

The Viking

May 2018



Edmore Public School
706 N Main St.
Edmore, ND 58330
www.edmore.k12.nd.us

Greetings Edmore Patrons:

On April 9th the school board and administration invited the parents with children attending the Edmore school to an informational meeting. The meeting was well attended with the majority of our parents showing up to listen and provide input. During the meeting the administration provided information to parents regarding the history and evolution of public education in the United States. Covering just chapters in a book have been replaced with the focus on grade level standards and mastery of skills rather than just test scores.

This year the district report card from No Child Left Behind has been replaced with a District Dashboard resulting from the Every Child Shall Succeed Act. This dashboard is available for the public to view and has district and student information including more than just test scores.

Administration also provided parents information regarding the North Dakota Choice Ready platform. This document lists several pathways a student may travel to obtain the skills necessary for post-secondary life. These include college ready, workforce ready, and military ready. The rigor for each of the pathways continue to be increased as skills required for 21st century jobs are also increasing. It was stressed at the meeting that jobs available for high school drop outs or even just high school graduates without some other post-secondary schooling are declining and make up a small proportion of the jobs available in the U.S. today.

As a result of the increased rigor being placed on today's students, the administration stressed the need for increased attendance and completion of homework by students. The combination of improving these two variables will lead to increased skills and success for our students.

After the meeting parents thanked the board and administration for the informational meeting and would like to possibly have them perhaps twice per year.

Use of Facility

At the March school board meeting the board adopted the "Facility Use Form". This form is intended to continue to allow groups to use the facility but also keep track of facility use. Groups wanting to utilize the facility will need to complete a form and obtain an electronic keycard to access the school.

School Board Election

The Edmore School District election will be held on June 12th. Edval Helle will not seek re-election. On behalf of the school board and administration, I would like to thank Edval for serving his three year term on the school board. I am pleased to announce that three individuals will be running for the vacant position. They are Justin Grohs, Reaba Mack, and Jodi Myrvik. All three candidates have children attending the Edmore School. I would like to thank each of them for submitting their application and choosing to serve on the school board.

The school board and administration are committed to providing a quality education to our children and keep the Edmore School open for as long as possible. I am confident that innovative measures can provide a continued quality education to our children and longevity to the solvency of our district.

On behalf of the school board, administration, staff, and students, I would like to thank the Edmore school district patrons for another year of supporting our youth.



Greetings-

We have reached the last month of school. This is always a bittersweet and hectic time at the school. To some students and staff we say goodbye. There is a lot of planning and preparation underway to salute our graduating class of 2018. It also means we won't see some of "our kids" for up to 3 months. It gets pretty quiet in the school over the summer! We are so excited over how much they have grown, the hard work and effort they have put forth, and the fine citizens of society that they are becoming. I don't take it lightly the amount of time I get to share with your children; they all hold a special place in my heart. I, too, learn and grow much from them.

I want to thank all the parents/students that came to our parent meeting in April. We have heard many positive comments from it. It was a good discussion and visualization of why we have the initiatives and policies we have in place. It also gave us an opportunity to connect with parents as to some of your concerns and questions. One thing we can all agree on, school isn't what it used to be 25 years ago. There are many laws, requirements and regulations in place that changed how we carry out our daily activities.

The ND Insights website is now ready for viewing. I have sent letters home to each family and we also discussed this at our parent meeting. You can access the website link on our school web page as well, under the "daily happenings" on the right side of the page. This provides some very insightful information regarding our instruction in the school. It is basically our school's "report card".

Some of the events that we will be closing out with in May include: Awards Day on May 2nd at 12:30 p.m., Spring Concert on May 2nd at 7:00 p.m. Ethan will be competing with his solo at the State Music Contest on May 5th. The Jr/SR Banquet is May 9th at 6:30 p.m. Kindergarten graduation is May 22nd at 2:00 p.m. Baccalaureate is May 23rd at 7:00 p.m. at Concordia Lutheran Church. Lastly, we have GRADUATION at 2:00 p.m. on May 27th. Mixed in there we have numerous, numerous track meets and baseball games—so please check the school website and Region IV calendar for the most up-to-date dates and times for all of those.

State assessments are all wrapped up! We are looking forward to seeing how well our students did. We have less than 20 days now to finish out strong in the classrooms, take final tests, and prepare ourselves for moving up a grade next year! We will also be sending out a survey for summer school.

