each evening has not changed and perhaps has increased in intensity. Our local graduates are competing against students on a global scale. Take a walk on the UND or NDSU or any four-year campus in North Dakota. You will see students from many ethnic backgrounds working hard academically in the hopes of realizing the American dream.

Our students need to continue to develop good study habits and organizational skills. These two skills will translate into a developed work ethic that will serve them well for the rest of their lives. I was watching morning news and the superintendent of the New York City charter schools was being recognized for the school's achievements. They serve 15,500 students and turn away over 28,000 students each year. During the interview she stated that the student success was attributed to parental involvement, getting kids to school, and completing homework. I am posting a "Ted Talks" of Angela Lee Duckworth. She addresses success among students of varying backgrounds has a common variable, "Grit". Please take time to view the video. https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance

In closing, as a parent, getting my son to the kitchen table each evening was not fun. Academics did not come easy for my son and homework was not a priority for him. Through those years of challenging times, my son did come away with perseverance and a work ethic. I now observe him as he and his wife enjoy a comfortable lifestyle and have begun the journey of raising their own daughter. I am confident that she will have a developed work ethic as my son and daughter-in-law have. I urge parents, grandparents, and patrons to challenge our students to persevere and develop "grit" so they can reap the rewards of success that previous generations have enjoyed.

Frank Schill



Fall Greetings!

It is that time of year to begin sending warmer clothes for the elementary students as they go outside for recess. Jackets, hats and maybe even lightweight mittens are not a bad idea to have at the school as we begin the transition of colder weather.

We are over halfway done with the first nine weeks. The teacher and students are really hitting the grindstone. There are big changes for some of the students as they transition up grade levels. We need to work as a team in helping them become successful and perhaps more independent and responsible for getting their classwork done. Students are given time in each class to begin their work, and we are working on encouraging them to use their time wisely, but there will be times where they have homework, perhaps even nightly. Mixing this in with sports, harvest, and working parents can make completing this a real challenge. We are doing some extra things on our end to try to help the students. We are requiring that the students on the busses work on any homework, getting help from peers if they need to, on the way to and on the way home from school, along with the kids heading to Langdon for extracurricular activities. We are also requiring all route busses to be in to the school at 8 a.m., so that the students have 20 minutes before school to study, get help from the teachers, or work on makeup work. I also encourage any child to stay after school with me, or any of the teachers, from 3:30-4 p.m. The city students are also capable of receiving this help if they get to school by 8a or stay after. The teachers are here from 8a-4p each day and are *very* dedicated to helping our students succeed. A student will not be turned away before or after school. We will also begin working with elementary students during recess, as necessary, to get their work competed, to keep them caught up, and aid in areas where they might need additional attention. However, your students still need support from you at home in addition to this. I will be sending a separate letter to each household with your students' state assessment scores and our first 2 rounds of Star360 assessments. These results guide us in where our students stand as compared to the state and the nation's students at the same age. Overall, I am very pleased where we are sitting, but it is because of the hard work and high expectations that we have set for our students that we are where we are. I can say our students are not reading near enough, and that is an area we will be encouraging our parents to assist and support our children with. As a team, we've got this!

Changing subjects, how about our fine young athletes?? Our volleyball and football teams are doing FANTASTIC!!! Come support them. We have a very important football game Friday night in Langdon. Edmore will be hosting our volleyball team on October 17th. The kids would love to see hometown faces at these games. Our cross country runners are also very dedicated (especially in this cold weather) to their sport. Sara placed at one of her most recent meets!

Our next early out is October 4th. We have our AdvancEd team coming for a visitation in November, so the staff will be busy preparing documentation and evidences of the good thing we do in Edmore! Along with this goes surveys to our parents, and I will be sending that link in a separate letter to the households to be completed. We appreciate your input.

We also gained 2 new students this past week, so we are up to 58 students!! They are a great addition to the Senior Class and 4th grade class. Welcome Kristina and Brett!!

We've also started something new this year at the school, Viking Families! Be sure to ask your child about it, why it was started, what goals they set, and some of the activities they are doing. It is pretty cool!

Don't forget—NO SCHOOL OCTOBER 18-20th! Student-led conferences NOVEMBER 9th!

As always, my office door is open or you can call me with any questions, concerns, or ideas. It has been another FANTASTIC start to a new year of learning and growth—

Yours in Education,
Diane Martinson, Principal

Pre-K/Kindergarten/1st Grade



Earlier this month, our class learned about families and family traditions. While on a trip, Mrs. Jodi Myrvik had an opportunity to visit with a woman from a foreign country. During their visit, Mrs. Myrvik learned about family traditions in Romania. She was kind enough to share what she learned with our class. It was a great learning experience for everyone!



