

# The Viking



Edmore Public School  
December 2017

Greetings Edmore Patrons:

The Thanksgiving and Christmas season is upon us. Students returned to school Monday morning and were off to a slow start after a long weekend of relaxation. By day two they were back in the academic mode and are now busy with their studies and extra-curricular activities. They will be focused for the next few weeks as the first semester will end in early January.

### **Staff Initiatives**

This year staff has been busy adjusting their curriculum maps, developing course units, and updating weekly lesson plans that are posted on the website for parents to review. These documents lay out an academic road map for staff and students that, when mastered, provide evidence that each student has achieved grade/course level state standards. Both curriculum maps and course units continue to need adjustment as instructors continue to implement new instructional techniques and use a wide array of resources in the attempt to meet the needs of each child in our Edmore family.

To ensure the initiatives are being implemented with fidelity, administrators have been conducting observations and evaluations of each staff member in the classroom setting. The “Marzano” model is utilized by the Edmore school district and is a “growth” model focusing on four domains including Standards-Based Planning, Standards-Based Instruction, Conditions for Learning, and Professional Responsibilities. This model is one of four evaluation models utilized throughout North Dakota schools. The Edmore staff are familiar with the Marzano model and continue to hone their instructional skills to better meet the needs of our students.

In closing, although the media continue to question K12 education I am confident the Edmore school board, administration, staff and students are committed to academic excellence. As we enter the holiday season we continue to appreciate the support of the Edmore school district patrons as we continue to meet the needs of our children.

Frank Schill



Holiday Greetings!

Our first semester is nearing completion...I can't believe how quickly time goes by each year (my mom did warn me of this)! I feel like the students have already gained an abundance of knowledge in this first half of the year. Our new (and old) staff has definitely built relationships and pushes our students to grow. I really enjoy our "school culture" that has evolved with the implementation of Viking Families.

December is always a busy month. December 8<sup>th</sup> will be an exciting evening for us as Mrs. Blekestad and students PK-12 put on the Christmas Program. We are so very thankful for her stepping up to the plate and keeping music alive in our building. Please spread the word to the community to be in the gym by 7 p.m. to enjoy an evening of Christmas cheer.

We are so proud of our JH and SH Academic Challenge teams! Both teams represented the Edmore School very well...in academics and character....bringing home a third place and second place. BRAVO!!!

This is also the time of year when we begin to see colds and the flu bug being passed around the school halls. We do our best to remind the students to wash their hands, use hand sanitizer, and cover their mouths when coughing and sneezing, but if your child is running a temp or not feeling well, it may be best to keep them home so that a single illness does not become an epidemic.

Basketball season is also underway, and our girls will be playing on their home court December 12<sup>th</sup>. Again, please come out and support our student athletes.

The last day of school before Christmas Break is December 21<sup>st</sup>. We hope everyone has a great break, enjoys some family time, as well as the great North Dakota Outdoors. ***Some of our dual-credit students will need to be reminded by parents to work a little during the break so that they can wrap the class up before the end of the quarter.*** The kids do have access and know their logins and passwords for IXL, so any time they are bored let them hit some ELA and math skills. We also have access to Tumblebooks (on the website) and Mackinvia (our online library) if they run out of books to read. Keeping a little learning going over break makes sure we don't lose any ground.

Wishing You and Yours Happy Holidays!

Diane Martinson, Principal

# Pre-K / Kindergarten / First Grade



**Thank you!**

*The generous donations that were made to our food drive did not go unnoticed.*

## OUR LEARNING



Kindergarten and first grade students have been learning about synonyms and antonyms. They completed a *Walk the Room* activity in which they visited various cards throughout the room. They were then able to record their answer on their sheet of paper.



## Thanksgiving

Disguise a Turkey Project  
History of Thanksgiving



# December 2<sup>nd</sup> and 3<sup>rd</sup> Grade News!!

Happy Holidays to all! We in the 2<sup>nd</sup> and 3<sup>rd</sup> grade are quite busy. We are slowly working out rules and procedures to do our best learning. We are getting there! We have been steadily working on our reading and writing as we prepare to tackle the second half of the year. I have seen so much potential with this group and I anticipate effective practices in the near future. I urge students at home to implement some reading for 10 min. each day and I have noticed students who have done so have been far more engaged in school. We have incorporated some PBL's (Project Based Learning) in the class through exploring, which has peaked the interest of many of the students to do their own research. We will keep working until we get where we need to be on our quest for greatness! Thank you for the privilege to instruct these wonderful young children! I hope everyone has a great holiday season and many blessings to you all!