In closing, I would like to give a GREAT BIG THANK YOU to the following staff members who have chosen to move on: Krista Anderud, Taylor Schlenk, Sara Tezel, and Audra Young. We wish you well in your future teaching careers.

I would also like to salute our Seniors: Kristina Bryant, Tanner Aanstad, Austin Jenniges, Mikara Johanson, Leandre Kalhagen, and Nathan Lorenz—thanks for the memories! I wish you all the Best in your future endeavors! My candy dish will breathe a little easier, too! ☺

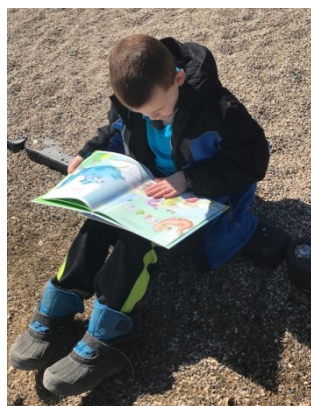
Stop in or call with any questions or concerns.

Have a FANTASTIC SUMMER!

Diane Martinson, Principal

Pre-K / Kindergarten / 1st Grade

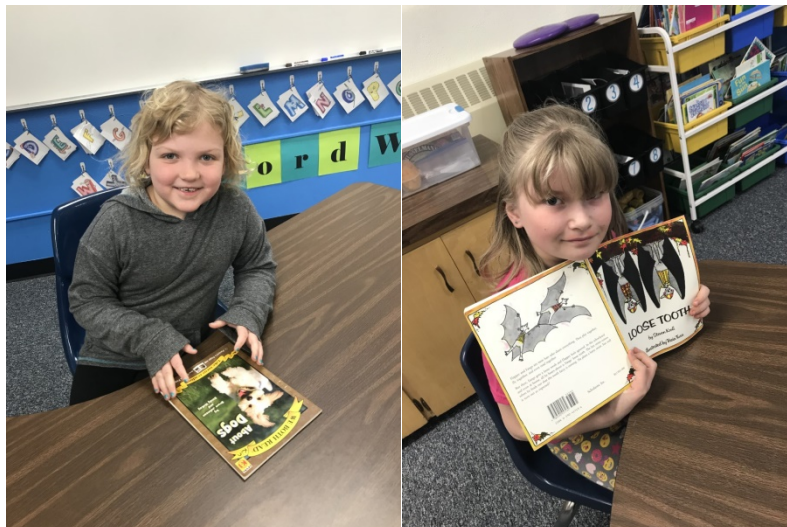
Spring is here!





What are we learning?

PRE-K	KINDERGARTEN	1 ST GRADE
Nursery Rhymes Word Families Addition and Subtraction Weather Keeping the Earth Clean	Spelling Words Words to Know (Sight Words) Shapes States of Matter Inventors	Spelling Words Words to Know (Sight Words) Shapes States of Matter Inventors



2nd and 3rd Grade News!!

As we draw to an end to the school year it is a good time to reflect on the year and the hard work the students have put in this year. Our third grade recently did their state testing requirements and worked very hard during those days to represent the school. I could not be prouder of the effort they gave! We have been working hard on our current opinion writing topics during writing and I can't wait to share what they have written about. The weather has been a good thing for us as we have been getting some sun and some fresh air during our recesses and breaks. We are going to continue to work hard for the remainder of the year and to finish our year strong. Hope to see you all soon for the Spring Concert on May 2nd! Enjoy the weather!



FIFTH GRADE

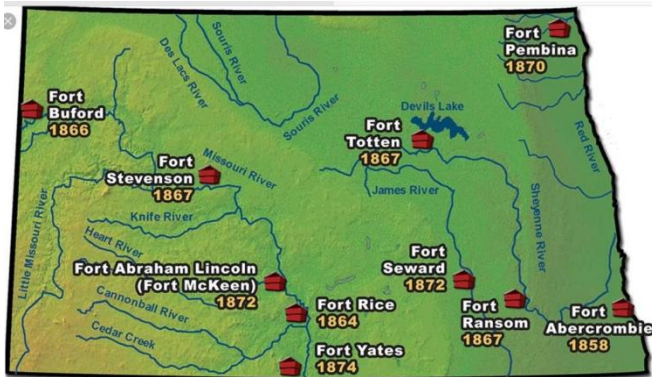
FOURTH GRADE



Health-Communication Skills



Science



Social Studies-Military Forts

Length
10 (mm) millimetres = 1 centimetre
100 (cm) centimetres = 1 metre
1000 (m) metres = 1 (km) kilometre
Did you know!
A new pencil is about 185mm long.
Did you know!
A 2p coin is 2mm thick and 26mm in diameter.
Did you know!
The dimensions of this poster are around 40.5cm by 59.4cm.