Homecoming 2017

2nd and 3rd Grade News!!

Happy Fall! We are currently getting settled into the year as we learn and adjust from one another. The children have done a good job in working with their listening skills and how things are done in the classroom. We are utilizing and have introduced flexible seating in the room and with the guidelines set in place I feel the children are enjoying themselves with it. We are starting to push each other in our abilities to become the best 2nd and 3rd graders we can be. I have asked and required of the students to read at night and/or on the bus so they will be bringing them into your households in the near future. There are questions on the back that I will ask if you can question them about it. This 10-15 minute practice will go far during the course of the year as far as comprehension is considered. I hope to have your help and involvement and hope to hear from you all soon. Have a great Fall and thank you for sharing your children with us in the classroom!!



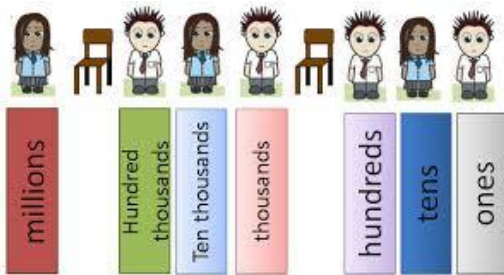
FIFTH GRADE

O
U
R
T
H



Science-The Water Cycle

G
R
A
D
E



Math-finishing up place value



Homecoming Week



We have a new student!! Welcome Brett!!

Living History Field Day

By: Mrs. Raechel Newgard

Each year the 8th grade ND Studies class attends Living History Field Day at Fort Totten. The day is full of interactive presentations that tell about the life of the Native Americans, soldiers, blacksmiths, or laundresses. This year's class shared their favorite part of the day –

- My favorite part of the History Field Day was the washing lady station because it was fun to see how they washed clothes in the olden days and I thought it was fun to wash them the way they did. I also like the dancer at lunch time because she had really colorful dress and she had her own coloring book that is really cool. -Morgan Freije
- My favorite part was the marching part because I learned how to march and like he yelled at us and I thought I was pretty funny. – Sydney Trottier
- My favorite part of Living History Field Day was the Native American games we got to play. It was a hard game to get the hang of but once everyone figured out how to play it was really fun. Our new Wolford friends played with us too. -Tayler Lorenz
- My favorite part about History Field Day was either the laundry washing station or the Sergeant Keller. I thought the laundry washing station was fun because we got to use home-made soap and old washboards to clean clothes. I also liked Sergeant Keller's station because he taught us how to march and what to say to him when he talks to us. Overall though it was really fun and I would like to go again. – Helena Mack
- My favorite part about living history day was when we went to the Sergeant and learned how to march, and how to hold the gun right. He also said we were his best class. – Keenan Kalhagen
- My favorite part was the marching, because I got to learn what they did when they marched. – Jackson Skaar
- My favorite part was watching the kids learn to march with Sergeant Keller. They received the highest marks for the day from him! – Sunny Johnson (chaperone)



Science with Mr. Metz

6th and 7th grade Science class all went to Sully's Hill for their annual conservation day activity on September 13. They started out showing us "Remarkable Reptiles".

We rotated around to different centers where they taught us about different conservation topics. Wetlands, Woodlands, Water Quality, Insects (the Bug Man from NDSU), Prairie and Native Plants, and Mammals of North Dakota.

Very hot day but kids had a good time and learned a lot - Don't tell anyone but we stopped at the Lakota DQ on the way home ☺



National Guard Low Ropes



What's happening in English

By: Ms. Tezel's English students

6th/7th grade:

"In English class we've been learning how to write personal narratives. Our class has been watching YouTube videos on the steps to writing our narratives and right now everyone has their draft done. We've also been doing Close Readers. It's where we read one of the short stories in there and answer questions about it." –Payton

"We have been learning our A-G quiz. We've practiced MLA format, Flocabulary for learning words, and FANBOYS. There's no English without some reading." -Ethan

8th grade:

"In English this week we have been researching very successful people in North Dakota. Ms. Tezel had us research successful North Dakotans because we are getting ready to write a personal narrative about an important part of our lives. We also read the book *P is for Peace Garden*. It was fun reading that because some subjects were mentioned that we are currently learning about in Geography." -Tayler

9th/10th grade:

