

Dec 12- Dec 16	Monday	Tuesday	Wednesday	Thursday	Friday
K ELA	Lesson 14 Day 1 <ul style="list-style-type: none"> • Vocab • Read story • Letter bb • Verbs in past tense p. 81-82 RL.K.10, RI.K.1, 3-8, 10 RF.K.1,2,3 SL.K.1,4,6 L.K.1,5,6	Lesson 14 Day 2 <ul style="list-style-type: none"> • Vocab • Letter b • Read story • Verbs in past tense p. 83-84 RI.K.1,2,3,5-8,10 RF.K.1,2,3 SL.K.1 L.K.1,4,6	Lesson 14 Day 3 <ul style="list-style-type: none"> • Vocab • Words with b • Word building • Read story • Cause and effect • Authors purpose • Verbs in past tense p. 85-86 RL.K.5, RI.K.1,7,8 RF.K.1,2,3 SL.K.1 L.K.1,4,6	Lesson 14 Day 4 <ul style="list-style-type: none"> • Vocab • Phonemic awareness • Pause for punctuation • Classify and categorize number words • Verbs in past RL.K.5 RI.K.1,2,3,9 RF.K.1,2,3,4 SL.K.2,6 L.K.1, 4,5, 6	Lesson 14 Day 5 <ul style="list-style-type: none"> - Phonemic Awareness - Vocabulary Boost - Independent Reading - Grammar – Complete Sentences RF.K.2,3,4 SL.K.4 L.K.1,2,4,5,6
1 ELA	Lesson 14 Day 1 <ul style="list-style-type: none"> • New vocab words • Read story to self • Long a words • Words with –ake • Verbs and time p. 195-198 RL.1.1, RL.1.10, RF.1.2, RF.1.3, SL.1.2, L.1.1, L.1.2, L.1.4	Lesson 14 Day 2 <ul style="list-style-type: none"> • Vocab words • Cause and effect • Conclusion • CVCe words • Verbs and time p. 199, 201 RL.1.7, RF.1.2, RF.1.3, RF.1.4, SL.1.4, L.1.1, L.1.2, L.1.6	Lesson 14 Day 3 <ul style="list-style-type: none"> • Vocab words • Words with soft c, g, dge, • Words with ace • Verbs and times p. 204 RL.1.3, RF.1.2, RF.1.3, RF.1.4, SL.1.1, L.1.1, L.1.2, L.1.5, L.1.6	Lesson 14 Day 4 <ul style="list-style-type: none"> • Vocab words • Read informational text • Think through text • Words with long a • Soft g, c, dge • Singular and plural nouns p. 205-207 RI.1.2, RI.1.5, RI.1.10, RF.1.3, RF.1.4, SL.1.6, L.1.1, L.1.5, L.1.6	Lesson 14 Day 5 <ul style="list-style-type: none"> - Phonemic Awareness - Vocabulary Boost - Spelling Test - Reading Assessment RI.1.2, RI.1.3, RF.1.2, RF.1.3, SL.1.1, SL.1.3, L.1.1, L.1.2, L.1.4, L.1.6
K Math	Ch. 5 Lesson 5 <ul style="list-style-type: none"> - How many in all? - use objects to show total - add p. 345-356 K.OA.1	Ch. 5 Lesson 6 <ul style="list-style-type: none"> - problem solving strategy - write number sentence -p. 357-362 K.OA.1	Ch. 5 Lesson 7 <ul style="list-style-type: none"> - add to make 10 - add 2 numbers - numbers 1-9 p. 363-368 K.OA.4	Ch 5 review <ul style="list-style-type: none"> - vocab check - fluency practice - concept check p. 369-374	Ch 5 test
1 Math	Ch. 5 Lesson 5 <ul style="list-style-type: none"> - tens and ones - make groups of 10s & 1s - regroup 	Ch. 5 Lesson 6 <ul style="list-style-type: none"> - problem solving - make a table - tens and ones 	Ch. 5 Lesson 7 <ul style="list-style-type: none"> -numbers to 100 - write numbers different ways 	Ch 5 Lesson 8 <ul style="list-style-type: none"> - ten more, ten less - identify numbers - use visuals 	Ch 5 Lesson 9 <ul style="list-style-type: none"> - count by 5s - use nickels - use visual

	p. 371-378 1.NBT.2a	p. 379-384 1.NBT.2c	p. 385-390 1.NBT.2a	p. 391-396 1.NBT.5	p. 397-402 1.NBT.1
Writing	Steve Dunn	Library	Steve Dunn	Steve Dunn	Steve Dunn
Health	Video on stranger danger. 1.4.3	Who are strangers? - Sort good and bad people. 1.4.3	What would you do? - Read scenarios, have students answer what they would do. 1.4.3	“No, go, tell” - what to do - color information sheet 1.4.3	Act it out - stranger situations - what would you do? 1.4.3
Science	Read article living things - do back - living thing sort 1.4.2	Living and non living poems 1.4.2	Living things - graphic organizer - what makes it living? 1.4.2	Counselling	Draw 1 living and 1 non living - write sentence - make a class book
Social Studies	Watch brain pop jr. - earth 1.5.1	Read article - do back 1.5.1	Make paper Mache globes 1.5.1	Finish paper Mache globes 1.5.1	Color coffee filters to represent globes 1.5.1