Volume
10 (ml) millilitres = 1 (cl) centilitre
100 (cl) centilitres = 1 (l) litre
Did you know!
A cow can produce up to 35 litres of milk per day.
Did you know!
One teaspoon equals about 5 millilitres.
Did you know!
You use 80 litres of water in a bath but only 55 litres in a shower.

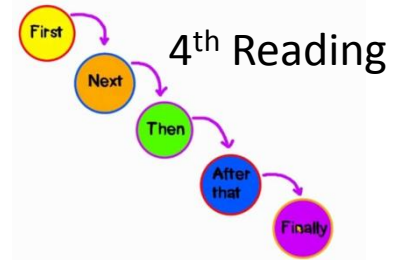
Temperature
In the metric system temperature is expressed in degrees Celsius.
At sea level:
The freezing point of water is 0°C.
The boiling point of water is 100°C.
Did you know!
A nice hot summer's day is between 20°C to 30°C.
Did you know!
Normal body temperature is around 36.6°C.
The temperature of an ice cream is around -16°C.

Time
60 seconds = 1 minute
60 minutes = 1 hour
24 hours = 1 day
7 days = 1 week
52 weeks = 1 year
1 minute = 60 seconds
1 hour = 3600 seconds
1 day = 86400 seconds
1 week = 604800 seconds
1 year = 31449600 seconds
1 leap year = 31536000 seconds
Did you know!
A year is actually 365.25 days long.
This is the time it takes for the Earth to travel once around the Sun. Every 4th year is a leap year where an extra day is added to make up for the extra quarter (0.25) days over 4 years.

Mass
1000 (mg) milligram = 1 gram
1000 (g) grams = 1 (kg) kilogram
1000 (kg) kilograms = 1 (t) tonne
Did you know!
A paperclip weighs about 1 gram.
Did you know!
A field mouse weighs between 16 and 27 grammes.
Did you know!
An elephant can weigh up to 5 tonnes (or 5 million paperclips!).

Prefixes
Did you know!
milli = 1000th therefore a millimetre is 1 thousandth of a metre.
centi = 100th therefore a centimetre is 1 hundredth of a metre.
kilo = 1000 therefore a kilometre is 1 thousand metres.

4th Math



5th Reading and Math

Text Structure
Cause and Effect
Shows relationship between cause (event) and effect (what happened because of the event)

Cause
[Illustration of a cloud raining]

Effects
[Illustration of a rainbow]
[Illustration of a person swimming]
[Illustration of a flower]

Signal Words
consequently
therefore
as a result
reason why
because of
may be due to

$$9x + 3 = 21$$

$$\begin{array}{r} -3 \\ -3 \end{array}$$

$$\begin{array}{r} 9x \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} x \\ x \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ \hline \end{array}$$



Awards Day

May 2, 2018

12:30 PM

Edmore Gym

Everyone Welcome

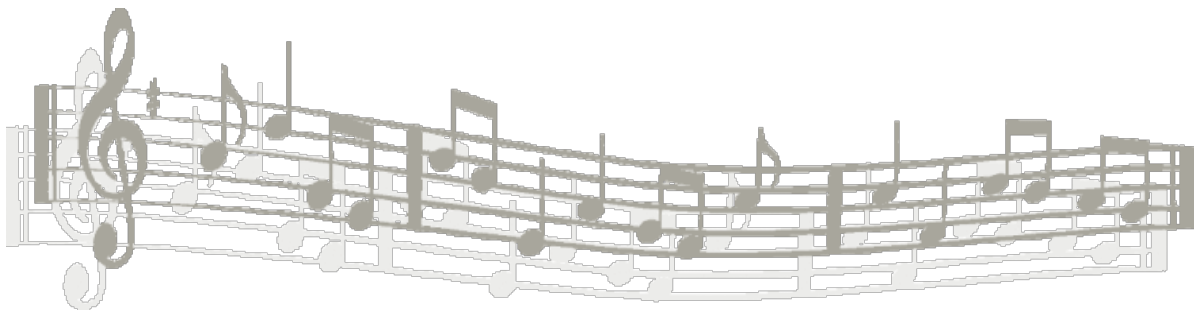


EDMORE PUBLIC SCHOOL

Elementary & High School

SPRING MUSIC CONCERT

May 2, 2018 @ 7:00 PM



Everyone is welcome to come out and
enjoy the concert.