Mr. Berry

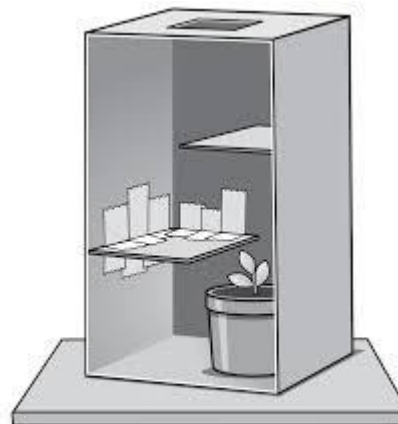


# FIFTH GRADE

O  
U  
R  
T  
H



Sakakawea and  
Mandan Chief Four Bears



Tropism Boxes



shutterstock

Health Class

G  
R  
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Informative  
writing teaches  
the reader about  
a topic.

$$\begin{array}{r} \blacksquare \quad 345 \quad \blacksquare \\ \times \quad 12 \\ \hline 690 \\ 3450 \\ \hline \blacksquare \quad 4140 \quad \blacksquare \end{array}$$

Multiplying  
Multi-Digit Numbers

Round 267.364 to the nearest hundredth...

$$\begin{array}{r} 267.364 \\ \swarrow \quad ? \quad \searrow \\ 267.36 \quad 267.37 \end{array}$$

## 2017 Walsh-Pembina Counties Jr. High Academic Olympics Competition

More than 75 intelligent junior high students from the schools of Cavalier, Edmore, Grafton, Minto, North Border Pembina, North Border Walhalla, Park River Area, St. Thomas and Valley-Edinburg competed in the 2nd Annual Walsh-Pembina Counties Jr. High Academic Olympics Competition on Tuesday, November 7, 2017 in the Grafton High School gymnasium. The event was sponsored by the Walsh-Pembina Administrators and coordinated by North Valley Career-Tech Center.

Students participated in a regular round with the top three teams advancing to a lightning round. Of the fifteen teams competing, the Cavalier team, consisting of Lily Crosby, Trevor Hinkle, Jasmyn Johnson, Carsen Lindsay, Allison Tollefson and Jezimay Watson, coached by Mr. Jeff Urlaub came out on top, earning them the traveling trophy. The Valley-Edinburg team of Jonathan Dusek, Jordan Labine, Elian Martinez, Bethany O'Toole, Lukas Pastorek and Emily Steinman, coached by Mr. Mitch Jorgensen placed 2<sup>nd</sup>. The Edmore team of Morgan Freije, Keenan Kalhagen, Tayler Lorenz, Helena Mack, Jackson Skarr and Sydney Trottier, coached by Mr. Connor Weber placed 3<sup>rd</sup>.

Moderators Jacob Ham, Charlie Thompson, and Toby Zikmund, members of the 2017 Park River Area High School Academic Olympic team and reigning champions of the North Dakota Statewide Academic Olympic Class B Large Schools Division, kept the competition moving at a nice pace. Students were asked questions related to the categories of English, Science, Math, Social Studies, Electives and Current Events and practiced the 4 Cs—critical thinking, communication, collaboration, and creativity—super skills for the 21<sup>st</sup> Century!



# Social Studies: What are they learning?

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*By: Mrs. Raechel Newgard*

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**6<sup>th</sup>/7<sup>th</sup>:** The sixth and seventh grade classes are currently studying Ancient History. They have just wrapped up a chapter on India. Students learned about the development of the civilization. Religion was a focus of that unit because of the development of a number of religions that came out of that region – Brahmanism, Hinduism, Jainism, and Buddhism.

- “I’d have to say that when you look at modern day India you always think of the population, people, and technology, but when you look at ancient history it really is not that different from Egypt. Basically, it is cool to see how in ancient times they were advanced in some things and in modern times they are advanced in different things like technology.” – Ethan Okeson, 7<sup>th</sup>
- “I thought it was fun learning about the different rulers, and how important it is to have a *good* leader.” – Madi Knoke, 7<sup>th</sup>

**9<sup>th</sup>:** The freshman girls are focusing on Africa south of the Sahara. They have learned about the countries, capitals, and cultures of the region. It has been a perfect section to focus on in lieu of the current events happening in Zimbabwe. Whenever we can make a connection to what is happening in today’s world it always makes learning more relevant.

- “I have enjoyed learning about the countries and capital. We make up sayings that make it easier to remember them.” – Nicole Voeller 9<sup>th</sup>
- “Ha ha. Yeah, like – use your signal in the car for Senegal’s capital of Dakar.” – Heather Okeson, 9<sup>th</sup>

**10<sup>th</sup>:** Sophomores are just creeping into WWII. So far, they have been laying groundwork – learning how totalitarian governments took over and the circumstances that will, eventually, lead to war. The best part of this class is the connection it shares with ELA. Students just started reading “1984” which is the perfect segue into WWII and those totalitarian regimes.

- “I don’t really think we should put anything in the newsletter about Hitler, because it’s...Hitler. He wasn’t a very good guy.” -Denae Trottier, 10<sup>th</sup>

**11<sup>th</sup>/12<sup>th</sup>:** The juniors and seniors are learning about FDR’s New Deal and the Great Depression. Their focus has been on how the government has solved the problems of the Great Depression, soon they will be comparing solutions to the 2008 Depression as well. Each Friday the US history class also learns about current events, with each person focusing on a different topic. Students then have the opportunity to learn and discuss what is going on in the world.