"In English lately I've noticed that we've been trying to make connections between the past to the present and how that relates to us. In between we've been learning about current events and how they relate to us and our book and how they affect people individually and as a whole." –Abby

"In English we are doing Lit Circles where we are in a group and read a book. We have also been doing vocab and we have quizzes on Fridays. During our Lit Circles we've been watching videos, reading poems, and reading speeches, and we've been relating them to what we are reading. Also we've been working on our passion projects which are due in November." -Nicole

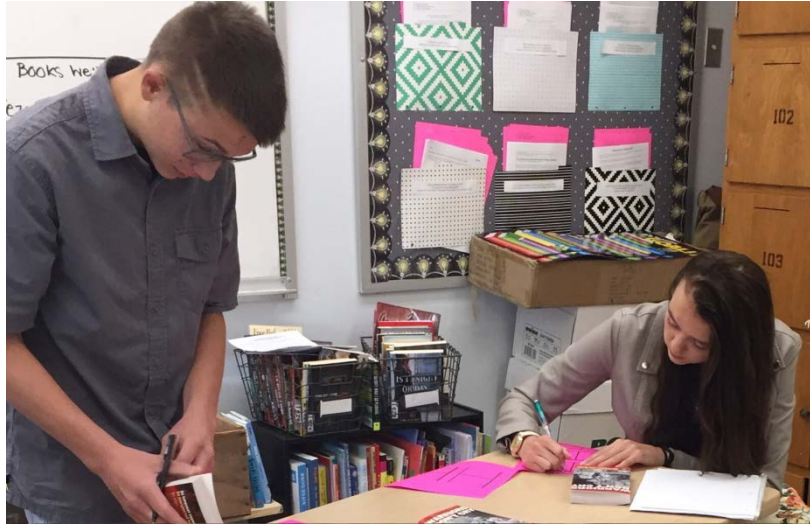
11th grade:

"My class has been listening to the *Serial* podcast. It is about a man who may have murdered a girl named Hae in Maryland. We also have read articles about it and annotated them. We have an AOW we do every week which we have to write a response to and annotate. Another thing we have been working on is our passion projects. I am working with Haylee and ours is about designing houses or designing rooms in your house." -Sara

12th grade:

"Today we are continuing our planning on writing narratives. We may do some writing exercises today as well. I love writing so what we are doing is very enjoyable for me." –Kristina

Ask your student for their twitter page/website to follow along with what they're learning, or follow our class account on twitter: @TezelStudents



Counseling NEWS

October 2017 • katie.henry@k12.nd.us • (701) 644-2281

ASVAB

The ASVAB has been rescheduled for the Juniors because of a conflict with the test administrators. New date: Oct. 24 at 8:30 am.

The ASVAB CEP is a highly regarded and the most widely used career exploration program in the world.

* The ASVAB CEP is a free federally funded program to all public and private secondary schools.

* The ASVAB CEP is the ONLY program that combines aptitudes and interest for career exploration.

* ASVAB offer a Career seminar (CEP) in the computer lab for your students which explains their ASVAB results and guides them through the Career Exploration Program.

* For more information visit: <http://official-asvab.com/applicants.htm>

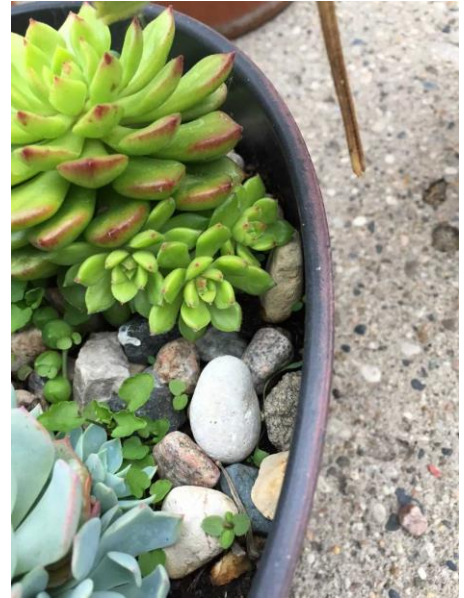
Quick Tip

Be responsible for your own actions! Don't blame others or dwell on the mistake. Just fix it!

What's Happened This Past Month

Classroom guidance in the elementary: personal space, problem solving, growth mindset, and getting along.

High School Lessons included career exploration, character traits, and College/Occupational Fair for the Junior Class.