Kindergarten Graduation

Join us to celebrate!

Date & Time: Tuesday, May 22nd at 2:00 P.M.

Location: Edmore Public School Gym

Graduation

Sunday, May 27th 2018

2:00 p.m.

Edmore Public School Gymnasium

2018 Graduates:

Tanner Aanstad (Honor Student), son of Rachel Schaub, Bobby Aanstad & Heather Aanstad

Kristina Bryant (Honor Student), daughter of David & Felicia Bryant

Austin Jenniges, son of Heather Aanstad & Bobby Aanstad, Jonah Jenniges & Jessica Jenniges

MiKara Johanson, daughter of Brian & Lori Johanson

Leandre Kalhagen (Honor Student), daughter of Gerald & Bertha Kalhagen

Nathan Lorenz, son of Ryan & Barb Lorenz

Junior Honor Ushers:

Sara Hodek

Haylee Linstad

Ethan Sampson

Class Flower: *purple rose*

Class colors: *purple, black & silver*

Class Motto: *When they hand you your diploma, keep moving.*

Just in case they try to take it back.

BACCALAUREATE - Wednesday, May 23, 2018 at Concordia Lutheran Church 7:00 p.m.

Congratulations Class of 2018...you are wished the very best!!

Close Up: Washington D.C.

By: Mrs. Raechel Newgard



All the blood, sweat, and tears that went into getting ready for the trip to the nation's capital has come to a close. On April 22, 2018, nine Edmorites hopped on an airplane bound for Washington D.C. What an amazing adventure.

The trip started off slow with a plane delay, but the students were able to salvage their morning by playing cards until we took off. Once we

Students playing cards while they wait for their plane.

touched down in DC we had a little bit of time to spare. As a group, we ventured out for lunch at a local diner. Once we got back to the hotel we anxiously awaited the start of the festivities. The next two days were quite a blur. Students visited monuments, museums, and historical landmarks.

Throughout the trip students debated controversial issues with one another and learned how to

disagree in a civil manner. Tuesday students got ready for their legislator visits by holding a mock

Students outside the Capitol Building on Capitol Hill Day

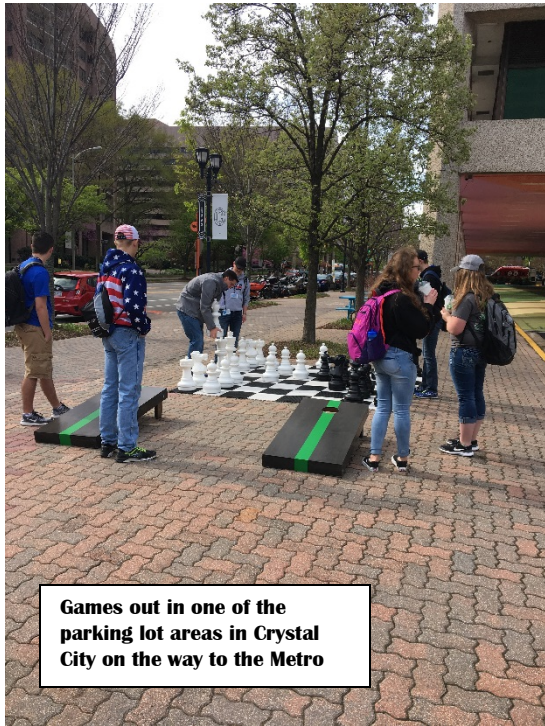
Congress. Wednesday we were all back together again. We

started off with a ride on the Metro (public transportation was a new experience) to Capitol Hill. From there we planned to visit the Library of Congress, but it was closed because of the visit from the French President. With our extra time we toured the Capitol Visitor Center then headed up to meet Senator Heitkamp and Senator Hoeven. Our Senator meetings were short, but Capitol Hill was incredibly busy that day, so we were thankful we got a little time from the Senators. Next, was a quick lunch at the Department of Agriculture and off to the Holocaust Museum for the rest of the afternoon. The museum experience was somber and filled with



emotion, but a place the students were grateful to get to visit. We raced back to Capitol Hill to meet our busses for dinner and met back at the Kennedy Performing Arts Center to watch the interactive play “Shear Madness”. When we got back to the hotel everyone was exhausted.