- “If we didn’t have all these New Deal programs, would we be able to trust the banks as much as we do now?” -Leandre Kalhagen, 12<sup>th</sup>



- “Current events give me life. They help me understand our world.” -Haylee Linstad, 12<sup>th</sup>

8<sup>th</sup>: The students in the ND Studies class are currently learning about modern politics in North Dakota. The best way to *learn* about politics is to get *involved*. The eighth graders are working on writing letters to the state representatives and senators about issues happening in North Dakota.

- “Writing to our legislative leaders about the problems of North Dakota will help get us involved in the government.” – Morgan Freije, 8<sup>th</sup>
  - “I want to see if they actually answer our questions or if they just avoid the question like so many politicians do.” -Tayler Lorenz, 8<sup>th</sup>
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# MUSIC

In music class, we have been diligently practicing for our Christmas Concert and Elementary Christmas Play. Grades 6 – High School will be performing several seasonal songs, accompanied by John Martinson. A quartet has consented to sing a Christmas carol, and a piano solo is also on the program. The Elementary Christmas Play is a delightful, whimsical tale of toys that come to life on Christmas Eve. The date is set for Thursday, December 7<sup>th</sup> at 7pm. We hope that you will be able to attend and enjoy a night of singing and Christmas frolicking. Santa has been invited and has already sent back his R.S.V.P.

Happy Holidays!

Sharon Blekestad, Vocal Music Teacher



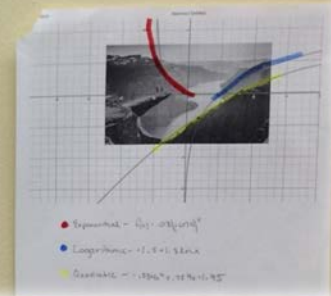
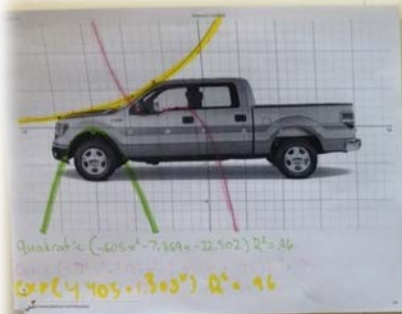
# Math



Algebra 1 students created a linear function to model the number of cups they would need to have a stack that was as tall as their math teacher.



Geometry students modeled transformation on the coordinate plane using a figure of their creation.



Precalculus students found exponential, logarithmic, quadratic, and cubic functions hiding within a picture of their choice.

## Science Happenings with Mr. Metz

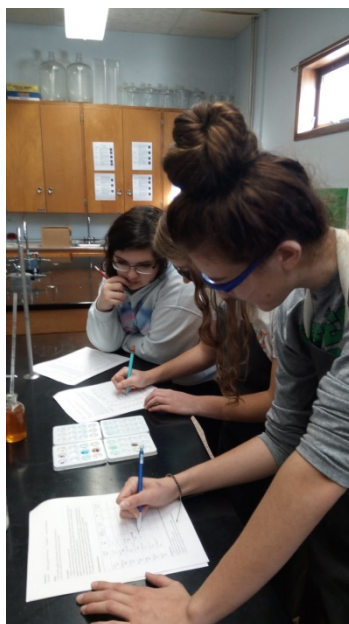
Lots of science learning going on at Edmore:

6<sup>th</sup>/7<sup>th</sup> grade General Science - We just finished up Ecology and we are now starting Earth Science

8<sup>th</sup>/9<sup>th</sup> grade Earth Science - We just finished up Plate Tectonics and are now covering Earthquakes

10<sup>th</sup>/11<sup>th</sup> grade Chemistry - We have been working on molecules, molecular shapes and polar bonds - we also have been working on writing formulas and names of compounds.

12<sup>th</sup> grade anatomy - Students are learning all 206 bones in the body



# FACS CLASSROOM NEWS DECEMBER 2017

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## FACS/HEALTH CLASSROOM NEWS!

*THE HAPPY  
HAPPY HENRY'S  
November  
Selfie!*



Activities our Viking Family has done this past month:  
Bonded over ideas we are developing for some school-wide  
and community events!

Stay tuned for more fabulous family ideas!

### IND. LIVING

Topics discussed this month:

- Applying Personal Finance Knowledge to Real-Life situations
- Completing Everfi to become financially certified – sponsored by Citizens State Bank – THANK YOU!

### HEALTH CLASSES

Topics Discussed this past month:

- Growth and Development
- Non-Communicable Diseases
- Body Systems

### FACS I

Topics Discussed this month:

- Family Coat of Arms
- Growth and Development
- Health Family Relationships

### HARD AT WORK



FACS I designing their Family "Coat of Arms". They based it off of information learned in class and their desire to have healthy family relationships in the future.

### FCCLA!

DISTRICT 3 FCCLA STAR EVENTS ARE FAST APPROACHING. VISIT [FCCLAINC.ORG](http://FCCLAINC.ORG) FOR MORE INFORMATION, OR ASK MRS. HENRY WHERE TO BEGIN!