What's Coming Up in Counseling

*Online forms update: There were a few glitches with the google forms, so they have not gone live, yet. Check back next month, or check on my webpage in the next few weeks for them.

*There are a few things that are in the works for working with students next semester. If you have any ideas about career or social concepts you would like your student to learn about. Feel free to contact me @ katie.henry@k12.nd.us

Contact Mrs. Henry at any time for any needs!

FACS CLASSROOM NEWS OCTOBER 2017

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FACS/HEALTH CLASSROOM NEWS!



Our Viking Family's First "Professional" Photo
FtoB, LtoR: Nicole Voeller, Heather Okeson,
Alexis Wilkie, Mrs. Henry, Denae Trottier



Our Viking family's first SILLY selfie! We missed Alexis this time, as she was sick. ☹️ Stay tuned for more fun from our family! 😊

Activities our Viking Family has done this past month:
Celebrated a birthday and reviewed our personal goals.
Stay tuned for more fabulous family ideas!

IND. LIVING

Topics discussed:

- Career Interests
- Career

Preparation:
applications,
cover letter,
resumes, and
interviews

HEALTH CLASSES

Topics Discussed
this past month:

- Character traits and how they apply to our lives
- Family dynamics and stress
- **Nutrition and our bodies**

FACS I

Topics Discussed so far:

- Personal finances including budgeting, personal spending habits, and financial responsibility

HARD AT WORK



Independent Living class working on their book study for career related skills using books by Brooks Harper.

FCCLA!

DISTRICT 3 FCCLA MEETING WILL BE HELD
OCTOBER 25 AT LAKE REGION STATE COLLEGE.
THE FOCUS THIS YEAR: CAREERS

HOMECOMING 2017 DRESS UP DAYS

**PreK, K &
1st Grade**



**2nd & 3rd
Grade**



**4th & 5th
Grade**



6th Grade



7th Grade



8th Grade



9th Grade



10th Grade



11th Grade



12th Grade



Staff



TITLE 1

October 2017



Dear Parents,

As children grow up, they naturally look to adults for guidance. Often children develop their own habits and personality based upon what they see parents and other adults do. For example, a child who sees a parent read a great deal will be inclined to want to read too. Setting a good example involves more than just giving your child lots of books. It also involves a measure of encouragement and respect for your child as he or she grows up. You can contribute greatly to your child's reading development through some of the following practices:

1. Give your child lots of **praise** as he or she learns new skills in reading. A little praise each day can go a long way toward building successful students.
2. **Don't compare** your child with others in the family or the classroom. Respect your child as an individual and allow him or her to grow in his or her own special way.
3. **Listen** to your child and **encourage** him or her to talk with you. Ask your child to share parts of his or her day with you on a regular basis.
4. Be **patient**. Remember that growing and learning both take time. Try not to rush your child into something he or she may not be ready to do.
5. Try to have a computer or some other reference source to check on new words or facts. Be sure to use these regularly yourself.
6. Make **books** and **magazines** a regular part of your gift-giving. Birthdays, holidays, or any other occasion provide wonderful opportunities to share the joy of books with your child.

Hopefully, this will be a great year at school and at home for you and your child. On the next page is a list of "**Words of Encouragement**".

Try these different words to say you are a proud parent. Let your child know that you are proud of his or her efforts.

Words of Encouragement

That's really nice.

Wow!

That's great.

I like the way you did this.

Keep up the good work.

That's quite an improvement.

Much better.

Good job.

This kind of work pleases me.

Terrific.

Beautiful.

Congratulations.

You only missed a few.

Thanks for working so hard.

It looks like you put a lot of effort into this work.

Look how much better your (spelling, writing) looks.

Very creative.

Tell me how you did this.

I'm impressed.

Good answers.

Tell me how you chose your answer.

Thank you for bringing home this good paper.

Now you've got the idea.

Exactly right.

Wonderful work.

Let's save this paper in a folder.

Your work looks better every day.

I'm really proud of you for trying so hard.



Steak Fry



Fundraiser

Come to support Edmore students who will be attending the 2018 Close-Up trip to Washington D.C.