As a group, we decided to venture off program on Thursday to see a different set of attractions and sites. Our day started off with the Metro ride. On our way there we stumbled upon a parking lot with community “lawn” games. We stopped and played chess, ping pong, and



Games out in one of the parking lot areas in Crystal City on the way to the Metro

giant jenga. From there we continued our journey to Arlington National Cemetery. There is so much ground to cover in Arlington we decided to focus our visit to the JFK memorial and the Tomb of the Unknown Soldier. Our first stop was to go watch the Changing of the Guard at the Tomb of the Unknown Soldier. We actually had to watch it twice because it was so packed the first time. The second time around we were lucky enough to catch the Wreath Laying ceremony as well. It was an amazing experience. The next stop was JFK’s tomb and the eternal flame. Arlington was another stop that was full of emotion and reverence. From there we headed up to the White House for a quick photo op and then to a Farmer’s Market for lunch. After lunch we took a walk up to the National Mall

where all the Smithsonian Museums are. Since we only had the afternoon we picked two to go see – Natural History Museum and the Air and Space Museum. By the time we had quickly browsed through the museums it was already time to head back to the hotel for the closing ceremony and the dance. I was not sure how the kids were going to be back to find the energy to dance after having walked over 10 miles that day, but they did.

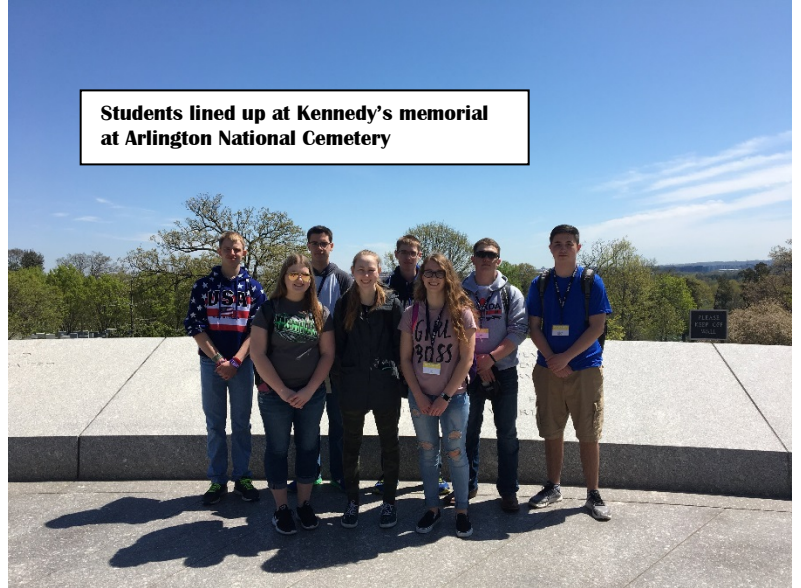


Just finished eating lunch in Lafayette Park right in front of the White House



Once Friday came the students had such mixed feelings – they were ready to go home, yet it was tough to leave all their new friends. After a round of phone number and snap chat exchanges the students were headed back home. This was a week I hope they will never forget. Even though we were there for a week, the students

will agree that it was not enough time. Washington D.C. has so much to offer. Our kids were able to learn about controversial issues, differing ideas about government, and the history of our great nation. This trip made our kids think critically about what is going on in our world, it forced them to take a stand and voice their opinions.



Thank you so much to the community, the parents, the staff, the school board, and the administration for helping make this trip possible.

Trip participants: [seniors] Tanner Aanstad, Austin Jenniges, Nathan Lorenz, Leandre Kalhagen, MiKara Johanson [juniors] Sara Hodek, Ethan Sampson, Holden Mack [advisor] Raechel Newgard



EDMORE SCHOOL BOARD ELECTION ON JUNE 12

The Edmore Public School District Board of Education election will be held on Tuesday, June 12, 2018 from the hours of 11:00 am to 7 pm. The polling site will be the Edmore Public School. There is only 1 precinct for this election.

There is 1 position open for the School Board, for a term of 3 years. At the closing of the filing deadline, Justin Grohs, Reaba Hegg-Mack, and Jodi Myrvik filed for the positions.

Absentee ballots are available beginning on April 30, 2018 through the Edmore Public School Business Manager's office. **There is an application form that must be obtained from the school office or school website, filled out, and returned to the Business Manager before the ballot will be mailed or given to you. *The school election is separate from the County and Statewide Election, so please note that marking "all elections" on their application will not cover school elections. You must complete the school election application form.***

Absentee ballots are available until the day before the election, so make sure to leave enough time to get the ballot back to the District, as no ballots will be accepted the day of the election.