# Counseling NEWS

December 2017 • [katie.henry@k12.nd.us](mailto:katie.henry@k12.nd.us) • (701) 644-2281

## Ways to Reduce Holiday Stress

1. Focus on the Positive
2. Start Family Traditions: It's not what you buy, it's the memories you make!!!!
3. Stay Present
4. Maintain Your Routines
5. Hold Realistic Expectations

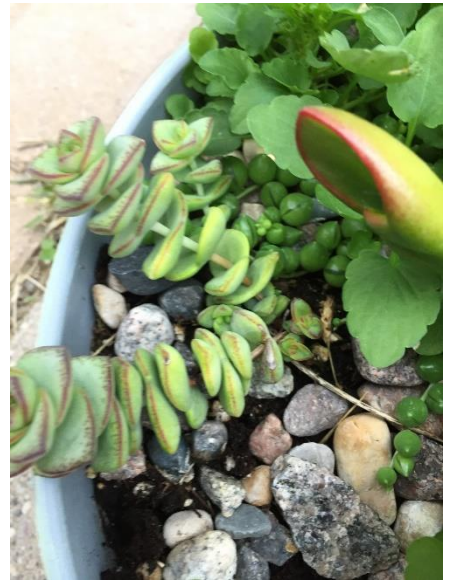
## Quick Tip

Make yourself vulnerable. The only way to have true, heartfelt relationships with others is to open yourself up. Imperfect IS perfect.

## What's Happened This Past Month

Classroom guidance in the elementary: thankfulness and career investigation

High School Lessons included career exploration and personal management.



## What's New in Counseling

\*There is a new board up at the corner by the front door. The students are to "Take What You Need" for themselves or someone they know that needs a positive reminder. If anyone has any suggestions of phrases or words to add to the board, please email me at: [katie.henry@k12.nd.us](mailto:katie.henry@k12.nd.us).

Contact Mrs. Henry at any time for any needs!

Happy December! This month has been a busy one in the English classroom. As we approach Christmas break, I wanted to share this article about the importance of reading at home and how you can help create lifelong readers. I've also shared a few pictures of what's been happening in our classroom. Make sure to ask your child what their favorite part of English was this past month. Also, if your student is in a particularly good mood, ask them to sing you the Preposition Song!

### **Driving Our Children to Life Long Reading** by Meg Leventhal

As part of our district's workshop program, my fifth grade students are required to read a self-chosen book for thirty minutes each night for homework. As a teacher, I know how vital this reading is to each student's journey to the place where reading becomes like breathing. As a parent, however, with two children of my own who have this same homework requirement, I know how easy it is to let nightly independent reading fall through the cracks.

Allowing our children to skip independent reading homework is easy, mostly because nobody will *know* that we skipped it. It's not like we're skipping it because we don't value reading or because we don't care about our kids. We skip it because we're busy feeding them, keeping them clean, taking them to soccer practice, watching *The Voice* with them, and making them empty the dishwasher. It's because life goes a mile a minute with no breaks, and often something has to give. Why is independent reading the last thing that should give?

Teaching our children to read is a lot like teaching them to drive. Right now I am in the process of teaching my sixteen-year-old daughter to drive. Recently she and I were on the road, and I noticed my hands were not clutching the dashboard in a death grip. I was actually listening to the radio, and we were having a conversation that did not include interjections. I realized that my daughter had *learned* the skills of driving. The lessons have worked. Now it's all about getting her as many hours on the road as we possibly can before she gets that license.

