

Journeys Grade 3 – March 7 - 11, 2016

Week 21– Target Skill – Story Structure; Point of View

Target Strategy – Monitor/Clarify

Day 1 - Monday, March 7, 2016

Teachers Manual pgs T12-T33

Listen to story – *Sarah, Plain and Tall*

Genre –Historical Fiction

Essential question – What was life on the prairie like for the pioneers?

Daily Proofreading – pg T33

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – use Vocab cards

Daily Vocab Boost

Teacher Read Aloud – *Seal's Story*, pg T14-T15; Introduce Oral Vocab, Listening Comprehension

Phonics – Base Words and *-ed*, *-ing*; pg T16-T17; Assign R.N. pg 89

Target Skill – Story Structure; pg T20, Discussion

Target Strategy – Monitor/Clarify; Pg T20, Discussion

Preview the Topic – Pioneer Life; pg T21, Discussion

Grammar – Adverbs that Compare; pg T32; Assign R.N. pg 90

Spelling – Words with *-ed*, and *-ing*; pg T32; R.N. pg 92

Day 2 – Tuesday, March 8, 2016

Teachers Manual pgs T34-T41

Read Aloud the story- *Sarah, Plain and Tal*

Use Retell Cards

Daily Proofreading pg T41

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Use Vocab cards

Daily Vocab Boost

Phonics – Base Words and *-ed, -ing*

Dig Deeper –How to Analyze Text, Text-Based Comprehension, Terms about Literature; Story Structure; Point of View ; T36-T37; Discussion

Spelling – Review; pg T40

Grammar – Adverbs That Compare; pg T40; R.N. pg 91

Narrative Writing – Focus Trait: Ideas, pg T41; Discussion; Assign R.N. pg 93

Day 3 – Wednesday, March 9, 2016

Teachers Manual pgs T42-T51

Silent Read – *Sarah, Plain and Tall*

Use Retell Cards

Assign R.N. pgs 95-96

Daily Proofreading pg T51

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Word Cards

Daily Vocab Boost,

Phonics Review – Base Words and *-ed*, *-ing*; pg T44; Assign R.N. pg 94

Fluency – Intonation; pg T45; Discussion

Apply Vocabulary Knowledge – Target Vocabulary, Review; Dictionary Skills; pg T48-T49; Discussion

Spelling – Review spelling words; R.N. pg 98

Grammar – Adverbs that Compare; pg T50; Assign R.N. pg 97

Day 4 –Thursday, March 10, 2016

Teachers Manual pg T52-T59

Review *Sarah, Plain and Tall*

Use Retell Cards

Daily Proofreading pg T59

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Use word cards

Daily Vocab Boost

Read *Wagons of the Old West*; pgs T54-T55; Discussion

Vocab Strategies – Prefix *non-*, pg T56-T57; Discussion; Assign R.N. pg 99

Grammar – Spiral review: Kinds of Adjectives, pg T58; Assign R.N. pg 100

Spelling – Assign R.N. pg 101

Day 5 – Friday, March 11, 2016

Teachers Manual pg T60-T65

Warm-up Wordplay

Daily Phonics

Daily Vocab Boost

Extend the Topics –Domain Specific Vocabulary, Introduce Words about the Topic; pgs T62; Discussion (Do not need to do 4 square map)

Grammar – Weekly Review: Adverbs that Compare; T64-T65; Also in Student Text pgs 230-231; Assign R.N. pg 102

Spelling Test

Week 21 Assessment