If you have any questions or are interested in working at the election, please contact Diane Martinson, Business Manager, at 644-2281.

Knowledge Bowl - 1st Place



(L-R) Haylee Linstad, Ethan Sampson, Tanner Aanstad, Wyatt Knoke, Austin Jenniges & Leandre Kalhagen

Congratulations

Regional Vocal Contest held in Cando March 28th

Ethan Sampson – solo – STAR for *Tally-Ho!* Franco Leoni

Nicole Voeller – solo – 1 for *Simple Gifts* Shaker Tune; Arr. Mark Hayes

Nicole & Madi Knoke – duet – 1 for *Just Dreaming* Don Besig and Nancy Price

Ethan, Nicole & Madi – trio – 1 for *Fly Away* Don Besig and Nancy Price



TITLE 1 NEWS



May 2018

During the summer months please provide ample time for your child to practice math facts learned throughout the school year. It is important that these facts remain alive and working in your child's short term memory as summer becomes a faded memory and August approaches.

It is expected that the students practice number facts at home for about 30- 45 minutes per week, through their preferred choice of games, flashcards, worksheets and interactive web sites. Your child needs to continue to devote this time to retaining math facts during the summer months! It will help ease the transition into the subsequent year's math curriculum.

Have a GREAT summer!!!!

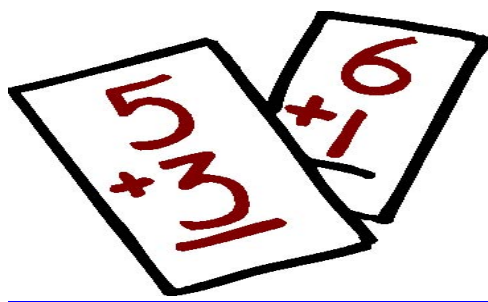
<http://www.mathisfun.com/>

<http://www.arcademicskillbuilders.com/games.htm>

www.hoodamath.com/

[pbskids.org/https:/](https://pbskids.org/)

www.mathplayground.com/



Counseling NEWS

May 2018 • katie.henry@k12.nd.us • (701) 644-2281

8th graders:
you will be
meeting with
Mrs. Henry to
make your
rolling 4 year
plan for high
school soon.

Juniors: we
will be
meeting soon
to plan your
sr. year and
assess
eligibility for
scholarships
and dual
credit.

Seniors: exit
interviews,
scholarship
list,
graduation
requirements

Classroom Counseling:

- *Making Mistakes and
Fixing Them
- *End of the Year
Assessments
- *Plans for Next Year



Inspirational Quote:

**Finish the Year On a Positive Note!
You can do it!!!**

Contact Mrs. Henry at any time for any needs!

FACS CLASSROOM NEWS

MAY 2018

(701) 644-2281
katie.henry@k12.nd.us

THE HAPPY HAPPY HENRY'S NEWS!

Activities our Viking Family has done this past month:
Celebrated Sister Alexis' summer Birthday!
Treated students to rootbeer floats to celebrate the end of
state assessments!



8th grade pillowcase sewing
machine projects!



Superman pose of Mr. Weber showing off the
pajama pants Heather and Nicole made him in
FACS I class. He didn't specify what color or
material, so he got shiny pink!

FOOD & NUTRITION

Topics discussed this
month:

- Food Preparation and
Techniques
 - Fruits & veggies
 - Cupcake wars
 - Soups,
appetizers, and
salads

MIDDLE SCHOOL FACS CLASSES

Topics learned this past
month:

- Nutrition review
- Food safety and
sanitation methods
- Food preparation and
Techniques
- Room design and
floor plans

FACS I

Topics Learned this
month:

- Food safety and
sanitation methods
- Food preparation
and techniques
- Little house design

HARD AT WORK



6th grader's handsewn
Bubba Bookmarks and
stuffed monsters.

FCCLA!

Main Activities at State:

- *Leadership Building
sessions
- *MiKara: Chapter
Representative for parade
of chapters
- *Sara and Nicole: Event
Timers for STAR Events
- *Heather and Sara: Voting
Delegates (voting process
and chapter vote)
- *Mrs. Henry: Lead
Consultant for Illustrated
Talk STAR Event

STATE LEADERSHIP CONFERENCE
WAS APRIL 15-17, 2018



FCCLA Members that attended the state conference
along with Miss America Cara Mund!