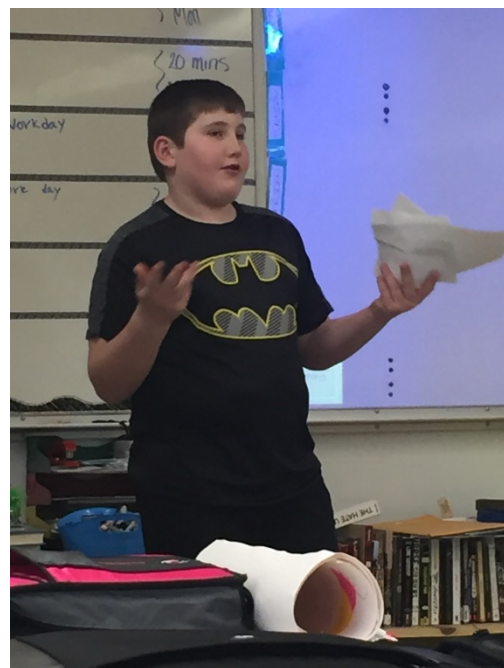
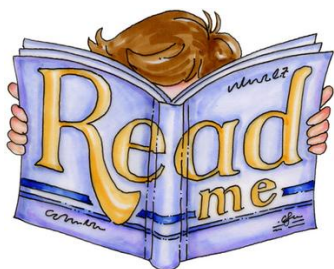
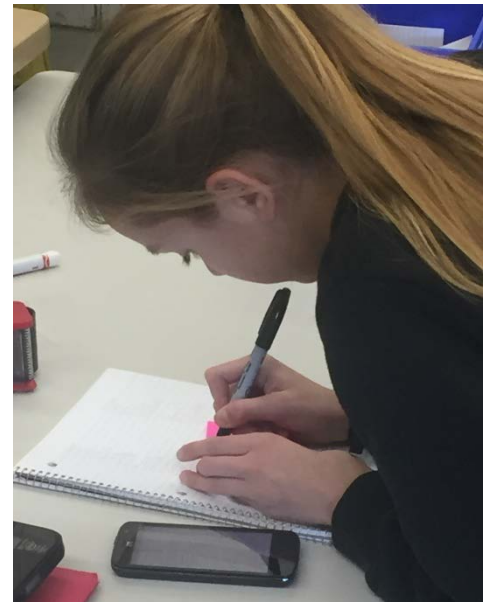
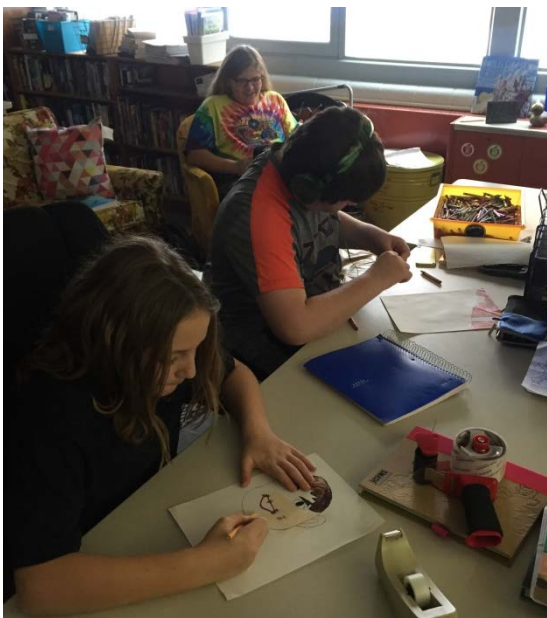
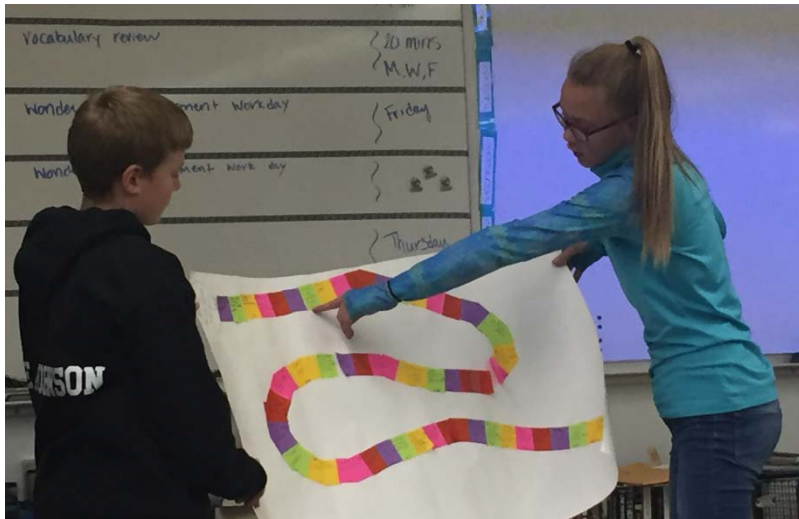
Reading works the same way as driving. By fourth and fifth grade our children are reading – they've learned most of the mechanics of the skill. Now, along with modeling, they need as many hours on the road as we can possibly give them so their future education is free of collisions. Expecting our children to learn everything they need to be life-long readers just by instructing them in the skills and strategies of reading, yet giving them no time to practice, is setting them up to struggle. It would be like handing our teens a driver's license when they finish a classroom driver's education course, having never put them behind a wheel.

Once I committed to holding my children responsible for their independent reading homework, I found some simple ways to incorporate it into our everyday routines more easily:

- First and foremost, I stopped thinking about and calling independent reading Children should think about reading as entertainment, a way to relax, something to which they look forward. Daily choice reading should be viewed like a [Habit of Mind](#)– something successful people do.
- Finding the time for reading is a challenge. For it to happen it needs to become a routine. I extended my children’s bed time for 30 minutes with the provision that they spend it in their beds reading. Suddenly, reading no longer felt like homework, but became a way to get out of going to bed so early. Any loss of sleep that has occurred has been well worth the reward.
- Now, when my kids are reading, I am reading too. My husband and I take turns climbing into bed with one of our children with our own books and joining them in the fun. Sometimes we read aloud to our younger son. This has become a special time with our children for both of us and has created lasting memories for all.
- Every morning, as we pack lunches, find math homework, sign permission slips, and search for shoes, we talk a little bit about what we read last night. The mornings I just don’t have it in me to do this, either Rowan or Finn will start the ball rolling, because they love sharing their reading experiences now that it’s become habit.

Since I have been holding my children accountable for their nightly thirty minutes of reading *every* night, I have seen a drastic improvement in their reading lives, but also in their attitudes about reading. I know that of all the homework my kids have, the assignment that can most easily be skipped is also the one that will make the biggest impact in both their learning and their lives. Just like nothing will make a young driver safer on the road than practice behind the wheel, nothing will make our readers more scholarly learners than practice behind the pages of a book. By holding them accountable for nightly independent reading, we are *steering* them to success!







