

Adams/Edmore School District Policies

Edmore Public School

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

The **Edmore Public School** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2012-2013** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Edmore Public School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Edmore school uses both inclusion and pull-out models for curriculum and instruction of Title I students.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

Conferences will be held during the regularly held fall and spring parent/teacher conferences.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Adams/Edmore School District Policies

Progress reports will be attached to the quarter report cards. Progress reports will also be given at the November and February Parent/Teacher Conferences. Parents with internet access will be able to access their child's progress through the power school software.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

In addition to the regularly scheduled parent/teacher conferences staff will be available for parents before school from 8:10 to 8:35 a.m. and 3:25 to 4:00 p.m. daily. Parents will also be able to access staff through voice mail and email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to observe the classroom setting any time and are also encouraged to volunteer in their child's classroom.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Monitoring my child's daily agenda.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.