Science News with Mr. Metz

6th and 7th grade General Science

We are studying astronomy and the students did computer presentations on the planets, and made solar clocks – sundials to tell the time from the sun. We did a moon phase activity with oreo cookies. We are just now starting on stars, galaxies and the universe.



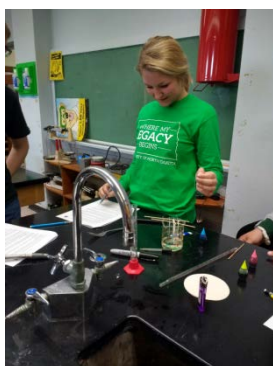
8th and 9th grade Earth Space Science

Right now we are working on astronomy here too – just finished up on stars and the life of stars. Students made a star chart game to learn the constellations. Soon starting oceanography.



10th and 11th Grade Chemistry

Working now on acids and bases, looking at their reactions and how to calculate pH. In the pictures we recently did some chromatography. Next lab will be a titration of the concentration of acetic acid in vinegar.



12th Grade Anatomy

Recently finished up blood and now are working on the heart and circulatory system, dissecting sheep pluck - the trachea, heart and lungs.



12th Grade Advanced Chemistry

Just finished up equilibrium chemistry - now working on acids and bases. Calculating pH and pOH of acids, bases and salts. We will soon start buffer system and acid base stoichiometry calculations

Edmore Public School

706 North Main St. P.O. Box 188

Phone: (701) 644-2281

FAX: (701) 644-2222

Frank Schill, Superintendent

Board of Education:

Doug Freije, President
Ryan Lorenz, Vice President
Kori Hodek, Director
Edval Helle, Jr. Director
Sandra Knoke, Director
Diane Martinson, Business Manager

Diane Martinson, Principal

April 25, 2018

Dear Parent/Guardian,

North Dakota has launched a new website designed to help communities across the state access important information about K-12 districts and schools. [NDInsights](#) features easy-to-read reports on multiple measures of school success, including:

- Test scores
- Graduation rates
- English Learner progress
- Student attendance.

[NDInsights](#), or more commonly referred to as the “Dashboard,” is part of North Dakota’s new accountability system. It is the next step in a series of major shifts in public education that have raised the bar for student learning, transformed testing, and placed the focus on equity for all students. To learn more about the state’s accountability and continuous improvement, visit North Dakota’s ESSA website.

To find out more information about our school, visit <https://insights.nd.gov>, select “Find My School,” and search alphabetically for our school.

Why a new system and new tool?

North Dakota is committed to informing communities about how well our schools are doing. North Dakota’s future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills and disposition to be successful. For schools to reach this goal, teachers, parents, and the community need clear and useful measures of progress. As an accountability tool, the Dashboard will help the state identify schools receiving additional support and assistance.

What is different?

In the past, the accountability system for districts and schools relied heavily on test scores. But one test taken on one particular day does not provide a complete picture of all the ways schools are helping students succeed. The Dashboard continues to provide information on different aspects of student performance, but also includes information on school growth and other factors reflecting a more comprehensive view. The Dashboard replaces the former School District Report Card and Adequate Yearly Progress (AYP) reports.

Please note, the data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students.

“Working Together to Inspire Lifelong Learners”

What's next for our district?

We have strong plans for working to improve the educational programs at our school. We would like you and your child(ren) to continue to be active participants in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

School Support under ESSA

All schools engage in continuous improvement for general support; therefore our school will complete an AdvancED Continuous Improvement Plan annually.

If you have any questions regarding this information, please contact the school at 644-2281 to speak to either Frank Schill, Superintendent, or Diane Martinson, Principal, or email us at francis.schill@k12.nd.us and diane.martinson@k12.nd.us.

Yours in Education,

Frank Schill, Superintendent

Diane Martinson, Principal

“Working Together to Inspire Lifelong Learners”



READING SKILLS AND SPEED READING PROGRAMS

This Summer for Children and Adults



Individualized programs include engaging online instruction, independent reading in great books, and a skilled and encouraging teacher.

Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words, build fluency and comprehension, and develop a love of books and reading. Your child will be excited about reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a fluent, confident reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will gain confidence, be excited about books and reading, and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, fluent reader. Children develop long-word decoding skills, reading fluency, and excellent comprehension. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Program for Entering 4th Graders

Program for Entering 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader. Students develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly. Your child will complete homework more quickly and easily, be more successful in school, and develop a lifelong love of reading.