Friday, October 6

5:00 p.m. – until steaks are gone

At the Double Deuce in Edmore, ND

The cost is \$18 and includes a steak, baked potato, baked beans, garlic toast, and a bar

October 2017

Activities

| Sun. | Mon. | Tue. | Wed. | Thu. | Fri. | Sat. |
|------|---|---|--|---|---|--|
| 1 | 2 -JH FB @ Four Winds 4:30 -JV FB @ Rolla 6:00 -7 & 8 VB @ DL 4:30 -C VB @ St John 5:30 -XC @ Larimore 4:00 | 3 JH, C, JV & V VB @ Rolla 4:00 5 & 6 BBB Practice Starts 4:00 | 4 Early Out 1:30 7 th Grade MFG Day @ Grafton | 5 7, 8, C, JV & V VB @ Langdon vs St John 3:30 | 6 V FB @ Central Dakota 7:00 Close-Up Steak Fry at Double Deuce 5:00 until gone | 7 V VB @ Langdon Tournament 4-6 FB @ Grafton Jamboree XC @ Rugby 11:00 |
| 8 | 9 JH FB @ Cavalier 5:00 JV FB @ Langdon vs Park River 6:00 Flu Shots 8:30-9:30 | 10 7, 8, C, JV & V VB @ Dakota Prairie 4:00 5 & 6 BBB @ Park River 5:00 | 11 | 12 -8 & JH VB @ Turtle Mountain 5:00 -C, JV & V VB @ Harvey/WC 5:00 -XC @ Cooperstown 4:00 | 13 V FB @ Langdon vs Park River 7:00 | 14 7 & 8 VB @ Park River Tournament 6 th BBB @ Minto Jamboree |
| 15 | 16 7, 8, C, JV & V VB @ Park River 4:00 | 17 JH, C, JV & V VB @ Edmore vs New Rockford/Sheyenne 4:00 5 & 6 BBB @ Crystal 5:00 | 18 NO SCHOOL → | 19 | 20 | 21 XC Regional @ Cooperstown 11:00 |
| 22 | 23 C VB @ Park River Tournament | 24 JH, JV & V VB @ Rolette 5:00 5 & 6 BBB @ Rolla 5:00 ASVAB | 25 District FCCLA @ Devils Lake | 26 JV & V VB @ Langdon vs Lakota 6:00 5 & 6 BBB @ Langdon vs Cavalier 5:00 | 27 End of 1 st Qtr. | 28 XC State @ Valley City 2:00 5 & 6 BBB @ Park River Jamboree |
| 29 | 30 7, 8, C, JV & V VB @ Langdon vs North Star 4:00 | 31 5 & 6 BBB @ Walhalla 5:00 | | | | |

October 2017

Menu

| Sun. | Mon. | Tue. | Wed. | Thu. | Fri. | Sat. |
|------|--|---|---|--|---|------|
| 1 | 2 cereal, juice & fruit BBQ's, chips, fruit salad & salad | 3 oatmeal, toast, fruit & juice chicken rice soup, assorted sandwiches, crackers, salad & sauce | 4 yogurt, toast, fruit & juice beef stroganoff green beans, salad, dinner rolls & fruit | 5 omelets, toast, juice & fruit turkey gravy, mashed potatoes, carrots, bread, salad & sauce | 6 muffins, juice & fruit chicken fajitas, corn, salad, fruit & beans | 7 |
| 8 | 9 oatmeal, toast, juice & fruit chicken nuggets, rotini, salad, sauce & bread | 10 pancakes, fruit & juice scalloped potatoes, squash, bread, sauce & salad | 11 cereal, juice & fruit subs, potato salad, chips, beans, fruit & salad | 12 HB eggs, toast, fruit & juice tomato soup, grilled cheese, crackers, salad & sauce | 13 cinnamon rolls, fruit & juice chicken hot dish, green beans, dinner rolls, salad & fruit | 14 |
| 15 | 16 yogurt, toast, fruit & juice hamburgers, French fries, salad & fruit | 17 cereal, juice & fruit pizza, green beans, salad & sauce | 18 NO SCHOOL → | 19 | 20 | 21 |
| 22 | 23 French toast sticks, fruit & juice taco salad, lettuce, cheese, corn, Spanish rice, salad & sauce | 24 cereal, juice & fruit chicken burger, chips, beans, salad & fruit | 25 oatmeal, toast, fruit & juice hamburger gravy, mashed potatoes, dinner rolls, carrots, salad & sauce | 26 HB eggs, toast, fruit & juice chicken tortilla soup, assorted sandwiches, tortilla chips, salad & sauce | 27 yogurt, toast, fruit & juice wraps, macaroni salad, pretzels, salad & fruit | 28 |
| 29 | 30 muffins, fruit & juice spaghetti with meat sauce, garlic toast, green beans, sauce & salad | 31 omelets, toast, juice & fruit corn dogs, beans, salad & fruit | | | | |