## Vision Screenings

There will be an all school vision screening by The Lions Club of ND and the Lake Region District Health Unit for all children on **Monday, December 11<sup>th</sup>**. There is no cost for the screening. However, a donation of up to \$15.00 is requested but not required. No child will be turned away due to the inability to pay.

If you do **NOT** want your child's vision screened, you will need to notify the Edmore School (644-2281) or the Lake Region District Health Unit (662-7040). Please call the school if you have any questions!



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## High School Academic Challenge

These kids did an amazing job and faced some tough questions. They were tied for 1st with one set of questions left in the first round, so they made it to the lightning round and didn't miss first place by many points. Congrats!!!





**December 6**  
Early Out  
1:30

**December 7**  
Christmas  
Concert  
7:00

**December 11**  
PreK-12  
Vision  
Screening  
9:00

**December 21**  
Last Day of  
Classes

**NO SCHOOL**  
December 22  
to  
January 2

**January 3**  
School  
Reconvenes

**Homework  
Club**  
Tuesdays  
3:30-5:30

**Lego Robotics**  
Monday,  
Tuesday &  
Thursdays  
3:30-4:30

**Happy  
Holidays!**



# Christmas Fun

## Checklist

- Drink hot chocolate with marshmallows
- Hang candy canes on the tree
- Sing your favorite Christmas carol
- Write a letter to Santa
- Bake cookies
- Make a holiday-themed craft
- Trim the tree
- Hang the stockings
- Build a gingerbread house
- Look at Christmas lights
- Watch a Christmas movie
- Hang a wreath
- Make popcorn garlands
- Watch a Christmas play
- Make a homemade ornament
- Donate to a toy drive
- Shake a snow globe
- Mail holiday cards
- Wear a Santa hat
- Read *The Polar Express*
- Play Christmas music
- Make paper snowflakes
- Donate canned goods
- Build a fire
- Bundle up and observe the stars
- Act out a Christmas play
- Visit Santa
- Make a construction paper tree chain
- Drink egg nog
- Go ice skating
- Make a gift for teacher
- Color a Christmas coloring page
- Catch snowflakes on your tongue
- Wrap presents
- Countdown to Christmas with an advent calendar
- Wear new Christmas PJs





*The holiday*

*season is a time for*

*celebration and sharing feelings of love.*

*Plan family holiday activities and take time for the*

*whole family to enjoy them together.*

*Family time doesn't have to be elaborate or expensive.*

*Very simple holiday activities often become the most important—*

*laughing together at family jokes, repeating a family ritual year*

*after year, and sharing good books with one another.*

*Take time this holiday season to read some of your favorite Christmas*

*and New Year stories. Children of all ages enjoy being read to.*

*Put books and magazines on your Christmas list for your family members.*

*Enjoy musical activities during the holidays, such as: Sing-alongs, concerts, or just listening to*

*music. Plan family fun by playing board games (games help children practice reading skills),*

*putting puzzles together or playing card games.*

*Remember that gifts don't have to be expensive or unique. Among friends and family, the most*

*precious gifts we can offer and freely exchange are:*

*The gift of time    The gift of fun*

*The gift of a good example*

*The gift of seeing the best in people*

*The gift of helping someone learn something new*

*The gift of empathic listening*

***Make Holiday Time Family Time!!***

# A Parent's Guide to Good Study Habits



**1. Regular Time:** It is important for you to set up a regular study time for your student and to try and be strict about maintaining it. This will help your child establish a routine for studying, which is a key to good homework habits. Routines develop into good habits, and if you help your child stick to this routine, you will soon notice that he/she automatically uses that time as study time. You could use an alarm clock, oven timer, etc. to remind when study time begins or ends (Braithwaite). Also, if your child is often done with his/her schoolwork, try to make this a regular time to read together or work on basic skills like math.

**2. Regular Place:** Having a regular place to study will also help you and your child establish a routine for good study habits. Probably the most important thing to keep in mind when choosing a study spot is to *keep it away from distractions*, like the *television*. Another idea to consider is, although the bedroom can be a fine place for studying, it is probably best not to do it actually on the bed. Since the bed is a place for sleeping, doing homework there *could* interfere with your child's sleeping routine.



**2. Regular Procedure:** Establish a regular procedure for your child to follow during study time. This could look something like the one below, but don't be afraid to try your own ideas as well. Different schedules and practices work well with different students depending on their strengths, interests, age, etc. Create a study time that works well for your individual child. Some guidelines and a sample plan are listed below:



10 minutes- Do something together with your child: read a book, do a puzzle, etc. If possible, allow him/her to choose the activity. Try some games he/she learned at school and don't be afraid to make up games of your own. Enjoy this time together.

5 minutes- if your student has a particular homework assignment to work on, begin by pre-reading the assignment and/or reading the directions. Talk about what the main ideas of the homework seem to be, based on this pre-reading. Kids Can Learn, Inc. suggests that you "...guide the homework tasks with a series of simple direct questions:

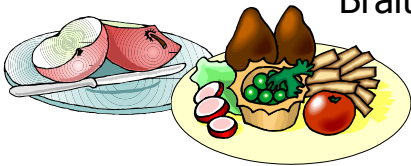


- What is the assignment?
- What is the problem to be worked out?
- How can figure out the answer?
- What do you have to do first?
- Do you want me to listen (to reading)?
- Do you want me to read what you have written?
- Do you want me to check your knowledge (for example, in spelling)?"