Program for Entering 6th-8th Graders

Program for Entering 9th-12th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension and learn to read twice as fast. Students learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks. Your student will complete homework more quickly and easily, get better grades, and enjoy reading more.

Program for College Students and Adults

Transform your reading skills with our speed reading program! You will learn to read twice as fast in difficult material, such as textbooks and other challenging non-fiction, and triple your speed in easier reading. The comprehension, concentration, and retention techniques you learn will enable you to save time and get more out of everything you read.

Designed and taught by
instructors from the
INSTITUTE OF READING DEVELOPMENT

Offered through



BISMARCK
STATE COLLEGE

Continuing Education



Phonics

Fluency

Comprehension

Love of Reading

Textbook Skills

Speed Reading



FOR MORE INFORMATION OR TO REGISTER

Call the Institute of Reading Development at

1-800-964-9974

Monday-Friday 7am-8pm and Saturday 7am-4pm



Teachers

Programs are offered through Bismarck State College, Continuing Education. Programs are designed and taught by instructors from the Institute of Reading Development. Tuition varies by program level. Please ask about our family discount.



Exciting Results!

"My daughter is sounding out words on her own, and she is so excited about reading to us! She loved this program, and I was very impressed with the books and materials."

— Parent of kindergartner

"Thanks to this program, my son is now reading independently and his confidence is through the roof. I cannot express enough how grateful I am for this program."

— Parent of 1st grader

"Allison loved doing the long-word decoding lessons. Her reading skills have improved tremendously, and she is reading more challenging chapter books."

— Parent of 3rd grader

"Patrick's comprehension has really improved, and he loved the books. I've recommended this to other parents."

— Parent of 5th grader

"The lessons were fun and easy to follow. It is much easier for me to study and take notes now. I don't put off studying until the last day because I know I can get through it fast."

— 7th-grade student

"I liked tracking my reading speed and seeing it go up from week to week. I used to not like to read because it was too time-consuming, but now it's easier to finish."

— 9th-grade student

**Reading programs begin every week
throughout the summer.**

Designed and taught by
instructors from the
INSTITUTE OF READING DEVELOPMENT

Offered through



FOR MORE INFORMATION OR TO REGISTER

Call the Institute of Reading Development at

1-800-964-9974

Monday-Friday 7am–8pm and Saturday 7am–4pm

INQUIRE EARLY! ENROLLMENT IS LIMITED.





May 2
Awards Day
12:30

May 2
Early Out
1:30

May 2
Spring Music
Concert
7:00

May 9
Jr/Sr
Banquet
6:30

May 22
Kindergarten
Graduation
2:00

May 23
Baccalaureate
7:00

May 23
Last day of
school

May 27
Graduation
2:00

Shooting Sports
Mondays 3:30-4:30
Homework Club
Tuesdays 3:30-5:30

Menu

www.edmore.k12.nd.us

*Thank you Beth and Juanita for all the wonderful meals this year!

May 2018

Activities

Edmore Public School

706 N Main St Edmore, ND 58330

701-644-2281

www.edmore.k12.nd.us

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
		1 Track (V) @ Larimore 2:30	2 Early Out 1:30 Awards Day 12:30 Spring Music Concert 7:00	3 Baseball @ Langdon vs Park River 4:30	4 Baseball @ Munich vs Carrington 4:30	5 State Music @ Bismarck Baseball @ Langdon vs Grafton 12:00
6	7 Track (V) @ Devils Lake 4:00 Baseball @ Langdon vs St. Thomas 4:30	8 Track (JH) @ Langdon 4:00	9 Jr/Sr Banquet 6:30 Drivers Ed 3:30-6:30	10 Track (V) @ Rugby 3:30 Baseball @ Langdon vs Pembina CN 4:30	11 Baseball @ Enderlin Tournament	12 Track (V) @ Larimore 10:30
13	14 Track (V) @ Devils Lake 4:00 Baseball @ Minto 4:30	15	16	17	18 Regional Track @ Larimore	19
20	21 Baseball Regionals	22 Kindergarten Graduation 2:00	23 Last Day of School Baccalaureate 7:00	24	25 State Track @ Bismarck	26
27 Graduation 2:00	28	29	30	31 State Baseball @ Jamestown		