

## **Journeys Grade 3 – January 11-15, 2016**

**Week 16**– Target Skill – Story Structure; Theme

Target Strategy – Monitor/Clarify

**Day 1** - Monday, Jan. 11, 2016

Teachers Manual pgs T12-T37

Listen to story – *Judy Moody Saves the World*

Genre – Humorous Fiction

Essential question – Why is it important to take care of the environment?

Daily Proofreading – pg T37

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – use Vocab cards

Daily Vocab Boost

Teacher Read Aloud – *Counting Cans*, pg T14-T15; Introduce Oral Vocab, Listening Comprehension

Phonics – Words with *air, ear, are*; T16-17; Assign- R.N. pg 1

Target Skill – Story Structure; pg T20, Discussion

Target Strategy – Monitor/Clarify; Pg T21, Discussion

Grammar – What are Adjectives and Articles; pg T36; Assign R.N. pg 2

Spelling – Vowel + /r/ Sounds in *air* and *fear*; pg T400; R.N. pg 4

**Day 2** – Tuesday, Jan. 12, 2016

Teachers Manual pgs T38-45

Read Aloud the story- *Judy Moody Saves the World*

Use Retell Cards

Daily Proofreading pg T45

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Use Vocab cards

Daily Vocab Boost

Phonics – Words with *air, ear, are*; Assign – Readers Notebook (R.N.) pg 6

Dig Deeper –How to Analyze Text, Text-Based Comprehension, T40-T41;  
Discussion

Spelling – pg T408; Review Spelling words

Grammar – What are Adjectives and Articles?, pg T44; Assign R.N. pg 3

Opinion Writing – Focus Trait: Ideas, pg T45; Discussion; Assign R.N. pg 5

**Day 3** – Wednesday, Jan. 13, 2016

Teachers Manual pgs T46-55

Silent Read – *Judy Moody Saves the World*

Use Retell Cards

Assign R.N. pgs 7-8

Daily Proofreading pg T55

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Word Cards

Daily Vocab Boost,

Phonics – Review Words with *air, ear, are*; pgs T48

Fluency – Intonation; pg T49; Discussion

Apply Vocabulary Knowledge – Target Vocab and Dictionary Skills; pg T52-53;  
Discussion

Spelling – Review spelling words; Assign R.N. pg 10

Grammar – Adjectives and Articles; pg T54; Assign R.N. pg 9

**Day 4** – Thursday, Jan. 14, 2016

Teachers Manual pg T56-65

Review *Judy Moody Saves the World*

Use Retell Cards

Daily Proofreading pg T65

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – Use word cards

Daily Vocab Boost

Read *My Smelly Pet*; pgs T58-61; Discussion

Vocab Strategies – Context Clues, pg T62-63; Discussion; Assign R.N. pg 11

Spelling – Review pg T64; Assign R.N. pg 13

Grammar – Spiral review: More Plural Nouns, pg T64; Assign R.N. pg 12

**Day 5** – Friday, Jan. 15, 2016

Teachers Manual pgs T66-73

Review story cards

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words

Daily Vocab Boost

Extend the Topic – Domain-Specific Vocabulary; Speaking and Listening; pgs T68-69; Discussion

Grammar – Weekly Review: What are Adjectives and Articles, pg T70-71; Assign R.N. pg 14

Spelling – Test

Week 16 Assessment

Vocab Reader – *Recycle, Reuse, and Reduce*