(Kids Can Learn! [www.kidscanlearn.com](http://www.kidscanlearn.com))

10-15 minutes- Do the assignment, reading, etc. If your child has a difficult assignment, do the assignment together, using the above questions as a guide. If your child seems to have grasped the assignment and as a good idea of how to approach it, go ahead and let him/her do it alone. To help develop independence, encourage your child to use some sort of mark, like a question mark, to identify problem areas for you to go over together.

5 minutes- Break/Study Snacks-- Brain research has discovered connections between what we eat and how we learn. The following information was taken from an article by Deborah Joy Braithwaite featured at [www.family.disney.com](http://www.family.disney.com): *Getting a child into good eating habits during*



*homework sessions is essential. Fast foods, snack bars and carbonated drinks are full of taste enhancers, artificial colorings, caffeine, salt, saturated fats and refined sugars. They do provide a quick burst of energy; however, it is a false energy boost and is quickly followed by lethargy. Children seem to be natural nibblers and like to eat small amounts of food often. Nibbling the right food every 90 minutes keeps the blood sugar high to energize the brain for thinking and learning. During a study session, fill them up on fruit and raw vegetables (an apple or banana, slice of*



*cheese, handful of peanuts, carrots, or celery.) Raw foods of any sort increase the rate at which the brain cells use oxygen, so that thinking and learning is easier and better. There is an abundance of evidence in medicine, education and sport to show that drinking plenty of water is essential for optimal performance. The message is 'if you don't drink enough you can't always think enough!'"*

10 minutes- Review the completed assignment/reading with the child. Work on any problem areas, again asking questions that encourage him/her to find the answer on his/her own. For every mistake that you point out, try to point out two successes. In the *Kids Can Learn!* Article, the writer offers this suggestion:



*"Help your child believe in his or her ability to succeed. When you praise work completed successfully, you are showing your child that he or she can do well in school. Success builds confidence. This can be achieved in many ways, for example, if you write a word such as when and your child reads it as what, don't say "wrong." Instead, say the word aloud and ask your child to repeat it after you. After the word is repeated, praise your child and move on."*

Talk about how the assignment/reading/activity, etc. went that night. Note things the child had success with and areas that are still a problem. It may be helpful for the two of you to keep a journal noting what you discuss each night and comparing this to similar assignments in the future.

Finally, as a last, five minute task for yourself and/or with your child, work on writing a note at least once a week to the teacher. Was there something from the assignment that you didn't understand? Were the directions unclear to you? Did you feel the assignment somehow didn't achieve what it was supposed to? Instead of feeling frustrated, especially when you first start this study process, communicate your frustrations with the teacher. Did you feel this assignment was especially effective? Would you like more assignments like this to work on with your student? Communicate these ideas as well with the teacher.



**Now, make a commitment to making study time a part of your routine!**

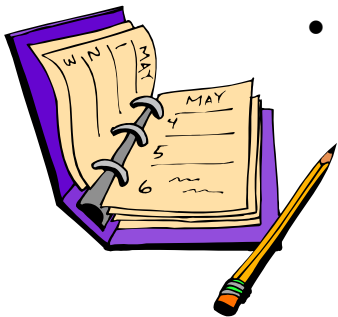


## Activities You and Your Child Can Do Together After Reading a Story



After the story is over, have your child draw a picture of his/her favorite scene. Discuss why he/she chose this picture. You may also want to reread that portion of the story and choose a sentence or two to write at the bottom of the illustration.

- Have your child try to determine what a character is thinking at major points in the story. Ask him/her to write these thoughts down in thought balloons you've drawn out, or have your child dictate to you as you write.
- Stop in the middle of a new story and ask you child to predict what will happen next. Do this as often as you wish, especially if it interests your child. Discuss the prediction(s) at the end of the story.
- Read a story through once. Then, reread the story and make a list of each problem the main character encountered. Discuss (and, if you wish, record) how each problem was resolved.



- Have your student keep a journal where he/she writes opinions, questions, feelings, thoughts, ideas, etc., about each story that you read. Consider keeping a journal yourself as a way of supporting this activity. (Remember, the journal should not be a summary of the main events of the book). Every once in a while, read through your journals together and discuss some of the best books (or reread them!).
- Keep track of words that your child has trouble with as he/she reads. After you have a list of ten or so, have your child could write out the dictionary definition, write out family member's definitions, draw illustrations of the meaning of the word, cut out pictures from magazines which somehow describe the word, record each time he/she hears the word in daily conversation, and anything else that your think of as you work on the dictionary.





The websites listed below provide many excellent opportunities for learning during the winter break.

[IXL.com](http://IXL.com)

[scootpad.com](http://scootpad.com)

[tumblebooklibrary.com](http://tumblebooklibrary.com)

[mackinvia.com](http://mackinvia.com)

[khanacademy.com](http://khanacademy.com)

[getepic.com](http://getepic.com)

[k5learning.com](http://k5learning.com)

[readworks.org](http://readworks.org)



\*Please call the school if you need log in information\*

# 2017 STATE FOOTBALL



NATHAN LORENZ

RECORD 11 - 1  
STATE - 2<sup>ND</sup>



HOLDEN MACK



COACH  
FOX



# Volleyball



**All-Region &  
All-State Team  
Callie Ronningen**

**Regionals – 1<sup>st</sup>  
State – 3<sup>rd</sup>**



**Morgan Freije**



**Madi Knoke**



**Jadyn Harpestad**



**Tayler Lorenz**

# **CLOSE-UP DONUT FUNDRAISER**

The Edmore High School Close-Up group is fundraising for a trip to Washington D.C. this spring. We are selling donuts to help us raise the money that we need to attend this once-in-a-lifetime experience!

\$12.00 per bag  
(2 dozen are in each bag)

All order forms and payment need to be handed into the Edmore High School or Raechel Newgard ([raechel.newgard@k12.nd.us](mailto:raechel.newgard@k12.nd.us)) December 8<sup>th</sup>

Make checks out to Edmore High School

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Bag(s): \_\_\_\_\_

Total \$: \_\_\_\_\_

(Money is due when order is placed)

You are responsible to pick up your order. We will call you when they are ready.

Thank You for Your Support!

# December 2017

# Activities

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 GBB (JH,JV,V) @ Langdon vs North Border 4:00	2
3	4 JH GBB Practice @ Edmore 4-6 Lego League 3:30-4:30	5 V GBB Practice @ Edmore 4-6 Lego League 3:30-4:30 Homework Club 3:30-5:30	6 Early Out 1:30	7 Christmas Concert 7:00	8 GBB (7,8,C,JV,V) @ Park River 4:00  BBB (JV & V) @ Langdon vs TGU Towner 5:45	9 GBB (C,JV,V) @ Langdon vs Thompson 12:00
10	11 JH GBB Practice @ Edmore 4-6  PreK-12 Vision Screening 9:00  Lego League 3:30-4:30	12 -GBB (JH,JV,V) @ Edmore vs Benson Cty 4:30 -BBB (C,JV,V) @ Midway/Minto 4:30 -Lego League 3:30-4:30 -Homework Club 3:30-5:30	13	14 BBB (JH,JV, V) @ Munich vs Warwick 4:30  Lego League 3:30-4:30	15 JH GBB Practice @ Edmore 4-6	16 GBB (C,JV,V) @ Langdon vs Bottineau 12:00
17	18 BBB (JH,JV,V) @ Langdon vs North Border 4:30  Lego League 3:30-4:30	19 JH BBB Practice @ Edmore 4-6  Lego League 3:30-4:30	20	21 -GBB (7,8,C,V) @ Cavalier 3:45 -BBB (JH,JV,V) @ Langdon vs Park River 4:30 -Lego League 3:30-4:30	22 No School Christmas Break See you back January 3 <sup>rd</sup>	23
24	25	26	27	28	29 GBB (V) @ Jamestown HS vs Kidder County 4:00  BBB (V) @ Newman Center Jamestown vs Oakes 7:30	30 GBB (V) @ Newman Center Jamestown vs Carrington 6:00  BBB (V) @ Jamestown HS vs Enderlin 5:30
31						

# December 2017

# Menu

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 cereal, juice & fruit	2
					beef stroganoff, green beans, dinner rolls, salad & sauce	
3	4 oatmeal, toast, juice & sauce	5 omelets, toast, fruit & juice	6 yogurt, toast, sauce & juice	7 caramel rolls, fruit & juice	8 cereal, sauce & juice	9
	spaghetti, garlic toast, green beans, sauce & salad	BBQ's, chips, fruit salad & salad	baked potato, chili, broccoli cheese, diced ham, shredded cheese, salad, bread & sauce	turkey noodle soup, assorted sandwiches, salad, crackers, fruit & sauce	fajitas, corn, salad, sauce & beans	
10	11 pancakes, sauce & juice	12 HB eggs, toast, fruit & juice	13 yogurt, toast, sauce & juice	14 French toast sticks, fruit & juice	15 oatmeal, toast, sauce & juice	16
	chicken nuggets, rotini, salad, sauce & bread	hamburgers, French fries, salad, fruit & beans	vegetable soup, assorted sandwiches, crackers, salad & fruit	lasagna, bread sticks, green beans, salad & sauce	scalloped potatoes, carrots, dinner rolls, salad & sauce	
17	18 cereal, fruit & juice	19 omelets, toast, fruit & juice	20 oatmeal, toast, juice & sauce	21 yogurt, toast, fruit & juice	22 No School Christmas Break See you back January 3 <sup>rd</sup>	23
	pizza, green beans, salad & sauce	chicken burgers, sweet potato fries, salad & sauce	chili, crackers, shredded cheese, salad, caramel rolls & fruit	Christmas Grill Day		
24	25	26	27	28	29	30
31						